TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Nurturing HCYers for the Future (2020-2021)

Major Concerns:

1. To develop skills for HCYers to be effective learners（多元學習，裝備自我）

2. To establish positive school climate for HCYers' character-building and a flourishing life（正向校園，豐盛人生）

1. To develop skills for HCYers to be effective learners（多元學習，裝備自我）

1.1 Promote reading to learn						
Target: Students will develop reading habit and enjoy different types of reading materials						
Strategies	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**Staff Responsible**	**Resources Required**	
• build a literacy-rich environment in school • organise regular reading activities • enhance the effectiveness of morning reading time • promote reading-across-the-curriculum among English, PE, Life & Society Departments • promote e-reading	• Students are more interested in reading / joining reading-related activities • Students develop the habit of reading English books, newspapers and magazines • Students manage to make use of learning strategies/subject knowledge/vocabulary across the curriculum	• Teachers' observation and feedback • Minutes of the Reading Promotion Committee	9/2020 -8/2021	• Library • Reading Promotion Committee • English, PE, Life & Society teachers	• Students' works • Writers' works • Budget for running activities	
1.2 Implement e-learning in the curriculum						
Target: Students will be able to enrich their learning experience through electronic means						
• provide students with a variety of learning opportunities through e-assignments • launch mobile learning in class • encourage teachers to attend courses on e-learning and develop professional sharing culture	• Students will be more confident to learn using electronic devices and online learning platform	• Record of e-learning platform • Record of learning circles	9/2020 -8/2021	• Subject Departments • Staff Development Committee		

1.3 Promote STEAM education to students

   Target: The students will be able to apply STEAM knowledge in the learning activities

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Staff Responsible	Resources Required
• provide STEAM activities and projects in the following subjects : Maths, ICT, Science and Visual Arts (cross-curricularcollaboration) • organise extra-curricular activities and after school activities related to STEAM education in school • render support to students who take part in external STEAM programmes and competitions	• Positive feedback is collected from teachers and students	• Departmental Reflection notes • Record of participation in STEAM activities	9/2020 -8/2021	• Subject departments • Staff Development Committee • IT technicians • STEAM Club • STEAM Committee	• Electronic tablets • Apps related to STEAM projects

2. To promote a positive school climate to support HCYers' character formation and lead them to a flourishing life (正向校園，豐盛人生)

2.1 Promote positive education and positive psychology to teachers, parents and students Target: Teachers, students and parents to understand the meaning and importance of positive education					
Strategies	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**Staff Responsible**	**Resources Required**
● provide teachers' training on Staff Development Day ● provide information about positive education to parents and students on F.1 Orientation Day, Parents' Day, Counselling Week and Life Education Period	● Teachers, parents and students understand the meaning and importance of positive education	● Questionnaire	9/2020 – 5/2021	● Staff Development Committee ● Counselling Committee	Budget for teachers' training and activities
2.2 Engage students and parents in discussions on how to improve students' learning and school's learning environment Target: Students and parents have constructive dialogues with school administrators					
Strategies	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**Staff Responsible**	**Resources Required**
● discuss with student leaders ways to improve students' learning and school's learning environment during lunch meetings ● collect parents' opinion through parents' letters	● Students and parents reflect positive feedback in stakeholders' survey about the school climate	● Stakeholders' survey	9/2020 – 6/2021	● Student Affairs Committee	
2.3 Acknowledge, reinforce and reward positive student behaviour Target: Students are more disciplined					
Strategies	**Success Criteria**	**Methods of Evaluation**	**Time Scale**	**Staff Responsible**	**Resources Required**

• run tailored-made Personal Enhancement Programmes (個人改善計劃) for students with repeated behavioural problems • run the Star Award - Homework Submission Incentive Programme (功課之星獎勵計劃) for F1	• Students show improvements in their behavior • Students show improvements in homework submission	• Statistics of eDiscipline	9/2020 – 6/2021	• Discipline Committee	• Budget for gifts to students

2.4 Strengthen teacher-student and peer relationships
   Target: The teacher-student and peer relationships are better

• organise inter-class competitions • implement a Bullying Prevention Programme during Life Education Period • promote teachers' sharing on good practices during regular class teachers' meeting	• Positive feedback is collected from teachers and participants • Students show positive feedback in stakeholders' survey about the school climate	• Feedback from teachers-in-charge and students • Number of classes which participate in inter-class competitions • Reflection forms collected from class teachers • Stakeholders' survey	9/2020 – 6/ 2021	• Extra-Curricular Activities Committee • Life Education Curriculum Committee • Counselling Committee • PE teachers • Class teachers	• Budget for prizes in competit-ions

2.5 Provide more opportunities for students to serve in our school and the community
   Target: Students are more self-actuating, responsible and committed in service

• provide at least one duty for all students in all classes to develop their leadership potential • train student leaders to help other students engage in a range of activities • organise service activities using Student-LED Approach	• Students give positive feedback in APASO related to motivation and leadership skills • Positive feedback is collected from teachers and participants • Students benefit from the activities	• APASO • Feedback from students and teachers-in-charge • Self-reflection and questionn-aires from students	9/2020 – 6/2021	• Class teachers • Other Learning Experiences Committee • Extra-Curricular Activities Committee	• Budget for activities

2.6 Invite positive role models to share their experiences with the students

    Target: Students are willing to overcome the challenges in their lives

• encourage parents to share their stories, histories and experiences in school and in life • implement alumni mentorship programme	• Students show positive feedback in APASO related to stress management	• APASO	9/2020 – 6/2021	• Parent-Teacher Association • Careers Committee • Alumni Association	• Budget for mentor-ship programme

Key

Abbreviations	
APASO	Assessment Program for Affective and Social Outcomes
IT	Information Technology
STEAM	Science, Technology, Engineering, Arts and Mathematics