

Tsuen Wan Public Ho Chuen Yiu Memorial College
Use of Grants (2020-2021)

1. Plan of Capacity Enhancement Grant (CEG)

Objective: To provide support to teachers and subsidise various learning programmes						
Strategies/Tasks	Benefits Anticipated	Task Coordinator	Time-scale	Success Criteria	Evaluation Method	Resources Required
Provide Chinese Enrichment Course for F.1 to F.3 students	Enhance Chinese language skills of students	Mr Ho CM	Oct 2020- May 2021	Positive feedback from students	Check questionnaires	\$20,000
Provide public speaking training for F.2 and F.3 students	Enhance English language skills of students	Ms Law LMT	Oct 2020- May 2021	Positive feedback from students	Check questionnaires	\$20,000
Provide Mathematics Enrichment Courses for F.2 and F.3 students	Enhance problem-solving and numeracy skills of students	Mr Cheung KF	Oct 2020- May 2021	Positive feedback from students	Check questionnaires	\$20,000
Arrange workshops, visits or science-related activities	Increase students' exposure in Science	Mr Leung P	Sep 2020- Aug 2021	Positive feedback from students	Check questionnaires	\$20,000
Arrange activities which provide greater exposure to junior form gifted students	Develop students' strengths and skills in non-academic aspects	Ms Chow SY	Sep 2020- Aug 2021	Positive feedback from students	Check questionnaires	\$20,000
Join a leadership training programme run by YMCA (Tsuen Wan Centre)	Enhance students' self-confidence, resilience, problem-solving skills and leadership through individual training and teamwork experiences.	Ms Han WY	Sep 2020- Aug 2021	Positive feedback from students	Check questionnaires	\$49,000
Equip F.1 and F.2 students with study skills	Learn study skills in an effective way	Mr Ho WH	Sep 2020 – Aug 2021	Habit of organising students' learning will be developed	Check feedback from teachers	\$50,000
Purchase an online English learning programme	Improve students' proficiency in English	Ms Law LMT	Sep 2020- Aug 2021	Improvement in students' examination results	Check examination results.	\$50,000
Subsidise the F.1 Bridging Programme	Enable students' effective learning through English as the medium of instruction	Ms Law LMT Mr Cheung KF	Aug 2020?	Positive feedback from students	Check attendance record	\$20,000
						\$269,000

3. Plan of Learning Support Grant for Secondary School (LSGSS)

Objective: To give support to teachers and students with special learning needs						
Strategies/Tasks	Benefits Anticipated	Task coordinator	Time-scale	Success criteria	Evaluation Method	Resources Required
Employ a teaching assistant	Provide administrative support for teachers so that they can focus on teaching and catering for learners' diversity	Ms Han WY	Sep 2020-Aug 2021	Feedback from teachers that their administrative duties have reduced	Check feedback from teachers	Salary and MPF of 1 teaching assistant \$198,261
Employ a speech therapist	Identify and provide help to students with speech problems	Ms Han WY	Sep 2020-Aug 2021	Positive feedback from students	Check attendance record of students receiving therapy	Salary of speech therapist \$42,000
Organise activities for SEN students	Provide support for students with special educational needs	Ms Han WY	Sep 2020-Aug 2021	Activities for SEN students can be organised	Check record of activities	\$20,000
Organise activities to promote caring and supportive school atmosphere	Enhance sense of belonging to the school	Ms Han WY	Sep 2020-Aug 2021	Positive feedback from students	Check questionnaires	\$10,000
						\$270,261

4. Plan of Diversity Learning Grant – Gifted Education (DLG)

DLG Funded Program	Domain and programme	Objectives	Success criteria	Method(s) of evaluation	Period	Target students	Teacher(s) in-charge	Name of service provider and budget (2018-2019)
Other Language	Japanese Courses	- Enhance students' competitiveness in the 21 st century and provide them a chance to master a new language	Students will take HKDSE exam	- HKDSE exam results	Sept 2020– June 2021	10 F.4 – F.5 students	HWH	True Light Consultant Services Limited \$4000 x 10 \$40,000
EOther Programme	English Enrichment Courses	- Improve students' speaking skills - Enhance students' confidence in speaking	Students give positive feedback in questionnaires Students show more confidence in their speaking	- Questionnaires - Collect feedback from English teachers	Oct 2020 – May 2021	50 F.4 –F.5 students	LLMT	To be confirmed \$15,000
	Chinese Enrichment Courses	- Improve students' reading and writing skills - Develop their interests in Chinese culture - Develop their creativity	Students give positive feedback in questionnaires A writing task will be completed by each student	- Questionnaires - Collect feedback from Chinese teachers	Oct 2020 – May 2021	20 F.4 – F.5 students	HCM	To be confirmed \$15,000
	Geography Enrichment Course	- Strengthen students' field-based learning skill including data processing and interpretation - Improve students' critical thinking skill	Students give positive feedback	- Questionnaires - Collect feedback from Geography teachers	Oct 2020 – April 2021	20 F.6 students	WSCP	To be confirmed \$10,000
	Economics Enrichment Course	- Strengthen students' problem-solving skill and improve students' critical thinking skill	Students and teachers give positive feedback	- Questionnaires - Collect feedback from Economics teachers	Oct 2020 – April 2021	20 F.6 students	HWY	To be confirmed \$10,000
	Affective Education Programme	- Let students understand their strengths and weaknesses - Develop students' skills in non-academic aspects	Students give positive feedback in questionnaires Students complete the tasks required in the programme	- Questionnaires	Oct 2020 – July 2021	30 F.4 and F.5 students	CSY	To be confirmed \$40,000
	STEAM related Programme	- Expose students to more advanced technology-based learning outside classroom - Develop students' creativity	Students give positive feedback in questionnaires Students complete the tasks required in the programme	- Questionnaires	Oct 2020- July 2021	30 F.4 and F.5 students	CSY	To be confirmed \$20,000
	External Enrichment Courses	- Encourage the talented or gifted students to attend external enrichment courses and competitions	Students give positive feedback in self-reflection	- Self-reflection	Oct 2020 – Aug 2021	5 F.4 – F.5 students	LKM	To be confirmed \$10,000

5. Plan of School-based After-school Learning and Support Programmes (School-based Grant)

Name of activity	Objectives	Success criteria	Method(s) of evaluation	Period	Estimated no of participating eligible students*			Estimated expenditure (\$)	Name of service provider
					A	B	C		
F.1 Bridging Programme	- Motivate students to learn English - Build students' confidence in English speaking	- Students give positive feedback in questionnaires	- Questionnaires	Aug 2020	5	20		\$8,000	To be confirmed
F.4 Cross-border Study Trip	- Widen students' horizon	- Students give positive feedback in questionnaires	- Questionnaires	Apr 2021	5	25		\$30,000	To be confirmed
Musical Instrument Training or Music-related Training	- Motivate students to learn a musical instrument or receive music-related training - Develop their interest in the field of music	- Teachers give positive feedback to the students	- Report from teachers - Feedback from Music teacher	Sept 2020– Jul 2021	5	10		\$25,000	To be confirmed
Junior Form English Grammar Enhancement Course (Saturdays)	- Motivate students to learn English - Build their confidence in English speaking and writing	- Students give positive feedback in questionnaires	- Questionnaires	Oct 2020 – June 2021	10	40		\$26,000	To be confirmed
Cross-border trips or leadership training programmes	- Widen students horizon - Develop students' leadership skills	- Students give positive feedback in questionnaires	- Questionnaires	Sep 2020- Jul 2021	15	15		\$50,000	To be confirmed
Happy Fruits Days	- Promote the importance of eating fruits	- Students enjoy eating fruits on Wednesdays.	- Observations made by teachers and Health Ambassadors	Sep 2020 – Jul 2021	30	30		\$2000	To be confirmed
								\$141,000	

*Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).