Diversity Learning Grant – Gifted Education 2018-2019

Programme Evaluation Report

Domain and programme	Objectives	Success criteria	Period	Target students	Deliverables	Evaluation	Name of service provider and budget (2017-2018)
English Enrichment Course	- Improve speaking skills of the students	 Students give positive feedback in questionnaires Students show more confidence in speaking 	Oct/2018 – May/2019	20 F.4 – F.5	Each student took part in at least 2 rounds of discussion with the alumni.	 The attendance of the programme was high (93% for F.4 students and 100% for F.5 students). Most of the students, especially F.5 students, replied that the practice had enhanced their speaking skills. 	Student alumni \$2700
Chinese Enrichment Course	 Improve students' speaking and reading skills Develop their interests in Chinese 	 Students give positive feedback in questionnaires A writing task will be completed by each student 	Oct/2018 – May/2019	20 F.4 – F.5	Students completed at least one assignment in the course	 The attendance of the programme was high (90%). Students said that the teaching was very effective. 	Tutor: Mr Lam \$9281.25

	culture - Develop their creativity						
Science /STEM Enrichment Workshops	- Widen students' horizons in the field of Science /STEM - Improve students' problem solving skills	 Students give positive feedback in questionnaires Students complete the tasks required in the workshops 	Oct/2018 – July/2019	25 F.4 and 25 F.5	Students completed the tasks provided in each workshop	 100% students attended the biotechnology workshop at Science Park. 100% of students gave positive feedback to the programme. 	HKFYG Centre for Creative Science and Technology (Science) \$2400 HKTA (STEM) \$5000
Geography Enrichment Programme	- Strengthen students' field studies skills and critical thinking skills	- Students give positive feedback	Sept and Nov 2018	20 F.6	Students completed the tasks provided in the course.	 The attendance rate was high. 60% of students agreed that the programme had improved their critical thinking skill. 	Mr Samuel Chan \$8800
Affective Education Programme	- Let the students understand their	 Students give positive feedback in questionnaires Students complete 	Sept/2018 - July/2019	20 F.4-5	Students completed the tasks in the programme.	Leadership Training Camps - The attendance rates of the two	\$30380

	strengths and	the tasks required				camps were 100%	
	weaknesses	in the programme				and 55%.	
	- Train					- Students gave very	
	students'					positive reflections	
	leadership					on the programme	
	skills					design and were	
						more confident in	
						facing challenges.	
						<u>Presentation</u>	
						<u>Workshop</u>	
						- The attendance	
						rate was 85%.	
						- Students replied	
						that they learnt a	
						lot through the	
						practice.	
External	- Encourage	- Students give	Oct/2018 -	5 F.4 – F.5	1 student attended the	Three students were	\$8500
Enrichment	the	positive feedback	Aug/2019		course offered by the	subsidized to take part	
Courses	talented or	in self-reflection.			Chinese University of	in an elite	
	gifted				Hong Kong.	programmes	
	students to					organized by the	
	attend					Chinese University of	
	some					Hong Kong and the	
	external					University of Hong	
	enrichment					Kong	
	courses						