

TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE



Nurturing HCYers for the Future

Major Concerns:

1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)
2. To promote a positive school climate to support HCYers' character formation and lead them to a flourishing life (正向校園，豐盛人生)

1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)

1.1 Promote reading to learn Target: Students will develop the reading habit and enjoy different types of reading materials					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> • build a literacy-rich environment in school • organize reading activities • enhance the effectiveness of morning reading time • promote reading-across-the-curriculum among English and other academic departments 	<ul style="list-style-type: none"> • Students are more interested in reading / joining reading-related activities • Students develop a habit of reading • Students manage to make use of learning strategies/subject knowledge/vocabulary across the curriculum 	<ul style="list-style-type: none"> • Teachers' observation and feedback • Minutes of the Reading Promotion Committee 	9/2021 -8/2022	<ul style="list-style-type: none"> • Library • Reading Promotion Committee 	<ul style="list-style-type: none"> • Students' works • Writers' works • Resources for running activities
1.2 Implement e-learning in the curriculum Target: Students will be able to enrich their learning experience through electronic means					
<ul style="list-style-type: none"> • promote self-learning through e-assignments • launch mobile learning in class • encourage teachers to attend courses on e-learning and develop the culture of professional sharing 	<ul style="list-style-type: none"> • Students will be used to using electronic means for their learning 	<ul style="list-style-type: none"> • Record of e-learning platform • Record of learning circles • Minutes of academic departments 	9/2021 -8/2022	<ul style="list-style-type: none"> • Academic departments • Staff Development Committee 	

1.3 Promote STEAM education to students**Target: Students will be able to apply STEAM knowledge in learning activities**

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none">• Introduce STEAM knowledge through STEAM activities and cross-curricular collaboration projects in the following subjects : Maths, Science (Physics, Chemistry, Biology, Junior form science) and Visual Arts.• Organise extra-curricular activities and after-school activities related to STEAM education in school.• Render support to students who take part in external STEAM programmes and competitions.• Provide experiential workshops to staff members pertaining to STEAM education.	<ul style="list-style-type: none">• Positive feedback is collected from teachers and students	<ul style="list-style-type: none">• Departmental Reflection notes• Record of participation in STEAM activities• Questionnaires to students after the completion of projects	9/2021 -8/2022	<ul style="list-style-type: none">• Subject departments• Staff Development Committee• IT technicians• STEAM Club• STEAM Committee	<ul style="list-style-type: none">• Electronic tablets• Apps related to STEAM projects• Materials for building artefacts

2. To promote a positive school climate to support HCYers' character formation and lead them to a flourishing life
(正向校園，豐盛人生)

2.1 To promote positive education and positive psychology to teachers, parents and students Target: Teachers, students and parents will understand the meaning and importance of positive education					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> Provide teachers' training on Staff Development Day Provide information about positive education to parents and students on F.1 Orientation Day, Parents' Day, Counselling Week and Life Education Periods 	<ul style="list-style-type: none"> Teachers, parents and students understand the meaning and importance of positive education 	<ul style="list-style-type: none"> Questionnaires Feedback from teachers 	9/2021-5/2022	<ul style="list-style-type: none"> Staff Development Committee Counselling Committee 	<ul style="list-style-type: none"> Budget for teachers' training and activities
2.2 To engage students and parents in discussions about how to improve students' learning and school's learning environment Target: Students and parents will develop constructive and effective communication with school administrators					
<ul style="list-style-type: none"> Discuss with student leaders ways to improve students' learning and school's learning environment during regular Student Affairs Committee meetings Collect parents' opinions through letters to parents 	<ul style="list-style-type: none"> Students and parents give positive feedback in stakeholders' survey about the school climate 	<ul style="list-style-type: none"> Stakeholders' survey 	9/2021-6/2022	<ul style="list-style-type: none"> Student Affairs Committee 	

2.3 To reinforce, acknowledge and reward positive student behaviour Target: Students will become more disciplined					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> Run tailored-made Personal Enhancement Programmes (個人改善計劃) for students with repeated behavioural problems Run the Star Award - Homework Submission Incentive Programme (功課之星獎勵計劃) for F1 and F2 	<ul style="list-style-type: none"> Students show improvements in their behavior Students show improvements in homework submission 	<ul style="list-style-type: none"> Statistics of eDiscipline 	9/2021 -6/2022	<ul style="list-style-type: none"> Discipline Committee 	<ul style="list-style-type: none"> Budget for gifts to students
2.4 To strengthen teacher-student and peer relationships Target: Teacher-student and peer relationships will become more harmonious					
<ul style="list-style-type: none"> Organise inter-class competitions Implement an anti-bullying program during the Life Education Period Promote teachers' sharing on good practices in regular class teachers' meetings 	<ul style="list-style-type: none"> Positive feedback is collected from teachers and participants Students show positive feedback in stakeholders' survey about the school climate 	<ul style="list-style-type: none"> Feedback from teachers-in charge and students Number of classes which participate in inter-class competitions Reflection forms collected from class teachers Stakeholders' survey 	9/2021 -6/2022	<ul style="list-style-type: none"> Extra-curricular Activities Committee Life Education Curriculum Committee Counselling Committee PE teachers Class teachers 	<ul style="list-style-type: none"> Budget for prizes in competitions

2.5 To provide more opportunities for students to serve in our school and the community

Target: Students will become more self-actuating, responsible and committed

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> • Provide at least one duty for every student to develop their leadership potential • Train student leaders to help other students engage in a range of activities • Organise service activities using the Student-LED Approach • Establish school clubs based on students' initiatives and proposals 	<ul style="list-style-type: none"> • Students give positive feedback in APASO related to motivation and leadership skills • Positive feedback is collected from teachers and participants • Students are benefited from the activities 	<ul style="list-style-type: none"> • APASO • Feedback from students and teachers-in charge • Self-reflection and questionnaires from students 	9/2021 -6/2022	<ul style="list-style-type: none"> • Class teachers • Other Learning Experience Committee • Extra-curricular Activities Committee 	<ul style="list-style-type: none"> • Budget for activities

2.6 To invite guests to share their experiences with students as role models

Target: Students will develop resilience and perseverance

<ul style="list-style-type: none"> • Encourage parents to share their stories, histories and experiences in school and in life • Implement alumni mentorship programme 	<ul style="list-style-type: none"> • Students show positive feedback in APASO related to stress management 	<ul style="list-style-type: none"> • APASO 	9/2021 -6/2022	<ul style="list-style-type: none"> • Parent-Teacher Association Careers Committee • Careers Committee • Alumni Association (HCYAA) 	<ul style="list-style-type: none"> • Budget for the mentorship programme
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