

Come Support Us!

You can be an agent of change for HCYers in the following ways:

- Provide better teaching facilities and equipment, enabling students to raise to the challenges and opportunities of the 21st century.
- Support students to participate in extracurricular activities, overseas exchanges and competitions, enriching their learning experience.
- Assist students to cope with unforeseen family challenges and their learning needs.
- Encourage and inspire students to excel in learning.
- Nurture HCYers through whole-person development to be the best that they can be.

The donation plan includes:

1. School Construction Fund

Aim: Optimise campus facilities and equipment to improve learning & teaching and promote self-directed learning, enabling students to rise to the challenges and opportunities of the 21st century.

Types of Sponsorships:

- I. Chinese Culture Room (promote Chinese Culture and National Education)
- II. 'Reading-Without-Borders' Library Project (enhance learning space, add e-books and other learning equipment)
- III. 'English Café' (provide a space for students to meet, talk and learn English together in a pleasant way)
- IV. 'The Theatrette' (a mini black-box theatre for English drama education)
- V. New audio and lighting equipment in the school hall (upgrade for English musical performance)
- VI. Electronic interactive whiteboard (complements the needs of e-learning)
- VII. STEAM Space (purchase new equipment for STEAM education, space re-figuration and enhancement)
- VIII. New music room (install sound insulation/sound-proof facilities for the development of the school orchestra)
- IX. Biotechnology laboratory (purchase new equipment and carry out maintenance work for continuous development)

2. Whole-Person Development Fund

Aims:

1. Support students to participate in extracurricular activities, overseas exchanges and competitions to enrich the learning experience.
2. Assist students in coping with unforeseen family challenges and meet their learning needs.

3. Alumni Scholarship

Aim: Acknowledge and affirm F.1-F.5 students who have made significant improvements in their studies, encouraging them to keep excelling in academic pursuits.