

TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE



Nurturing HCYers for the Future (2020-2021)

Major Concerns:

1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)
2. To establish positive school climate for HCYers' character-building and a flourishing life (正向校園，豐盛人生)

1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)

1.1 Promote reading to learn					
Target: Students will develop reading habit and enjoy different types of reading materials					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> ● build a literacy-rich environment in school ● organise regular reading activities ● enhance the effectiveness of morning reading time ● promote reading-across-the-curriculum among English, PE, Life & Society Departments ● promote e-reading 	<ul style="list-style-type: none"> ● Students are more interested in reading / joining reading-related activities ● Students develop the habit of reading English books, newspapers and magazines ● Students manage to make use of learning strategies/subject knowledge/vocabulary across the curriculum 	<ul style="list-style-type: none"> ● Teachers' observation and feedback ● Minutes of the Reading Promotion Committee 	9/2020-8/2021	<ul style="list-style-type: none"> ● Library ● Reading Promotion Committee ● English, PE, Life & Society teachers 	<ul style="list-style-type: none"> ● Students' works ● Writers' works ● Budget for running activities
1.2 Implement e-learning in the curriculum					
Target: Students will be able to enrich their learning experience through electronic means					
<ul style="list-style-type: none"> ● provide students with a variety of learning opportunities through e-assignments ● launch mobile learning in class ● encourage teachers to attend courses on e-learning and develop professional sharing culture 	<ul style="list-style-type: none"> ● Students will be more confident to learn using electronic devices and online learning platform 	<ul style="list-style-type: none"> ● Record of e-learning platform ● Record of learning circles 	9/2020-8/2021	<ul style="list-style-type: none"> ● Subject Departments ● Staff Development Committee 	

1.3 Promote STEAM education to students

Target: The students will be able to apply STEAM knowledge in the learning activities

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none">● provide STEAM activities and projects in the following subjects : Maths, ICT, Science and Visual Arts (cross-curricularcollaboration)● organise extra-curricular activities and after school activities related to STEAM education in school● render support to students who take part in external STEAM programmes and competitions	<ul style="list-style-type: none">● Positive feedback is collected from teachers and students	<ul style="list-style-type: none">● Departmental Reflection notes● Record of participation in STEAM activities	9/2020 -8/2021	<ul style="list-style-type: none">● Subject departments● Staff Development Committee● IT technicians● STEAM Club● STEAM Committee	<ul style="list-style-type: none">● Electronic tablets● Apps related to STEAM projects

2. To promote a positive school climate to support HCYers' character formation and lead them to a flourishing life (正向校園，
豐盛人生)

2.1 Promote positive education and positive psychology to teachers, parents and students					
Target: Teachers, students and parents to understand the meaning and importance of positive education					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> ● provide teachers' training on Staff Development Day ● provide information about positive education to parents and students on F.1 Orientation Day, Parents' Day, Counselling Week and Life Education Period 	<ul style="list-style-type: none"> ● Teachers, parents and students understand the meaning and importance of positive education 	<ul style="list-style-type: none"> ● Questionnaire 	9/2020 – 5/2021	<ul style="list-style-type: none"> ● Staff Development Committee ● Counselling Committee 	Budget for teachers' training and activities
2.2 Engage students and parents in discussions on how to improve students' learning and school's learning environment					
Target: Students and parents have constructive dialogues with school administrators					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
<ul style="list-style-type: none"> ● discuss with student leaders ways to improve students' learning and school's learning environment during lunch meetings ● collect parents' opinion through parents' letters 	<ul style="list-style-type: none"> ● Students and parents reflect positive feedback in stakeholders' survey about the school climate 	<ul style="list-style-type: none"> ● Stakeholders' survey 	9/2020 – 6/2021	<ul style="list-style-type: none"> ● Student Affairs Committee 	
2.3 Acknowledge, reinforce and reward positive student behaviour					
Target: Students are more disciplined					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required

<ul style="list-style-type: none"> ● run tailored-made Personal Enhancement Programmes (個人改善計劃) for students with repeated behavioural problems ● run the Star Award - Homework Submission Incentive Programme (功課之星獎勵計劃) for F1 	<ul style="list-style-type: none"> ● Students show improvements in their behavior ● Students show improvements in homework submission 	<ul style="list-style-type: none"> ● Statistics of eDiscipline 	<p>9/2020 – 6/2021</p>	<ul style="list-style-type: none"> ● Discipline Committee 	<ul style="list-style-type: none"> ● Budget for gifts to students
<p>2.4 Strengthen teacher-student and peer relationships Target: The teacher-student and peer relationships are better</p>					
<ul style="list-style-type: none"> ● organise inter-class competitions ● implement a Bullying Prevention Programme during Life Education Period ● promote teachers' sharing on good practices during regular class teachers' meeting 	<ul style="list-style-type: none"> ● Positive feedback is collected from teachers and participants ● Students show positive feedback in stakeholders' survey about the school climate 	<ul style="list-style-type: none"> ● Feedback from teachers-in-charge and students ● Number of classes which participate in inter-class competitions ● Reflection forms collected from class teachers ● Stakeholders' survey 	<p>9/2020 – 6/2021</p>	<ul style="list-style-type: none"> ● Extra-Curricular Activities Committee ● Life Education Curriculum Committee ● Counselling Committee ● PE teachers ● Class teachers 	<ul style="list-style-type: none"> ● Budget for prizes in competitions
<p>2.5 Provide more opportunities for students to serve in our school and the community Target: Students are more self-actuating, responsible and committed in service</p>					

<ul style="list-style-type: none"> ● provide at least one duty for all students in all classes to develop their leadership potential ● train student leaders to help other students engage in a range of activities ● organise service activities using Student-LED Approach 	<ul style="list-style-type: none"> ● Students give positive feedback in APASO related to motivation and leadership skills ● Positive feedback is collected from teachers and participants ● Students benefit from the activities 	<ul style="list-style-type: none"> ● APASO ● Feedback from students and teachers-in-charge ● Self-reflection and questionnaires from students 	<p>9/2020 – 6/2021</p>	<ul style="list-style-type: none"> ● Class teachers ● Other Learning Experiences Committee ● Extra-Curricular Activities Committee 	<ul style="list-style-type: none"> ● Budget for activities
<p>2.6 Invite positive role models to share their experiences with the students Target: Students are willing to overcome the challenges in their lives</p>					
<ul style="list-style-type: none"> ● encourage parents to share their stories, histories and experiences in school and in life ● implement alumni mentorship programme 	<ul style="list-style-type: none"> ● Students show positive feedback in APASO related to stress management 	<ul style="list-style-type: none"> ● APASO 	<p>9/2020 – 6/2021</p>	<ul style="list-style-type: none"> ● Parent-Teacher Association ● Careers Committee ● Alumni Association 	<ul style="list-style-type: none"> ● Budget for mentorship programme

Key

Abbreviations	
APASO	Assessment Program for Affective and Social Outcomes
IT	Information Technology
STEAM	Science, Technology, Engineering, Arts and Mathematics