

Tsuen Wan Public Ho Chuen Yiu Memorial College

School-based Medium-of-Instruction (MOI) Policy

Background

Tsuen Wan Public Ho Chuen Yiu Memorial College was founded in 1977, with the tradition of adopting English as the Medium of Instruction (MOI).

Choosing English as the MOI brings great benefits to students' English language development. English is also the official language in major school events - School Opening Ceremony, Sports Day, Speech Day, End-of-Year Prize-Giving Ceremony and major Inter-House competitions.

Curriculum and Medium-of-Instruction Policy

Junior Secondary Education

Medium of Instruction	Subjects
English	English Language, Mathematics, Business, Accounting and Financial Studies, Computer Literacy, Geography, History, Language Arts, Life & Society, Science (Junior Form), Science (Biology/Chemistry/Physics), STEAM, Physical Education
Cantonese	Chinese Language, Chinese History, Life Education, Music, Visual Arts
Putonghua	Putonghua

Senior Secondary Education

Medium of Instruction	Subjects
English	English Language, Mathematics, Business, Accounting and Financial Studies, Biology, Chemistry, Economics, History, Geography, Information and Computer Technology, Physics, Physical Education
Cantonese	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Life Education, Music, Visual Arts
Putonghua	Putonghua

Support Measures for MOI Policy

To enhance students' English ability, a series of measures have been adopted.

1. Student Support

- ◆ S.1 students participate in a school-based bridging programme during the summer holiday to help them adapt to the English learning environment.
- ◆ To cater for learning diversity, the school has adopted a small-class-teaching policy in S.1 and all senior forms. With this measure, students will receive more attention and individual support from teachers.
- ◆ There are after-school enhancement and enrichment courses to provide additional learning support to students of different learning abilities. Students are also encouraged to take part in various language-related activities and competitions.

2. English-Learning Environment

- ◆ English Café
The English Café is set up for students to interact with the Native-speaking Teacher (NET) and to conduct various English activities.
- ◆ Public speaking activities
All classes will take turns to do sharing during morning assembly.
- ◆ Noticeboards
Most information on the noticeboards are in English.
- ◆ English Speaking Day
Wednesday is a regular English Speaking Day. Students are encouraged to communicate in English with their peers and teachers.
- ◆ English Prefects
English Prefects are in-charge of making English announcements and help to build up an English speaking environment in school.
- ◆ Library
A great variety of English books and e-books can be found in the library. In addition, the school organizes different reading activities and book-sharing sessions for students to broaden their horizons.
- ◆ English publications and writing entries
Students' works are regularly published in the school bulletin "Connection". The school also encourages students to make contributions to the opinion columns of local English newspapers.

3. Collaboration Across KLAs

To improve students' English proficiency, our school has assigned a Language-Across-the-Curriculum (LAC) coordinator and set up the LAC Committee to promote cross-curricular English Language learning.

4. Activities

◆ School Clubs

Language-related school clubs bring other language learning experience outside classroom. Students can join a wide range of clubs such as English Drama Team, English Society and English Debate Team.

◆ Workshops

To enrich students' knowledge of the language, workshops conducted by external agencies are held during school time and/or post-exam periods.

5. Staff Training

Teachers are encouraged to attend on-the-job language training offered by local tertiary education institutions. In addition, school-based staff training programmes are held regularly to keep teachers up-to-date with the MOI policy.