

## Form 5 Citizenship and Social Development Mainland Study Tour : Guangzhou Study Tour on Innovation, Technology and Experiential Learning

To enrich students' learning experiences, enhance their understanding of the nation, and deepen their patriotic sentiments, the School's Other Learning Experiences Committee led a group on the Guangzhou History, Culture, Innovation and Technology Mainland Study Tour organized by the Education Bureau from 27 to 29 March 2026.

During the tour, students gained first-hand knowledge of China's national conditions and latest developments. They visited the National Supercomputing Center in Guangzhou and the Guangdong Science Center, where they learned about cutting-edge technologies, including high-performance computing, big data, and artificial intelligence. Students recognized the significance of these technologies in safeguarding national science, technology, and cyber security, while cultivating an innovative and pioneering spirit.

In addition, by visiting the Guangdong Provincial Museum, Yongqing Fang, the Shamian Architectural Complex, Canton Tower, and Huacheng Square, students appreciated the unique features of Lingnan culture, historical evolution, and urban planning. They experienced the integration of fine traditional culture with modern life, as well as the importance of sustainable urban development to the public's quality of life.

Students also participated in activities at the Guangzhou Municipal Secondary School of Labour and Technical Education. They joined simulation sessions on earthquake prevention, disaster reduction, anti-drug education, and traffic safety, alongside intangible cultural heritage workshops. Through these activities, they acquired self-rescue skills and a stronger concept of ecological security. Furthermore, they exchanged ideas regarding the cultural characteristics of Hong Kong and Guangzhou with local students, strengthening mutual interaction and benefiting immensely from the experience.



There are other activity photos available at the following link:  
<https://www.twphcymc.edu.hk/Gallery01/Single/477/activity/1>