

# Annual School Report

## (2015-2016)

*By Mr Tse Yun Ming  
Principal*

### I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence', is the target we set for all our students.

### II. School Information

#### *A. General Information*

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. ***Sponsoring Body:*** Tsuen Wan Public School
3. ***Incorporated Management Committee:***

Chairperson: Mr CHAN Yuk Kwong (Supervisor)

Sponsoring Body Managers: Mr CHAN Sai Keung Hugo  
Mr CHAN Sai Chun Edmund  
Mr YEUNG Kin Lam Johnny  
Mr HO Kin Fai

	Mr TANG Yat Kan
	Mr CHAU Chung Tung
	Mr YAU Kam Ping
	Mr HO Nicholas
Independent Managers:	Ms POON Wai Yin
	Mr YIP Wai Ming
Alumni Manager:	Ms LAM Man Ngar Norris
Parent Managers:	Ms CHAN Siu Fong
	Ms CHOW Ying Ying (Alternate)
Teacher Managers:	Dr LAU Sui Yee
	Mr HON Chi Kwan (Alternate)

4. **School Facilities:** There are thirty-four classrooms, 1 multi-media learning centre (MMLC), 1 computerized music room, 1 computerized art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room, 1 Fitness Room and 4 laboratories. All rooms are air-conditioned.
5. **School Days:** The number of school days in the 2015 – 2016 school year was 191.
6. **Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	7	8	7	5	5	5	1

7. **Class Structure:** In the 2015 – 2016 school year, there were 27 classes: 4 each for F.1 to F.3, 5 each for F.4 to F.6.

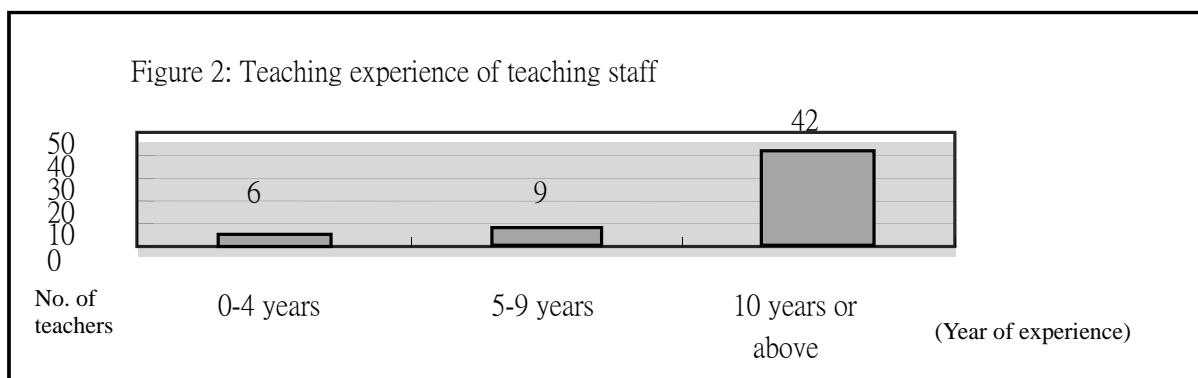
## **B. Student Information**

1. **Number of Students:** 854 students (411 boys and 443 girls)
2. **Intake of Students:** The intake of F.1 students was excellent and all students in F.4 were from our own F.3 classes.
3. **School Leavers:** 110 out of 161 F.6 graduates were enrolled in degree programmes in local and overseas universities.

## **C. Staff Information**

1. There were 90 members of staff: the principal, 2 vice-principals, 54 teachers, 7 teaching assistants, 5 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 14 caretakers.
2. **Teachers' Qualifications:** There were 57 teachers, including the principal. 18 held bachelor's degrees, 37 held master's degrees and 2 held a doctorate.
3. **Teaching Experience:**

*Figure 2: Teaching experience of teaching staff*



4. **English Teachers:** All English teachers passed the Language Proficiency Assessment for Teachers.  
**Putonghua Teachers:** All Putonghua teachers passed the benchmark assessment.
5. **Change in Personnel:** 3 teachers left the school on 31 August 2015 and 2 new teachers joined the school in the school year 2015-2016.

## 6. *Professional Development*

In the 2015-16 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time taken was about 2260 hours, which is about 35 hours per teaching staff whereas the total time taken by non-teaching staff was 90 hours.

7. The school organized several Staff Development Days for our teaching staff in the 2015-16 school year. They are as follows:

<b>Date(s)</b>	<b>Topic</b>	<b>Organizer</b>
26.10.15	Talk on “How to be students' Life Coach”	Ms Cheung Siu Yung
26.10.15	Discussion with teachers from TWPHCYMPS and school visit	School
21.11.15	Talk on Effective Teaching and Catering for Learners' Diversity	CUHK
21.11.15	Learning circles discussion	School
21.3.16	Prevention on School-aged Children Suicidal Cases	School
6.4.16	Discussion: SWOT analysis & School's strategies	School
6.4.16	eClass App operation	School
7.4.16	Workshop on the Use of Assessment Data	CUHK
8.6.16	Careers Talk: Life Planning	Hong Kong Family Welfare Association

### **III. Performance**

#### **A. Reading**

1. **Reading:** In the 2015-16 school year, the school library recorded a circulation of 6645 books.

#### **B. Participation in Charitable Activities**

1. Dress Special Day (8 October 2015): 782 participants
2. Flag Sale: 7 times (126 participants)

#### **C. Promotion and Repeating**

1. In the 2015-16 school year, the numbers of repeaters in different forms are listed below:

<b>Forms</b>	1	2	3	4	5	6	Whole school
<b>No. of Repeaters</b>	5	7	7	9	6	0	
<b>Total No. of Students</b>	129	134	139	151	140	161	854

#### **D. Public Examination Results**

1. It was the fifth time our F.6 students had sat the HKDSE. The rate of attaining Level 4 or above in all subjects was 63.7% whilst the rate of attaining Level 2 or above in all subjects was 98.5%. The rate of eligibility to degree programmes ('33222') was 81.9%. The student who achieved the best results were Lau Kwan Ho (3 Level 5\*\*, 3 Level 5\*, 2 Level 5) from F.6D. Shum Wing Nam (3 Level 5\*\*, 1 Level 5\*, 2 Level 5, 2 Level 4) from F.6D, Kong Long Hang (2 Level 5\*\*, 2 Level 5\*, 1 Level 5, 2 Level 4, 1 Level 3) from F.6D, Yeung Sung Ching (1 Level 5\*\*, 5 Level 5\*, 2 Level 5) from F.6D, Choi Hei Yat (1 Level 5\*\*, 4 Level 5\*, 2 Level 5) from F.6B, Chow Ying Pik (1 Level 5\*\*, 4 Level 5\*, 2 Level 5) from F.6B,

Hui Chun Yiu (1 Level 5\*\*, 4 Level 5\*, 2 Level 5) from F.6C, Wong Yan Lam Amy (1 Level 5\*\*, 4 Level 5\*, 2 Level 4) from F.6C and Tsang Hin Fung (5 Level 5\*, 2 Level 4, 1 Level 3) from F.6E also performed well.

2. Our F.6 students achieved 24 Level 5\*\*, 272 Level 5 or above and 664 Level 4 or above altogether. 83.75% of them got JUPAS offers and 68.75% of them were admitted to local & overseas degree programmes.

### ***E. School Prizes and Scholarships***

#### ***1. Enthusiastic and Useful Service Award***

- 3A: Lam Shing Yiu, Yam Man Chun
- 3B: Ngai Chi Lok
- 3D: Leung Nga Suet
- 4A: Lo Mei Yin
- 4B: Choy Lok Ching
- 5C: Lam Yi Tsun, Li Man Yu Michelle, Lui Sze Ki
- 5E: Ho Kai Siu
- 6B: Choy Hei Yat, To Chun Sing,
- 6C: Wong Yan Lam
- 6D: Ng Sze Hon, Yuen Pak Leung
- 6E: Ho Tsz Long

#### ***2. Non-academic Subject Prize***

***(awarded by the Parent-Teacher Association)***

*Music:*

- F.1D Fung Chung Ying
- F.2A Yeung Tsz Kin
- F.3B Ngai Chi Lok
- F.4D Suen Yin Lok
- F.5C Lee Pui Hei
- F.6D Lam Hoi Sing

*Physical Education:*

F.1D	Hung Wan Ki
F.2C	Yuen Sum In
F.3D	Wong Tsz Yuet
F.4E	Tse Chun Yin
F.5C	Yip Kwan Ho
F.6D	Yuen Pak Leung

*Visual Arts:*

F.1C	Lam Yee Pui
F.2B	Xu Shu Yan
F.3D	Chan Yat Ning
F.4D	Poon Yee Man
F.5E	Choy Sai Kei
F.6D	Tse Wing Sze

**3. Progress in Conduct Award**

- F.1: Wang Jing Ru (1A), Chan Cheuk Lam (1B), Chan Yi Chun (1C), Chan Yin Sze (1D)
- F.2: Lee Suet Ying (2A), Wong David (2B), Lee Ngai Shan (2C), Li Cheuk Laam (2D)
- F.3: Yam Man Chun (3A), Cheng Kar Kan (3B), Chan Ka Kit (3C), Leung Nga Suet (3D)
- F.4: Ho Wai Yan (4A), Choy Lok Ching (4B), Wong Sai Hing (4C), Leung Ka Long (4D), Chan Yee Hang (4E)
- F.5: Wong Suet Hin (5A), Yu Lok Yiu (5B), Yip Kwan Ho (5C), Wong Ching Kwan (5D), Ho Wing Yin (5E)
- F.6: Tsui Shun Yung (6A), Lai Hiu Ching (6B), Wong Wang Yan (6C), So Yuen Kiu (6D), Ho Tsz Long (6E)

#### ***4. Progress in Studies Award***

- F.1: Chan Wai Lam (1A), Wong Ka Chun (1B), Sze Chun Yau (1C),  
Wong Tsz Ching (1D)
- F.2: Cheung Chun Lai (2A), Chan Yat Wai (2B), Yeung Man Sze (2C),  
Chiu Lok Yan (2D)
- F.3: Chan Hoi Ying (3A), Chan Hiu Yee (3B), Leung Yuk Kuen (3C),  
Ng Sze Man (3D)
- F.4: Fung Ka Yan (4A), Choi Fong Yu (4B), Chan Yi Kiu (4C), Yung  
Chak Leong (4D), Yan Chi Hong (4E)
- F.5: Wong Chak Ming (5A), Chow Wing Suen (5B), Lee Pui Hei (5C),  
Tsang Hiu Yan Stephanie (5D), Law Yick Ming (5E)
- F.6: Li Cheung Kuk (6A), Tsang Suet Yiu (6B), Au Won Hung Crystal  
(6C), Li Chun Hing (6D), Chiu Wang To (6E)

#### ***5. Best Conduct Award***

- F.1: Li Tsz Kit (1C)
- F.2: Cheuk Wing Yiu (2C)
- F.3: Lam Shing Yiu (3A)
- F.4: Lo Mei Yin (4A)
- F.5: Li Man Yu Michelle (5C)
- F.6: Wong Yan Lam (6C)

#### ***6. Subject Prize***

##### Form 1:

- 1B: Mok Siu Ling (History)  
Zhang Jiafan (Chinese Language)



1D:	Fei Xinhao	(Mathematics, Life and Society, Putonghua )
	Kui Yu Hin	(English Language, Geography, Life and Society)
	Lam Hoi Lok	(Chinese History)
	Lee Chun Yin	(Science)

Form 2:

2A:	Cheung Yu Ping	(Putonghua)
	Chan Ka Kiu	(English Language)
	Liu Wai Ming	(Chinese Language, Chinese History, History, Life and Society)
2C:	Lee Ngai Shan	(Mathematics, Geography)
	Yuen Sum In	(Science)

Form 3:

3B:	Chan Shuk Lai	(Chinese Language, Chinese History, History, Putonghua)
	Tam Pok Man	(English Language, Physics)
3D:	Cheng Yau	(Biology)
	Leung Nga Suet	(Life and Society)
	Ng Cheuk In	(Chemistry)
	Pang Wing Shan	(Mathematics)
	Tsang Yik Chi	(Geography)

Form 4:

4A:	Lo Mei Yin	(Chinese History , Chinese Literature)
4B:	Lui Shuk Yin	(Visual Arts)
4C:	Chan Cheuk Chi	(Chinese Language, Geography)
4D:	Lam Yi Ki	(Economics)
	Yip Pui Kwan	(English Language )
	Ma King In Marco	(Mathematics, Mathematics Module 1, Physics, Chemistry,

	Yau Yat Yin	Business, Accounting & Financial Studies )
	Yung Chak Leong	(Liberal Studies, Biology)
		(Information & Communication Technology)
4E:	Yan Chi Hong	(Mathematics Module 2)

Form 5:

5A:	Mau Chi Tik	(Chinese History)
5B:	Lam Ting Ting	(Visual Arts)
5C:	Lui Sze Ki	(Business, Accounting & Financial Studies)
	To Ka Yu	(Liberal Studies, Economics)
	Wong Chi Hang	(History)
5D:	Chan Yun Mei	(Chinese Language)
	Ko Renee	(Mathematics Module 1)
	Tsang Hiu Yan Stephanie	(Geography)
	Gu Kwan Yin	(English Language , Physics, Biology)
	Wong Chi Ho	(Mathematics, Chemistry, Information & Communication Technology, Mathematics Module 2)
5E:	Chan Ching Yi	(Chinese Literature)

Form 6:

6A:	Wong Oi Sze	(Chinese History)
6B:	Tsang Suet Yiu	(Visual Arts)
	To Chun Sing	(Business, Accounting & Financial Studies)
6C:	Leung Sze Man	(Chinese Literature)
	Wong Yan Lam	(English Language, History)
	Hui Chun Yiu	(Geography)

6D:	Chan Cheryl	(Chinese Language)
	Lau Hoi Ying	(Mathematics Module 1)
	Mo Hoi Yi	(Biology)
	Ho Kin Lok	(Information & Communication Technology)
	Lau Kwan Ho	(Mathematics, Physics, Chemistry)
	Leung Sung Lai	(Economics)
	Shum Wing Nam	(Mathematics Module 2)
	So Yuen Kiu	(Liberal Studies)
	Yuen Pak Leung	(Mathematics)

### ***7. On the Principal's Second List***

- 1B: Wong Hau Ching, Cheung Chin Chun, Wong Lok Hang
- 1C: Ng Laam Ching
- 1D: Chu Lok Yiu, Hung Wan Ki, Tsang Yuen Sze, Wong Tsz Ching, Cheng King Wang, Ching Wai Lok, Kot Yung Kei, Lee Chun Yin, Ng Wing Pui, Pang King Yin, Tong Or Lui, Yik Man Chun
- 2A: Cheung Wing Kwan, Chin Hoi Lam, Lau Ka Lee, Sin Wing Ki
- 2C: Chan Hau Yee, Cheuk Wing Yiu, Cheung Tin Ching, Cheung Yuet Sum
- 3B: Chan Hiu Yee, Chan Ming Sze, Chan Shuk Lai, Chan Sin Yu, Cheung Hoi Yuen, Tong Sum Yi, Wong Cheuk Ying, Lau Cheuk Ki, Wong Tsun To
- 3D: Lo Wing Sze Gi Gi, Tam Tsz Ling, Wong Tsz Yuet, Chan Hok Pui, Chiang Wang Lik Edward, Choy Sze Chai, Ho Sing Po, Ng Chi Kit, Tan Huiyuan, Tsang Hei Tung, Tsang Yik Chi, Wong Tsz Kan
- 4A: Lo Mei Yin
- 4B: Cheng Cho Iu, Ma Sze Ting
- 4D: Chiu Sum Tung Tracy, Poon Yee Man, Leung Ka Long, Yau

Yat Yin

5C: Li Man Yu Michelle

5D: Chan Yun Mei, Ko Renee

5E: Chan Yuk Hei

6B: Chow Ying Pik, To Chun Sing

6C: Wong Yan Lam, Hui Chun Yiu

6D: Chan Cheryl, Leung Sung Lai, Shum Wing Nam, Tam Kin Nam

### ***8. On the Principal's First List***

1C: Li Tsz Kit

1D: Chan Tsz Yue, Fung Chung Ying, Sin Mei Yan Natalie, Chan Ting Chun, Chen Ting Hin, Fei Xinhao, Kui Yu Hin, Tze Hei Lok

2A: Chiu Ka Tsam, Chan Ka Kiu, Liu Wai Ming

2C: Lam Tsz Yan, Lee Ngai Shan, Yuen Sum In, Lui Chung Hei

3B: Cheung Kei Tung, Ho Yuen Wai, Leung Ho Yi, Li Long Yin, Ngai Chi Lok, So Hing Kiu, Tam Pok Man

3D: Cheng Yau, Leung Hei Yi, Leung Nga Suet, Ng Cheuk In, Tsang Ho Fai

4C: Chan Cheuk Chi

4D: Yip Pui Kwan, Ma King In Marco

5C: To Ka Yu, Wong Chi Hang

5D: Gu Kwan Yin, Wong Chi Ho

6B: Choy Hei Yat

6D: Lau Kwan Ho, Yeung Sung Ching

**9. Best Student Award**

**(Mr Ho Tsz Ping Memorial Scholarship)**

F.1: Li Tsz Kit (F.1C)

F.2: Lui Chung Hei (F.2C)

F.3: Ngai Chi Lok (F.3B)

F.4: Chan Cheuk Chi (F.4C)

F.5: To Ka Yu (F.5C)

F.6: Choy Hei Yat (F.6B)

**10. 中國語文菁英計畫 (2015/16)**

**菁英金獎**

F.3D Lam Wai Yee

**11. 第十二屆全港中學「兩文三語」菁英大比拼 (初級組)**

**十大菁英**

F.3B Li Long Yin

**12. Hong Kong Outstanding Teens Election : 2016 Hong Kong Outstanding Teens**

F.4D Tsang Shun King

**13. Secondary School Mathematics & Science Competition 2016 Medal (Biology, Chemistry, Mathematics, Physics)**

F.5D Gu Kwan Yin

**14. *The 5<sup>th</sup> Inter-school Competition of Project Learning on Hong Kong's History and Culture***

***Multi-media Production Category B (Senior Division)  
Champion***

F.5A Lo Mei Yin (Leader)

F.5A Lo Lai Ying

F.5C Wong Wing Lam

F.5D Yung Chak Leong

**15. *Tsuen-Kwai-Tsing District Outstanding Students Selection 2016  
Outstanding Student Award (Senior Forms):***

F.5B Cheung Lee Man

F.5C Lam Yi Tsun

***Outstanding Student Award (Junior Forms):***

F.3D Zhang Tian

**16. *Mr Wong Sick Kay Memorial Scholarship***

F.5D: Wong Chi Ho

**17. *Tsuen Wan Rural Committee's Scholarship***

**(F.1 to F.5 Students)**

F.1D Fei Xinhao

F.1D Chan Ting Chun

F.2A Chiu Ka Tsam

F.2A Lee Suet Ying

F.2C Lam Tsz Yan

F.2C Lee Ngai Shan

F.3B Tong Yuen King Belva

F.3B Li Long Yin  
F.3B So Hing Kiu  
F.4A Lo Mei Yin  
F.4C Chan Cheuk Chi  
F.4D Ma King In Marco

**(F.6 Students)**

F.6B Cheng Lo  
F.6B Chow Ying Pik  
F.6B Chan Kit Long  
F.6B Choy Hei Yat  
F.6C Wong Yan Lam Amy  
F.6C Hui Chun Yiu  
F.6D Chan Cheryl  
F.6D Lau Hoi Ying  
F.6D Mo Hoi Yi  
F.6D Wong Ho Yin  
F.6D Ho Kin Lok  
F.6D Kong Long Hang  
F.6D Lau Kwan Ho  
F.6D Pang Tsz Chun  
F.6D Shum Wing Nam  
F.6D Tam Kin Nam  
F.6D Yeung Sung Ching  
F.6D Yuen Pak Leung  
F.6E Pang Ho Tak

## **18. Principal's Scholarship**

F.6D Kong Long Hang

F.6D Yeung Sung Ching

## **19. Best HKDSE Examination Results Award**

*Lau Kwan Ho* 6D – 3 Level 5\*\*, 3 Level 5\* and 2 Level 5  
[ Math (5\*\*), Bio (5\*\*), Phy (5\*\*),  
Chin Lang (5\*), Chem (5\*), Math M2  
(5\*), Eng Lang (5), LS (5) ]

*Shum Wing Nam* 6D – 3 Level 5\*\*, 1 Level 5\*, 2 Level 5 and  
2 Level 4  
[ Math (5\*\*), Math M2 (5\*\*), Econ  
(5\*\*), Phy (5\*), Eng (5), LS (5), Chin  
Lang (4), Chem (4) ]

*Kong Long Hang* 6D – 2 Level 5\*\*, 2 Level 5\*, 1 Level 5,  
2 Level 4 and 1 Level 3  
[ Math (5\*\*), Math M2 (5\*\*), Phy (5\*),  
BAFS (5\*), Chem (5), Eng Lang (4), LS  
(4), Chin Lang (3) ]

*Yeung Sung Ching* 6D – 1 Level 5\*\*, 5 Level 5\* and 2 Level 5  
[ Chem (5\*\*), Chin Lang (5\*), Eng  
Lang (5\*), Math (5\*), Phy (5\*), ICT  
(5\*), LS(5), Math M2 (5) ]

## **20. School Management Committee's Scholarship**

Lau Kwan Ho (6D) – 3 Level 5\*\*, 3 Level 5\* and 2 Level 5

Shum Wing Nam (6D) – 3 Level 5\*\*, 1 Level 5\*, 2 Level 5 and  
2 Level 4



## **IV. School Development**

### ***A. Use of Grants***

#### **1. Capacity Enhancement Grant**

The aim of the grant is to relieve the workload of teachers and enhance the effectiveness of learning in students. It was used to support activities in both the formal and informal curriculum. For the formal curriculum, the grant was used to subsidize external activities and transport fees for organizing talks, workshops and services for the Life Education programmes. For the informal curriculum, it was used to subsidize a wide range of activities which helped to build up students' confidence, enhance leadership skills and stretch their academic potential. These activities included a F.1 Macau learning trip, junior forms enrichment programmes, an English online learning programme, a leadership programme for both junior and senior forms students and the F.1 Bridging programme. All these activities created opportunities for students to learn outside the classroom.

#### **2. Teacher Relief Grant**

The aim of this grant is to relieve the workload of teachers. It was used to increase the human resources of the school so as to benefit students with various needs. Last year, 6 teachers, 2 teaching assistants and 3 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to employ human resources from outside the school. We hired coaches for the school teams as well as teachers for enhancement programmes for the junior forms.

#### **3. Senior Secondary Curriculum Support Grant**

The aim of the grant is to help with the implementation of the senior secondary curriculum. In the 2015-16 school year, a teacher was employed to allow existing teachers' time for the planning and implementation of the curriculum and three teaching assistants were hired to offer clerical and administrative assistance to teachers.

#### **4. Learning Support Grant for Secondary School**

The aim of the grant is to give teachers support and help students with special learning needs. It was used to employ a teaching assistant to serve students with special educational needs. The grant was also used to hire the services of a speech therapist to organize activities for the students.

#### **5. Career and Life Planning Grant**

The aim of this grant is to strengthen support for the younger generation to pursue their interests and realize their potential. Firstly, to allow better planning and coordination of career-related activities to diversify students' development, the grant was used to employ a teacher and one teaching assistant. Secondly, it was used to provide meaningful activities from outsourced organizations to run life-planning programmes. Thirdly, we used the fund to conduct career interest assessment programmes and provide counselling for both F.3 and F.5 students. Lastly, it was used to subsidize various experiential programmes. For examples, the grant was used to subsidize a Taiwan study tour for the junior forms students and a Korea study tour for F.3-5 students to explore their career and tertiary education opportunities and an Outward Bound activity to strengthen students' capabilities to face challenges.

#### **6. School-based After-school Learning and Support Programmes**

The aim of this grant is to offer support to students who are in need. This year, the fund was used to subsidize students in need to join various programmes including the F.1 Bridging programme and F.1 Macau study trip. It also funded students in need for musical instrument classes, an English grammar enhancement course for junior forms students, study tours to Taiwan and Korea and a 5-day Outward Bound activity.

#### **7. Diversity Learning Grant**

The aim of this grant is to offer support to students who are academically gifted so as to enrich their learning experiences. We provided Chinese, English, Mathematics and Science enrichment

programmes to outstanding students to further develop their academic potential. Other than academic programmes, we also organized a leadership programme to help students learn more about their strengths and weaknesses.

## ***B. Achievements and Reflection on Major Concerns (2015-16)***

***Major Concern 1 : To promote sharing among teachers and enhance the effectiveness of teaching and learning***

### **Achievements**

- Learning circles were formed and all teachers collaborated either in the form of assignment design or lesson observation. Throughout the process, teachers discussed learning strategies and developed teaching materials together.
- Professional sharing among teachers was evident not just in subject-based collaborative work. 4 teachers were invited to share their learning experiences in seminars and workshops organised outside school on staff development days. The topics covered special educational needs and language-across-the-curriculum.
- More support regarding teaching strategies was offered to teachers on staff development days. The school joined the School Support Programme organised by the Chinese University of Hong Kong. Teachers commented that the seminars on “Effective Teaching and Catering for Learners’ Diversity” and “The Use of Assessment Data” were very useful. Also, the university held workshops with the Biology and Geography Department which enhanced their knowledge and skills in using assessment data.
- All subject departments set up major concerns in line with the school focuses of the year. Evaluations were conducted at the end of the year to make sure that the whole school worked towards the same goals.

## **Reflection**

- Learning circles were an effective means to promote sharing and communication among members. Teachers would work together to plan how to develop note-taking skills for students next year to consolidate their learning.
- The practice of teacher-sharing on staff development day would allow teachers to share with their colleagues from other subjects. This practice will continue to ensure more cross-subject learning.
- The Language-across-the-Curriculum Committee has worked with different departments to produce learning materials in recent years. The committee could look into new directions to offer support to content-based subject departments.

***Major Concern 2 : To strengthen the learning skills of the students and develop their academic potential***

## **Achievements**

- To promote reading, more than 40 book sharing sessions were organized by the library. The school stocked over 200 new English books to ensure students had more exposure to English reading materials. Also, over 100 students joined the school-based reading award scheme. For the morning reading session, over 400 minutes of morning reading time was recorded by each student. Students had developed the habit of reading regularly every Tuesday and Thursday. All these measures encouraged students to read more.
- To provide more learning opportunities for students to develop their potential to the fullest, the school assigned teacher mentors to render support and help to weaker students on a regular basis. 95.2% and 66.7% of students made improvement in their rankings in the first term and second term respectively. External school activities were organized to build and develop students' self-esteem and self-confidence. Over 95% of the students provided positive feedback towards the activities. The school made use of various fundings to offer enhancement courses to

build better foundation for students in Chinese, English, Mathematics and Liberal Studies. Overall, 85.7%, 71.7%, 85.8% and 40% of students managed to pass in these subjects respectively.

- We encouraged gifted students to widen their horizons. 16 students took part in the enrichment courses organized by HKAGE or local universities. Enrichment courses were offered for the academically stronger students. Among all the school-based programmes offered, over 80% of students showed positive feedback towards the English, Mathematics and Science programmes.
- We provided students with exchange experiences. 9 students joined the Tsuen Wan and Kwai Tsing Inter-School Exchange Programme. They experienced the differences in school cultures. Also, the exchange student from Italy enabled robust cultural exchange in school.
- A study corner was set up in the covered playground. Students had more space to do revision and conduct discussion with each other. The school entrance was decorated with designated green areas to provide a better environment for students.
- A 2-day-1-night Macau study tour was organized for all F.1 students. They learnt about city development. The school trip also encouraged the students to become more independent away from their parents. In addition, the school organized study trips on the themes of culture and technological development study to Taiwan and Korea. Students had the opportunities to interact with secondary and university students from the two countries.

## **Reflection**

- The newly-bought English books were useful resources for the students. Other than buying books, book donation from teachers and students would be another possible suggestion to enrich the genres of reading materials for students.

- The morning reading sessions help to develop reading as a good habit for the students. The school would consider including more varieties of reading materials to cater to different reading interests among students.
- Feedback from enrichment and enhancement programmes would be carefully considered and tutors that suit our students would be hired to match the expectations of students.
- The exposure through external school activities had enhanced students' learning experiences. The school could encourage students to take part in more programmes offered by external educational institutions.
- The study corner allowed students more space to do revision. More support facilities could be provided to further enhance the reading areas.

***Major Concern 3 : To enhance students' self-respect, respect for others and sense of belonging to the school***

### **Achievements**

- The sense of “self-respect and respect for others” was instilled through life education programmes which enhance students' social skills and reinforce positive values. Both teachers and students gave positive feedback on the content of the programmes and students reported that they were aware of the major concern through the activities. Values which the school hopes to instill in our students were weaved into the formal curriculum. All subject departments collected assignment related to the theme.
- The theme was extended to activities after school. We promoted ‘Respect for Others’ during Counselling Week. Over 70% of students commented that the programme was good. We promoted team sports to students and encouraged them to participate in extra-curricular activities and voluntary service. Promotional activities like baseball, rugby, fencing and shuttlecock

demonstration were included for team sports. Fewer non-active members of clubs were reported after better time arrangement of activities. It was estimated that the OLE Committee had organized more than 34 service opportunities for students throughout the year.

- Other than these, we ran leadership programmes, first-aid programmes and overseas study tours to make students more capable of taking care of themselves and others. There were over 12 study tours including mainland and cross-border trips allowing students more opportunities to achieve personal growth.
- We catered for the needs of students with different abilities. There were teacher mentors to support academically weaker students and leadership programmes to stretch the potential of the gifted students. 24 students participated in the Outward Bound Leadership Training Programme. The Programme aimed to develop compassion, resilience and self-responsibility in the students. Overall, students' self-esteem was boosted.
- To acknowledge students' outstanding performances in their behavior and participation in activities, the principal, vice-principals and teachers held dialogue sessions with parents and students to show their appreciation towards students' efforts. The school organized sharing from awardees and students who took part in study tours.
- To foster a stronger sense of belonging to the school, several alumni were invited to give talks on various occasions. There were sport coaches to assist training and both teachers and students felt satisfied with the extra resources. There were also new tracksuits and team sports uniforms for students, both of which enhance students' identities as HCYers.

## **Reflection**

- Students have to learn to be more respectful. Their awareness of the proper use of school facilities and properties still need to be strengthened as only 30% of teachers gave positive remarks in

this area. Students need to be reminded on a regular basis. The duties of Campus Caring Ambassadors were partially fulfilled. Guidelines could be given to the Ambassadors to enable them to carry out their duties more meaningfully.

- It was good to have a logo design competition for the tracksuits. However, the quality and durability were not as expected. After negotiation with the supplier, the problem was rectified. More monitoring would be necessary.
- Alumni are assets of the school. We would continue involving them in different school activities.

### *C. Major Concerns 2016-2017*

- (1) To encourage students to take a more proactive role in learning so that they will become lifelong learners**
- (2) To make better use of assessment data so as to promote assessment for learning**
- (3) To enhance students' competence on the attributes of discipline, self-actuation and leadership**



Tsuen Wan Public Ho Chuen Yiu Memorial College  
 Financial Statement for the Accounting Year ended 31 August 2016

	Income (\$)	Expenditure (\$)
<b>I. Government Funds</b>		
(a) EOEBG (Non-specific)	1,875,028.32	2,498,680.38
Sub-total	1,875,028.32	2,498,680.38
(b) EOEBG (Specific)		
Administrative Grant	3,632,786.00	3,114,648.00
Composition IT Grant	419,709.00	175,556.98
Capacity Enhancement Grant	574,415.00	220,297.80
Sub-total	4,626,910.00	3,510,502.78
(c) Grant outside EOEBG		
Diversity Learning Grant – Other Programme	91,000.00	39,559.00
Learning Support Grant	254,657.00	177,531.46
School-based After-school Learning & Support	74,800.00	100,147.70
Teacher Relief Grant (TRG)	4,027,758.00	3,246,162.16
Other Grant (PTA Grant, Salaries Grant, etc)	42,248,131.39	41,967,274.72
Grant Received in Advance (School-based After-school Learning & Support, Diversity Learning Grant, Learning Support Grant, ITE4)	521,708.00	541,920.00
Sub-total	47,218,054.39	46,072,595.04
Total	53,719,992.71	52,081,778.20
Balance B/F from the previous year (Government Funds)	12,121,829.97	
Surplus for the 2015-2016 school year (Government Funds)	13,760,044.48	
<b>II. School Funds</b>		
(a) Collection of fees for specific purpose	248,385.00	1,036,442.30
(b) Tong Fai / Subscription	345,344.15	174,000.96
(c) Others (ECA, Student Union, Rental, etc)	144,565.44	166,136.00
Total	738,294.59	1,376,579.26
Balance B/F from the previous year (School Funds)	5,187,007.37	
Surplus for the 2015-2016 school year (School Funds)	4,548,722.70	
Accumulated surplus as at the end of the 2015-2016 school year	18,308,767.18	

## *Name List of F.6 Graduates*

### **F.6A**

Chan Chui Man  
Cheung Wai  
Hui Sze Ki  
Kum Ka Wing  
Kwok Ting Ching  
Lau Tsz Ching  
Siu Pui Yi  
Wong Chung Shan  
Wong Hiu Yan  
Wong Oi Sze  
Wu Yee Ting  
Yam Ming Wai  
Yeung Wing Lam  
Yeung Ying Ying

Chan King Yat  
Chan Shek Chi  
Ho Cheuk Hang Winson  
Ho Lok Hang  
Law Chi Yu  
Law Chun Ho  
Li Cheung Kuk  
Ma Chi Sum  
Pang Ngai Fung  
Suen Yik Hei  
Tsui Shun Yung  
Yik Tak Ching  
Yip Tai Kau

### **F.6B**

Chan Ching Yee  
Chan Lok Yan  
Chan Sin Tung  
Chan Wing Man  
Chan Yip Tung  
Cheng Hiu Ching  
Cheng Lo  
Cheung Ka Tsun  
Chow Wing Laam  
Chow Ying Pik  
Ku Hiu Lam  
Kwong Wai Kam  
Lai Hiu Ching  
Lam Wing Kwan  
Lam Wing Sum  
Lam Yu Kwan  
Liu Pui Ling  
Liu Ying Ying

Luk Yee Wa  
Ng Wing Kiu  
See Bo Wing  
Sit Ying  
Suen Yee Ming  
Szeto Hiu Yan  
Tang Wai Yan  
Tsang Suet Yiu  
Tse Sze Yu  
Tse Wing Yan  
Wong Shu Ki  
Wong Suet Nam  
Wong Wai Yee  
Chan Ka Lok  
Chan Kit Long  
Choy Hei Yat  
Lam Shing Chak  
To Chun Sing

## **F.6C**

Au Won Hung Crystal  
Chu Eva  
Chu Sing Wai  
Kwan To Loi  
Lai Tsz Shan  
Lam Sze Long  
Lau Lok Yee  
Leung Sze Man  
Man Chi Sum  
She Lok In  
So Kam Yuet  
Tang Junior Priscilla  
Tse Hiu Lam  
Tse Hiu Man  
Wong Hoi Yin  
Wong Ka Tung

Wong Wang Yan  
Wong Yan Lam  
Yuen Wun Yi  
Chan Kam Yung  
Chan Kin Chung  
Chan Man Hin  
Chan Yi Keung  
Fok Chun Hin  
Hui Chun Yiu  
Ip Chi Nam  
Lam Tim Yeung  
Li Tsz Ho  
Lo Man Yam  
Sze Yeuk Hin  
Tsui Chun Hin

## **F.6D**

Au Yuen Ping  
Chan Cheryl  
Chan Hoi Tung  
Cheung Tsz Kwan  
Hui Man Yui  
Lau Hoi Ying  
Mo Hoi Yi  
Tong Cheuk Yiu  
Tsang Tsz Man  
Tse Wing Sze  
Wong Ho Yin  
Wong Yiu  
Wong Yuk Laam  
Yeung Sha Sha  
Chan Chun Yu  
Cheung Lok Hin  
Choi Ming Kin  
Ho Kin Lok

Kong Long Hang  
Lai Chung Hang  
Lam Hoi Sing  
Lau Kwan Ho  
Lee Pui Kit  
Leung Sung Lai  
Leung Tsz Yui  
Li Chun Hing  
Mok Tsz Kin  
Ng Sze Hon  
Pang Tsz Chun  
Shum Wing Nam  
Sin Huen Pok  
So Yuen Kiu  
Tam Kin Nam  
Yeung Sung Ching  
Yiu Shun Chi  
Yuen Pak Leung

## **F.6E**

Chan Cheuk Ying Joey  
Chan Yuet Sum  
Fan Wing Yan Angela  
Kwong Kin Yee  
Lau In Tung  
Ng Wai Kan Vicky  
Wong Yuk Teen  
Yau Kit Ying Chloe  
Chang Cheuk Hei  
Cheng Hei Shun  
Cheng Kwok Wai  
Cheong Chi Kit  
Chiu Wang To  
Fu Leong Ho  
Fung Lok Hei  
Ho Kwan Hei

Ho Tsang Fai  
Ho Tsz Long  
Lam Chun Ho  
Lau Ka Wai  
Lau Tsz Kei  
Li Ho Hin  
Lung Cheuk Hin  
Man Pok Yin  
Pang Ho Tak  
Shek Ho Yin  
Tsang Hin Fung  
Wong Cheuk Hung  
Wu Cheuk Sam  
Wu Kwun Yin Charles  
Yung Nin Hang

## **Certificates of Merit to Members of Staff**

*Ms Cheng Pacharin*

*Mr Chik Yau Leung*

*Ms Lai Sze Yin Flora*

*Ms Lam Ching Wah Annie*

*Dr Lau Sui Yee*

*Mr Lui Hong Chung*

*Ms Poon Ming Wai*

*Ms Tin Mui Sin*

*Ms Wong Mei Yan*

## **Souvenir to Retiring Member of Staff**

*Mrs Poon Tang Hou Chi*

## **Long Service Souvenirs to Members of Staff**

*30 years: Mr Leung Pang*

*25 years: Mr Ho Wai Hung*

*20 years: Chan Rebecca*

*Wong Sui Wing*

*10 years: Ms Chan Chui Wan Annabel*

*Mr Lee Kin Ming*

*Ms Ho Sau Lan*

*Mr Ng Kam Tong*

*Ms Lai Sze Yin*

*Ms Ng Yat Kwan*

