

**TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE**  
**Language Arts 2020-2021**

**Curriculum**

- *Objectives*
  - To develop students' language sensitivity and cultural awareness
  - To help students progress towards the learning targets of the Experience Strand in the English Language Education curriculum
  - To prepare students for the language arts modules in the Elective Part at the senior secondary level, namely, Learning English through Drama, Short Stories, Poems and Songs, and Popular Culture
  
- *Planning (Departmental major concerns)*
  - Providing a wide variety of language arts materials in written or non-written form (e.g. stories, poems, plays, films, advertisements) that suit students' age, background, needs and previous exposure or experience
  - Designing a set of interactive activities that integrate the development of different language skills
  - Using e-learning resources and e-platforms or apps to help students understand, analyse, appreciate and respond to language arts materials

**Programme plan**

- *Two lessons per cycle*
- *Teaching materials*
  - Tailoring the current Language Arts materials for learner diversity
  - Developing new materials related to the themes from the English Language textbooks

**Assessments**

- *Format*
  - Coursework assessments only
  - Creation (Written) + Presentation (Oral) for each assessment
  - 1 group project and 1 individual work for each term
  
- *Weighting*
  - Two assessments/ Term; 50% for each assessment
  - Presentation (2-3 lessons)
  - Written (1 lesson or homework)
  
- *Measures to ensure fairness of the assessments*
  - Part of the assessments should be done in class to avoid plagiarism