School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Report

Name of School:	TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

Project Coordinator: Lee Kin Ming Contact Telephone No.: 24966031	
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A. The number of students (count by heads) benefitted under this programme is <u>140</u> (including A. <u>24</u> CSSA recipients, B. <u>116</u> SFAS full-grant recipients and C. <u>0</u> under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity		ticipa ticipa eligible udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	A	В	С							
F.1 Bridging Programme	3	24	0	98.5%	July 2023	7 236 Questionnaire		Instructors	Students can adopt the S.1 school life.	
Musical Instrument Training or music related training	7	21	0	91.325%	Sept 2023 -August 2024	45 350	Observation by Tutors	Instructors	92.4% of students had a satisfactory or above performance.	
Junior Form English Grammar Enhancement Course (Saturdays)	7	23	0	88.4%	9/2023-12/2023	19 200	Questionnaire	Eureka LTD	97% of students had a satisfactory or above performance.	
本地歷史文化考察團	1	18	0	92.0%	16/01/2024	13 500	Questionnaire	Travel Tailor Limited	100% of students had a satisfactory of the activity	
西貢地質公園文化館體驗團	4	15	0	81.0%	23/03/2024	11 250	Questionnaire	Travel Tailor Limited	100% of students had a satisfactory of the activity	
STEAM海洋生態考察及珍珠首飾工 作坊	2	15	0	95.5%	11/04/2024	14 980	Questionnaire	香港珍珠養殖協會	100% of students had a satisfactory of the activity	
END				END	END	END	END	END	END	

Total no. of activities: 1+5+2+1+1+1=11					
@No. of man-times	24 116	Total E-manas	\$111 516		
**Total no. of man-times	140	Total Expenses			

Note:

- * Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above. ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness	•					
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement		✓				

Comments on the project conducted D. Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they E. satisfied with the service provided? (optional) Nil