

Annual School Report (2019-2020)

By Dr Lau Sui Yee
Principal

I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence' is the target we set for all our students.

II. School Information

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. **Sponsoring Body:** Tsuen Wan Public School
3. **Incorporated Management Committee:**

Chairperson: Mr Chan Yuk Kwong (Supervisor)

Sponsoring Body Managers: Mr Chan Sai Keung Hugo Mr Yau Kam Ping
Mr Yeung Kin Lam Johnny Mr Ho Nicholas
Mr Ho Kin Fai Mr Chan Sai Tak Alex
Mr Chau Chung Tung Mr Ho Michael

Independent Managers: Ms Poon Wai Yin Mr Yip Wai Ming

Ex-officio Manager: Mr Tse Yun Ming

Alumni Manager: Mr Wong Kin Ming

Parent Managers: Ms Chow Ying Ying Ms Lau Mei Ping (Alternate)

Teacher Managers: Ms Law Lai Ming Teresa Mr Lui Hong Chung (Alternate)

4. **School Facilities:** There are 34 classrooms, 1 multi-media learning centre (MMLC), 1 computerised music room, 1 computerised art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room, 1 fitness room and 4 laboratories. All rooms are air-conditioned.
5. **School Days:** The number of school days in the 2019-2020 school year was 190.
6. **Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	8	8	7	5	5	4	1

7. **Class Structure:** In the 2019-2020 school year, there were 27 classes: 4 each for F.1 to F.3 and 5 each for F.4 to F.6.

The School

Tsuen Wan Public Ho Chuen Yiu Memorial College (HCY) was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction. The sponsoring body is Tsuen Wan Public School.

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school, HCY is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability, language proficiency and motivation to learn, so that they can excel in public examination. We also provide moral education and promote traditional Chinese culture so that our students are nurtured to be responsible citizens. Ultimately, we strive for the full development of the five aspects of education. The pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence' is the target we set for all our students.

With featured facilities like English Café, Biotechnology laboratory and Common Activities Area (CAA), we provide quality learning environment for students. Small-class teaching and mobile learning are also adopted for enhancing learning and teaching.

There are 34 classrooms, 1 multi-media learning centre (MMLC), 1 computerised music room, 1 computerised art room, 1 computer room, 1 Students' Union room, 1 student activity centre, 1 study room, 1 fitness room and 4 laboratories. All rooms are air-conditioned.

School Management

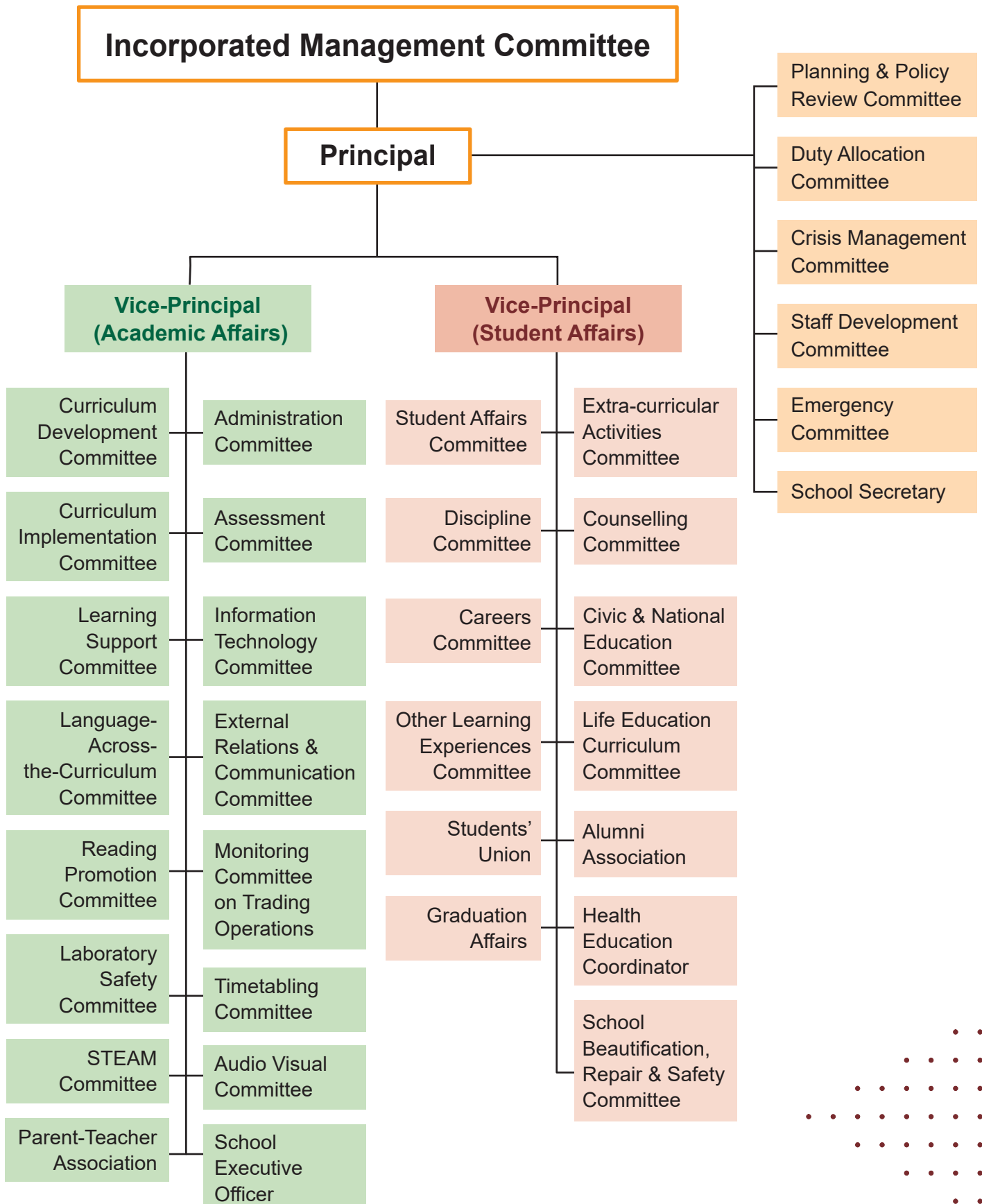
The Incorporated Management Committee (IMC) was set up in 2008. Currently, the IMC is chaired by Mr Chan Yuk Kwong and comprises 16 members. Mr. Chan will retire from the post on 31 August 2020. He will be succeeded by Mr Yeung Kin Lam Johnny.

The Principal, Mr Tse Yun Ming will also retire on 31 August 2020. He will be succeeded by Dr Lau Sui Yee.

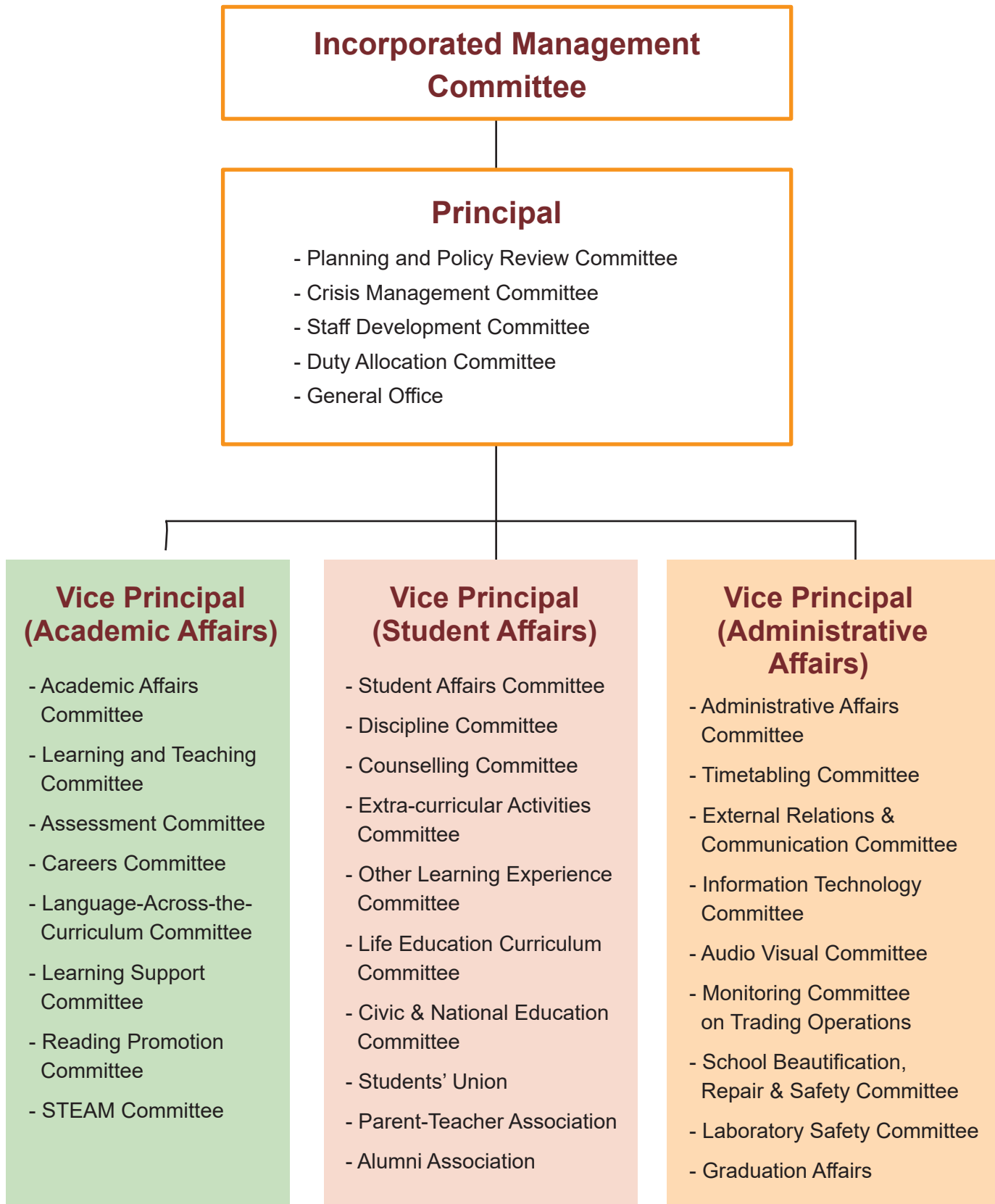
Incorporated Management Committee 2019-2020

Chan Yuk Kwong	Sponsoring Body Manager
Chan Sai Keung Hugo	Sponsoring Body Manager
Yeung Kin Lam Johnny	Sponsoring Body Manager
Ho Kin Fai	Sponsoring Body Manager
Chau Chung Tung	Sponsoring Body Manager
Yau Kam Ping	Sponsoring Body Manager
Nicholas Ho	Sponsoring Body Manager
Chan Sai Tak Alex	Sponsoring Body Manager
Michael Ho	Sponsoring Body Manager
Poon Wai Yin	Independent Manager
Yip Wai Ming	Independent Manager
Tse Yun Ming	Ex-officio Manager
Wong Kin Ming	Alumni Manager
Chow Ying Ying	Parent Manager
Lau Mei Ping	Alternate Parent Manager
Law Lai Ming Teresa	Teacher Manager
Lui Hong Chung	Alternate Teacher Manager

School Organization Chart 2019-2020



School Organization Chart 2020-2021



The Staff Community

There are 92 members of staff: The Principal, 2 Vice-Principals, 54 teachers, 1 executive officer, 7 teaching assistants, 6 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 14 janitors.

Out of the 57 teaching staff members (including the Principal and Vice-Principals), 18 hold bachelor's degrees, 36 hold master's degrees and 3 hold doctorates.

Teachers' teaching experience

0-4 years of teaching experience	7 teachers
5-9 years of teaching experience	5 teachers
10 or above years of teaching experience	45 teachers

All English teachers passed the Language Proficiency Assessment for Teachers (LPAT). All Putonghua teachers passed the benchmark assessment.

2 teachers left school on 31 August 2019 and 2 new teachers joined the school in the school year 2019-2020.

Teachers' Professional Development

In the 2019-2020 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and educational institutions. The total time teachers spent on professional development was about 20.4 hours.

The school organised four Staff Development Days for our teaching staff in the 2019-2020 school year:

Date(s)	Topic	Organizer
1 November 2019	Learning Circle	School
1 November 2019	Discussion on school development	School
1 November 2019	A talk related to meditation	Centre for Restoration of Human Relationships
18-19 June 2020	Workshop on lesson design with the use of iPad	Apple Inc

The Student Community

Number of Students

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5	5	5	27
Number of students	133	129	121	129	125	121	758

Major Concerns (2019-2020)

Outcomes and Evaluations

Priority Task 1:

To develop HCYers to be effective learners

Outcome

The school develop students to be effective learners by cultivating a good reading culture, organizing mobile learning and promoting STEAM education in school.

A. Reading Promotion

- To promote reading among teen readers, two morning reading sessions were allotted each week. Besides, the school campus was adorned with displays about famous writers, book reviews, famous quotes and modern poems, which immersed students with a reading atmosphere across the campus. This year, around 100 students were awarded the school-based reading prizes, demonstrating students' enhanced motivation to read.
- Besides reading, we encouraged our students to participate in seminars and workshops organized by local writers, hoping that they would get a chance to interact with the masters. Altogether, more than 200 students attended 5 seminars and 1 workshop, 2 of which were webinars held during the school suspension period in May 2020. The Reading Promotion Committee also collaborated with the Chemistry Department, Life and Society Department and the Language-Across-the-Curriculum Committee to run the "Coffee & Books" activity for students. Students learnt the science of coffee brewing and the trade of coffee beans from the activity and the books related to the topic. It was a great success.

B. Mobile Learning

- Mobile learning is a prevailing form of learning and teaching. It allows students to learn at their own pace. In recent years, the school has equipped all teachers with electronic tablets to facilitate mobile learning. To assist learning and teaching the practice of using educational apps, such as Desmos in Mathematics classes, Video Physics in Physics classes, the use of flipped classroom in junior form Science lessons have been in place.
- In June 2020, a workshop organised by the training officers of Apple Incorporation was held to inspire teachers with teaching ideas using educational apps. Members from different subject panels also attended training courses from institutions to equip themselves with skills to launch e-learning.
- From March to May 2020, all lessons were taught online. Our teachers promptly switched to online lessons with the help of multi-media means via the Internet. Students also became more familiar with the use of educational apps and the homework submission platform in the 3-month-long class suspension period.

C. STEAM Education

- To nurture our students to be 21st century learners, we promote STEAM education through various means. This year, 5 of our F.4 students joined the Hang Lung Young Architects Programme and were awarded “The Merit Team”. They learnt to appreciate the beauty of architecture and acquired basic knowledge on STEAM through their participation in the programme.
- At school, the STEAM Club runs activities to equip the members with knowledge of programming and different applications. In 2019-2020, the Mathematics, Visual Arts and Physics departments worked together on a cross-curricular project which focused on the study of projectile motion in Physics and the investigation of gravitational field strength. Group sketching skills and 3D figures design skills were taught before the investigation. The collaboration ensured that students got a thorough understanding in various disciplines of science.

Evaluation

The COVID-19 pandemic has caused big disruptions to the operations of the school. We therefore have reviewed the plan and reconsidered the needs of our students in the year ahead.

- Ebooks are a new frontier for the teens in the new century. They provide greater convenience to students compared with traditional paper books. In the period of COVID-19 pandemic, students were not allowed to leave home to access any reading materials. The school successfully contacted the local publisher “Stanford House”, which offered a free trial of Universe eBooks for our students for 1.5 months. We believe that technology should assist but not hinder learning. In the future, more ebook reviews and book sharing can be conducted and students would be more aware of the new means to read.
- The two webinars conducted in May 2020 allowed students to interact with a writer working in the literary circle and an astrophysicist working in the academia. These provided students with an opportunity to meet with and learn from people not in their immediate social context. It was encouraging to see that the 50 student participants were actively engaged in the activity. Webinars are very flexible as they allow unlimited number of students to join. In the future, the school would continue this practice.
- Mobile learning will still be one of the focuses of school development in the wake of the pandemics. Other than online classes, e-assignments which involve intertwined skills and means of information flow should be encouraged as they cater to the needs of different learners.
- This year, as many of the training sessions provided by the Education Bureau and educational institutions were cancelled, teachers would need more input for teaching in the new dimension. As such, the school would continue to encourage teachers to take mobile learning as one of their professional development options.
- Despite the difficulties we faced this year, we believe that STEAM education should be held more widely for students with different abilities. Interesting video clips will be made available next year for all forms and game sheets will be designed so as to raise students’ interest in science and technology. In addition, more focused activities will be organized for STEAM Club members in order to enhance their interest. Also, they will be encouraged to take part in territory-wide competitions to widen their horizon.

Priority Task 2:

To establish positive school climate for HCYers' character-building and a flourishing life

Outcome

A. To promote a positive school climate to support HCYers' character formation and lead them to a flourishing life

- It is very important to nurture a school community with positive education so that all stakeholders including parents, teachers and students can be motivated to embrace positivity. In the first term, two talks/workshops were held in September and November 2019 respectively, and favourable feedback was received.

B. To engage students and parents in discussions about how to improve students' learning environment

- Students' holistic development is one of our major concerns. From the results of the stakeholders' survey, we were excited to see that students' perceptions on school climate have shown a continuous improvement. Despite the cancellation of the Parents' Day in February 2020, teachers made tremendous efforts in keeping contact with parents and students to show their care for the academic performance and well-beings of the young. There were also occasions of informal meetings with parents where feedback on school development was collected.

C. To reinforce, acknowledge and reward positive student behaviour

- We rectified misbehaviours with positive reinforcement. On one hand, students with repeated behavioural problems were encouraged to join the Personal Enhancement Programme. Through tailor-made measures, 30 cases of reported misbehaviours were handled, over 85% of which made improvement. On the other hand, good behaviours were also rewarded through the Star Award - Homework Submission Incentive Programme. The number of "no-assignment" records dropped by 22%. Overall, students showed more appropriate attitudes in school.

D. To strengthen teacher-student and peer relationships

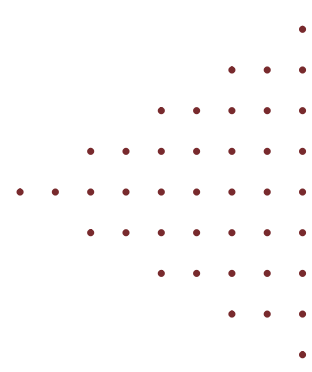
- We promoted peer relationships through various inter-class competitions including soccer, basketball and dodgeball competitions. A high participation rate was recorded, showing that students had developed a good sense of belonging to their own classes. In addition, a soccer friendly match was organized between teachers and the students, which fostered a closer tie between them after class.

E. To provide more opportunities for students to serve in our school and the community

- To promote leadership qualities in students, structured leadership training was organized. Both teachers and students gave positive responses to the personal benefits brought. Besides, we encouraged our students to engage in a wide range of activities so that they would learn to serve others, taking the role of student leaders. In the year, students took part in both school and community activities to engage themselves in roles as leaders. This allowed them to understand the needs of others and to become more confident in themselves.

F. To invite positive role models to share their experiences with students

- Other than teachers, parents are important role models leading our students to adulthood. Two parents were invited to share their life stories in our school newspaper. Their success stories would give impetus to our students to grow and become responsible adults.



Evaluation

Owing to the school suspension brought by the mounting challenges and the sweeping pandemic in 2019-2020, many of the school programmes and initiatives that aim to achieve flourishing and meaningful lives have yet been accomplished.

- Firstly, in the 2020-2021 school year, positive education for students, teachers and parents will be relaunched. Only through instilling positive psychology will all stakeholders be empowered to live a happy and fruitful life. For teachers, a workshop about positive communication has been scheduled for November 2020. Likewise, the importance of positive education will also be infused through student activities and talks for parents next year.
- Secondly, we will continue to foster a caring and supportive school climate. To do so, there will be more sharing of good practices among class teachers. Parents will also be involved in the discussions about students' performance at school. Class teachers will also be invited to share good practices for nurturing our students.
- Thirdly, character building is a vital part of education. We hope to train our students to be responsible citizens who are willing to devote themselves to the betterment of our society. To achieve this, leadership training will be provided for students so that they will gain confidence in themselves and develop the ability to handle adversities. Other than that, voluntary work will be arranged to develop students with a better understanding of their own strengths and weaknesses.
- Finally, an alumni mentorship programme will be run in the light that successful alumni are good role models for our growing teens. Through sharing and interacting with each other, students will gain more experience in the workplace and broaden their social network.

Learning and Teaching

School Days

The number of school days in the 2019-2020 school year was 190.

Curriculum

Our school is a grammar school adopting a six-day cycle for regular classes. There are eight lessons each day.

In the senior forms, students can choose at most three electives plus Mathematics Module 2 in their subject combination. The table below enlisted the subjects available in different forms:

Curriculum in Junior Forms

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Curriculum in Senior Forms

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	8	8	7	5	5	4	1

KLA	Subject	F.1	F.2	F.3	F.4	F.5	F.6
English Language	English Language	•	•	•	•	•	•
	Language Arts	•	•	•			
Chinese Language	Chinese Language	•	•	•	•	•	•
	Chinese Literature				•	•	•
	Putonghua	•	•	•	•	•	
Mathematics	Mathematics	•	•	•	•	•	•
	Mathematics Module 2				•	•	•
Liberal Studies	Liberal Studies				•	•	•
PSHE	Chinese History	•	•	•	•	•	•
	History	•	•	•	•	•	•
	Geography	•	•	•	•	•	•
	Economics				•	•	•
	Life and Society	•	•	•			
Technology	Computer Literacy	•	•	•			
	Information, Computer and Technology				•	•	•
	Business, Accounting and Financial Studies			•	•	•	•
	Library Science	•					
Aesthetics	Music	•	•	•	•	•	•
	Visual Arts	•	•	•	•	•	•
Physical Education	Physical Education	•	•	•	•	•	•
Life Education	Life Education	•	•	•	•	•	•

Support for Student Learning

1. English Speaking Environment

As a school using English as the medium of Instruction, the school attach great importance to the learning of English. On Wednesdays, all announcements are made in English. Also, the official language for major school ceremonies is English. These provide students with ample opportunities to practise the language in their school life.

2. Language-Across-the-Curriculum

The Language-Across-the-Curriculum Committee consists of teachers from the English Department and teachers of subjects who use English as the medium of instruction. Every year, the committee collaborates on projects that aim to improve students' ability in the language and the academic subjects.

3. Enhancement and Enrichment Programmes

Measures to cater for learning diversity are implemented. For academically gifted students, the school organizes elite programmes for those who perform exceptionally well. They are enrolled in the school-based Talent Pool list and are encouraged to partake in enrichment programmes after class. Elite students are also provided subsidies to attend various enrichment programmes organised by tertiary institutions.

For students who need more help with their learning, they are assigned enhancement classes where they get extra support from teachers and benefit from practices that aim to help with their progress. Remedial classes are also held during summer holiday to provide assistance to students in need.

4. Reading Promotion

The Reading Promotion Committee (RPC) organized multifarious activities to nurture our students to be active readers. Besides enjoying the display of famous quotes and the reading corner in classrooms, students read English books or SCMP during the morning reading session from 8:00 to 8:20 a.m. every Tuesday and Thursday, to build their reading portfolio. Students also learnt about famous writers like Louis Cha and Roald Dahl from the RPC boards on the ground floor.

2019-2020 was the third year the school held a writing workshop to collaborate with The House of Hong Kong Literature, which was highly popular among F.2 to F.4 students. A language-across-the-curriculum activity “Coffee & Books” also successfully brought Science, Life & Society, and reading together into students’ daily life. The lockdown due to COVID-19 did not stop our effort in promoting reading to students - free English ebooks were offered to students, while two webinars hosted by famous local writers (Ms Louise Law and Dr David Yu) received enthusiastic response from students of all forms.

5. Study Skills Enhancement

The acquisition of generic skills is crucial for students in the junior forms. The school runs study skills workshops for both F.1 and F.2 students to provide practice on note-taking and critical thinking skills.

6. Mobile Learning

Mobile learning has been launched in different learning activities. Students learn and exchange ideas through educational apps, various media platforms and videos clips prepared by teachers to consolidate their learning.

7. Diverse Subject Choices

To meet the diverse interest of students and to ensure multiple career pathways, the school offers electives beyond the subject curriculum structure. Students can opt for Physical Education or Japanese Studies in their combination, both of which are eligible for the HKDSE examination.

8. Scholarships and Academic Awards

Students who have performed well academically are presented with subject prizes and scholarships in school ceremonies.

9. Lesson Observation and Professional Development

The school promotes learning community among the teachers. Each year, lesson observation and peer lesson observation are held to allow teachers opportunities to share their insights in lesson design. Collaborative assignment design is also an on-going practice for teachers as part of professional development.

Student Development and Support

To foster a well-rounded education, the school emphasises personal and social development, career and life planning of all students. A whole-school approach has been adopted to provide support for student development with an emphasis on a caring campus environment and peer support. We offer different opportunities both within and beyond the classroom to cater to the developmental needs of students through discipline training, guidance support, extra-curricular activities, other learning experiences, career education and communication with parents. Some of the activities and programmes held by various committees are listed below:

Discipline Committee

The Discipline Committee aims to enable students to become self-disciplined, responsible, respectful & resourceful members of society. Through the adoption of the Positive Discipline Approach, the general behavior of students is evaluated regularly and the relevant policies adjusted accordingly. This has effectively and substantially enhanced students' positive behaviour. Improvements have been seen in punctuality, homework submission rate and other misconducts.

To develop the School Prefect Team members the necessary leadership and communication skills to carry out their daily duties, a 3-day-2-night prefect training camp was held in December 2019 in Sai Kung.

The School started using the eDisciplien System in the 2017-2018 school year. By keeping parents abreast of their children's general conduct and performance in school, parental involvement increased. This helps to make a difference in student achievement and behaviour.

Counselling Committee

The Counselling Committee Caring provides support for individual needs and guidance on students' personal growth. Various activities and programmes have been organised:

Activity / Program	Date/ Duration	Aim	Student Outcome
1. Positive education seminar for students	First semester	To develop positive attitude	Students understand and apply positive education in their daily life
2. Big Brothers and Big Sisters Scheme	Whole year	To train Big brothers and Big sisters to be school leaders. To develop students' positive value. To help F.1 students to adapt to a new school environment	Both Big brothers/ sisters and F.1 students benefitted from the programme.
3. Psychological support programme	Whole year	To provide individual counselling services to students in need. The services are provided by social workers, educational psychologist and counselling teachers	Students obtain professional support and make improvement.
4. Peer Mediator Team	Whole year	To build a harmonious school environment	Through mediation, students learnt how to respect each other.
5. Speech Therapy Service	Whole year	To improve students' comprehensive abilities and communication skills.	Students improved through regular speech training specifically designed for individual needs.
6. Developmental group for SEN students	First semester	To help SEN students improve their social skills and develop positive attitude	Students could apply what they have learnt in their daily life.

Extra-curricular Activity (ECA) Committee

The Extra-curricular Activity Committee organises a variety of activities to nurture students' interest in different areas. There are a total of 18 clubs and 6 service teams offered.

Students are provided with ample opportunities to develop their potential through participating in and becoming leaders in various students' organisations, e.g. Students' Union, Houses, Clubs and Class Committees. Each year, the names of student leaders of major organisations are displayed on the *Student Leaders of the Year Board* in recognition of students' efforts and contributions to the school. In junior forms, each student is required to take up a post in the class to help nurture their leadership skills.

Various activities and programmes have been organized:

Activity	Date / Duration	Aims & Benefits
1. Leadership Training - F.1 Leadership training workshop - HCY Leaders Programme (workshops, training camps, team building activity, services)	- Life Education (2.5hrs) - July 2019 - Aug 2020	- To provide structured leadership training programmes for students - To provide leadership experience for all students - To equip students with effective leadership skills - To increase sense of belonging - To develop students' social and organisation skills
2. Inter-house activities - Football Competition - Basketball Competition - Table Tennis Competition	- Oct 2019 - Oct - Nov 2019 - Dec 2019	- To develop students' generic skills - To increase sense of belonging - To promote whole-person development
3. Club Activities	- Sept 2019 - Aug 2020	- To develop students' talents - To promote fair play and sportsmanship
4. Inter-class Dodgeball Competition	- Nov - Dec 2019	- To promote healthy lifestyle - To improve students' fitness and stamina

Other Learning Experiences (OLE) Committee

Under the NSS Curriculum, OLE is one of the three components that complement the core and elective subjects for the whole person development of students. The School offers students a range of OLE opportunities and encourage them to participate in the five areas of OLE - Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development.

Some of the OLE activities held in the 2019-2020 school year are as follows:

- A 5-day arts exchange programme to Japan was held from 31 January to 4 February 2020. Participants visited different locations including Tokyo Design Academy and were exposed to various types and styles of artwork. The experience has greatly enhanced students' understanding of the possibilities of arts creation and equipped them with knowledge of the field for future career planning.
- The school joined the Disney Youth Programme and students visited Disneyland on 7 November 2019 to get hands-on experience from the actors and actresses. Students also visited locations which are usually out of bounds for visitors. Through the visit, students gained a better understanding of the special enterprise culture of Disneyland and realised the importance of diligence in the workplace.

Careers Committee

The Careers Committee aims to provide students with necessary information on further education and raise students' awareness and understanding of their interests and abilities in relation to further education and career plans in the future. Through various activities, students are given information on the working world and reminded of the importance of correct attitudes towards work.

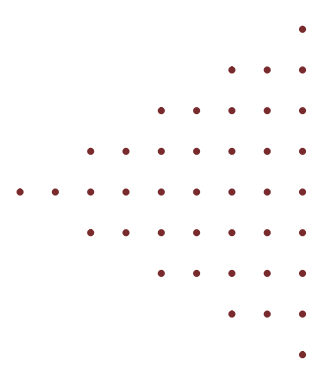
Some of the career-related activities the committee organised include:

- A Dining Etiquette Workshop at The Cityview Hotel was held on 16 October 2019. All F.6 students attended the workshop. They recognised the importance of proper dining etiquette, learned table manners and cutlery placement in a dining etiquette setting in the workshop.

- The committee offered individual consultation to F.6 students for their JUPAS application. Guidance on helping students to understand their interests and abilities, as well as the requirements of different JUPAS programmes was given to students in the process of arranging their JUPAS programme choices.
- The school has established a close and admirable partnership with parents. It is believed that a harmonious relationship between parents and teachers would greatly enhance students' development. The school provides varied and convenient channels to facilitate home-school communication.
- The F.1 Parent Day was held in November 2019 to update students' performance and collect parents' views on school policies. The school also made good use of information technology to further enhance communication with parents. The e-Discipline System provides instant information to parents about their children's general conduct at school.

The Parent-teacher Association (PTA)

PTA provides appropriate support to the school. Regular PTA meetings were held to serve as a bridge between the school and parents. The PTA Orientation Dinner was held in September 2019 to welcome new members to the PTA.



Students Performance - HKDSE

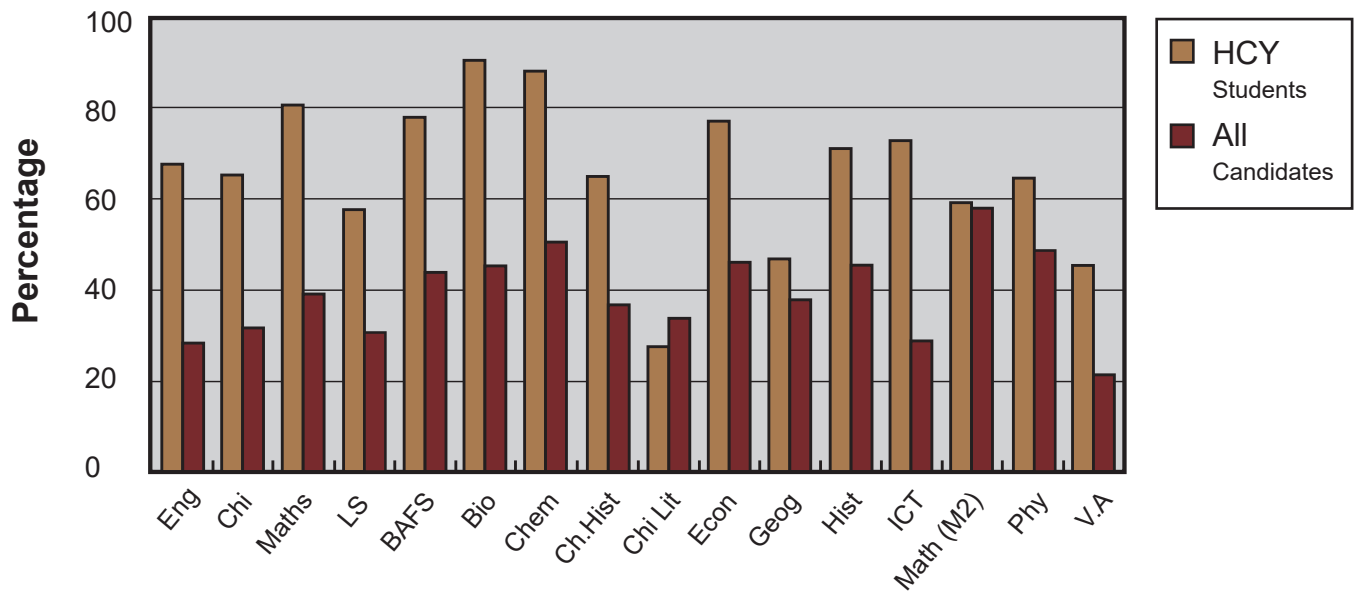
This was the school's 9th batch of F.6 students for the HKDSE. The rate of attaining Level 4 or above in all subjects was 69.3% whilst the rate of attaining Level 2 or above in all subjects was 99.5%. The rate of eligibility to degree programmes ('33222') was 86.0%. The student who achieved the best results was Liu Wai Ming (3 Level 5**, 2 Level 5*, 2 Level 5). Yeung Man Sze (2 Level 5**, 3 Level 5*, 3 Level 5), Gao Yuk Hong (2 Level 5**, 3 Level 5*, 3 Level 4), Yim Edison (2 Level 5**, 2 Level 5*, 2 Level 5, 1 Level 4) and Chin Hoi Lam (2 Level 5**, 2 Level 5*, 2 Level 5, 1 Level 4) also performed well.

Performance in HKDSE 2020	Our School (%)	HK (%)
English Language (Level 3 or above)	93.4	53.7
Chinese Language (Level 3 or above)	93.3	57.2
Mathematics (Compulsory Part) (Level 2 or above)	99.2	81.4
Liberal Studies (Level 2 or above)	99.2	87.6
Overall Results (Level 2 or above)	99.5	84.8
Overall Results (Level 4 or above)	69.3	35.1
Overall Results (Level 5 or above)	28.5	12.3
Subjects with Outstanding Performance in HKDSE 2020	Our School (%)	HK (%)
Biology (Level 5 or above)	57.1	18.7
Chemistry (Level 5 or above)	45.5	24.5
Mathematics (Compulsory Part) (Level 5 or above)	41.3	14.7
Information & Communication Technology (Level 5 or above)	33.3	8.7
Chinese Language (Level 5 or above)	24.2	10.2

The F.6 students achieved a total of 17 Level 5**, 219 Level 5 or above and 532 Level 4 or above. 81.6% of F.6 students were admitted to local and overseas degree programmes. 99.2% of the graduates chose to further their studies in tertiary institutions.

Attaining Level 4 or above

A Comparison of the Percentages of HCY Students and All Candidates Attaining Level 4 or above in 2020 HKDSE subjects



Students' Achievements

2019-2020 中國中學生作文比賽 (香港賽區)

(初中組) 金獎

F.3B Lau Yi Ting

2019-2020 中國語文菁英計畫

中學組優異獎

F.3D Kwok Nim Tung

2019-2020 新界西區「兩文三語」菁英大比拼 (初中組)

最佳中文文章優異獎

F.1B Yung Sen Yi

最佳英文文章銅獎、最佳中文文章優異獎

F.2A Leung Hui Chai

最佳英文文章銀獎、最佳中文文章優異獎

F.2B Lin Meitong

最佳中文文章銀獎、最佳英文文章優異獎

F.3D Kwok Nim Tung

21th HKPTU Debating Competition (EMI Division)

Champion (Form 4 Division)

F.4B Yim Tsz Lam

F.4D Chau Ka Wai

F.4D Kong Cheuk Ying

Champion (Form 3 Division)

F.3A Jon Tsz Ching

F.3C Or Chung Hymn Daniel

F.3C Pang Sheung Ho

1st runner-up (Form 2 Division)

F.2A Chan Pak Ying Claudia

F.2A Luk Chun Hong

F.2A Yung Pok Yu

2019-2020 Hang Lung Young Architects Programme (HLYAP)

Architectural Tour Design Competition Merit Team

F.4B Yim Tsz Lam

F.4B Lin Kevin

F.4B So Cheuk Hin

F.4D Chau Ka Wai

F.4D Yung Wing Chun

Mr Wong Sick Kay Memorial Scholarship

F.5E Lee Chun Yin

Tsuen Wan Rural Committee's Scholarship

Outstanding Academic Performance Award

F.2A	Yau Yan Hau	F.2A	Yung Pok Yu	F.2B	Chau Wing Yuet
F.3C	Pang Sheung Ho	F.4B	Zhou Yuchen	F.4D	Chau Ka Wai
F.4D	Wan Lap Fung	F.4D	Yung Wing Chun	F.5B	Wong Lok Hang
F.5D	Chan Ting Chun	F.5D	Chen Ting Hin		

Outstanding Results in HKDSE

F.6B	Cheung Yu Ping	F.6D	Chin Hoi Lam	F.6D	Lee Suet Ying
F.6D	Yeung Man Sze	F.6D	Yuen Sum In	F.6D	Gao Yuk Hong
F.6D	Liu Wai Ming	F.6D	Xu Yu On	F.6E	Chan Tsey Wan
F.6E	Fung Kak Kak	F.6E	Yim Edison		

Student of the Year Award Tsuen Wan Rural Committee's Scholarship

Leader of the Year Award

F.4B	Yim Tsz Lam	F.4D	Chau Ka Wai
F.4D	Yung Wing Chun	F.5D	Chan Ting Chun

Community Contributor of the Year

F.4B So Cheuk Hin

Athlete of the Year Award

F.4B	Wong Lai Yin Amson	F.5D	Hung Wan Ki	F.5D	Yuen Kin Pan
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Visual Artist of the Year Award

F.4E Fu Tik Wai

Performing Artist of the Year Award

F.4D Fung Ka Kit

Sir Edward Youde Memorial Prize

F.6D	Gao Yuk Hong	F.6D	Liu Wai Ming
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Principal's Scholarship

F.6D	Chin Hoi Lam	F.6D	Gao Yuk Hong	F.6E	Yim Edison
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Best HKDSE Examination Results Award

F.6D Liu Wai Ming	3 Level 5**, 2 Level 5* and 2 Level 5 (Eng Lang (5*), Chi Lang (5**), Bio (5**), Chem (5), Phy (5**), LS (5*) and Maths (5))
F.6D Gao Yuk Hong	2 Level 5**, 3 Level 5* and 3 Level 4 (Chi Lang (4), Eng Lang (4), Maths (5**), Bio (5**), LS (4), Phy (5**), Chem (5*) and Maths M2 (5**))
F.6D Yeung Man Sze	2 Level 5**, 3 Level 5* and 3 Level 5 (Eng Lang (5), Chem (5), Bio (5**), Geog (5*), Chi Lang (5**), Maths (5*), Maths M2 (5) and LS (5*))
F.6D Chin Hoi Lam	2 Level 5**, 2 Level 5*, 2 Level 5 and 1 Level 4 (Chi Lang (5), LS (5), Bio (5**), Chem (5*), Maths (5*), Eng Lang (4), and Econ (5**))
F.6E Yim Edison	2 Level 5**, 2 Level 5*, 2 Level 5 and 1 Level 3 (Bio (5*), Maths (5**), LS (3), Chem (5), Eng Lang (5), Phy (5*), Chi Lang (4) and Maths M2 (5**))

School Management Committee's Scholarship

F.6D Liu Wai Ming	3 Level 5**, 2 Level 5* and 2 Level 5
F.6D Yeung Man Sze	2 Level 5**, 3 Level 5* and 3 Level 5

Enthusiastic and Useful Service Award

F.1B Wong Yu Yin	F.1B Yung Sen Yi	F.1B Banh Chun Hei
F.2A Yung Pok Yu	F.2D Wong Lok Yu	F.3A Yu Hoi Yi
F.3B Lee Tsz Yin	F.3D Li Pui Hin	F.4B Kung Ka Yi
F.4C Chung Wing Ki	F.4D Chau Ka Wai	F.4D Xiao Xun Amanda
F.4D Yung Wing Chun	F.5C Ho Wai Kit	F.5C Shek Ho Yin
F.5D Ng Laam Ching	F.6C Chan Chi Yin	F.6D Yeung Man Sze
F.6E Chan Tsey Wan	F.6E So Chung Suen	F.6E So Chung Yin

Non-academic Subject Prize (awarded by the Parent-Teacher Association)

Music

F.1D Leung Hoi Ting	F.2A Lam Siu Nga	F.3C Yu An
F.4B Leung Ngo Shuen	F.5B Yeung Ka Ming	F.6D Wong Siu Cho

Physical Education

F.1D Chan Lok lu	F.2C Fung Ka Hong	F.3D Li Man Git
F.4B Wong Lai Yin Amson	F.5B Liu Tsz San Daniel	F.6D Yuen Sum In

Visual Arts

F.1B Wu Lanxing	F.2C Leung Yung Ting	F.3A Lee Sze Kei
F.4B Ma Yau Wing	F.5D Yuen Kin Pan	F.6C Chan Chi Yin

Progress in Conduct Award

F.1A Li Ka Ho	F.1B Yung Sen Yi	F.1C Chen Jiayi
F.1D Tsui Tsun Ho	F.2A Leung Tsz Wang	F.2B Lo Wai Sum
F.2C Yau Pak Hin	F.2D Lau Ching Yi	F.3A Yu Hoi Yi
F.3A Yu Hoi Yi	F.3B Wong Lok Kiu	F.3C Chan Chi Kai
F.3D Chow Ka Man	F.4A Guo Min	F.4B Tse Hei Yeung Matthew
F.4C Chan Yan Ting	F.4D Yu Chun Him	F.4E Tse Wai Chuen
F.5A Yeung Yui	F.5B Shum Shue Kwan	F.5C Shek Ho Yin
F.5D Wong Chi Hin	F.5E Ng Yuk Shing	

Progress in Studies Award

F.1A Li Man Yat	F.1B Kan Ching Yin	F.1C Cheng Hei Shun
F.1D Wong Ho Kwan	F.2A Chan Pak Ying Claudia	F.2B Lin Meitong
F.2C Suen Yee Yan	F.2D Chan Ka Hei	F.3A Fan Cheuk Kiu
F.3B Wong Chun On	F.3C Wong Yik Long	F.3D Wong Chong Yu
F.4A Kong Cheuk Lam	F.4B Kung Ka Yi	F.4C Fung Hoi Ming
F.4D Chow Pak Ngo	F.4E Wong Yik Tung	F.5A Yang Mei Yi
F.5B Lo Chun Yu	F.5C Ng Tsz Yu	F.5D Kot Yung Kei
F.5E Wong Shing Kin		

Best Conduct Award

F.1A Liu Yi	F.2A Yung Pok Yu	F.3D Ngan Kwan Lok
F.4D Xiao Xun Amanda	F.5B Yeung Ka Ming	

Subject Prize

Form 1

F.1A	Chow Felix Tsz Hei	Science	
F.1B	Lo Ting Ip	Chinese Language	
F.1B	Banh Chun Hei	Liberal Studies	
F.1B	Lin Yuchen	Chinese History, Putonghua	
F.1B	Yung Sen Yi	Life and Society	
F.1D	Tsui Tsun Ho	English Language	
F.1D	Tin Chun Wai	Mathematics, Geography	
F.1D	Lai Yin Fung	History	
F.1D	Chung Yan	Language Arts	

Subject Prize

Form 2

F.2A	Yau Yan Hau	Chinese Language, History
F.2A	Yung Pok Yu	Mathematics, Liberal Studies, Chinese History, Life and Society
F.2B	Chan Ho Ming	English Language, Language Arts
F.2B	Lin Meitong	Geography
F.2B	Young Hoi Lam	Putonghua
F.2B	Li Hei Nam	Science

Form 3

F.3C	Pang Sheung Ho	English Language, Biology, Geography, History
F.3C	Chan Pak Yin	Mathematics
F.3C	Leung Lok Yiu	Chemistry, Life and Society
F.3C	Wong Kwun Chung	Chinese History
F.3C	Lau Chuen Kwan	Physics
F.3D	Cai Chui Wan	Chinese Language, Liberal Studies,
F.3D	Wong King Hei	Chinese History
F.3D	Li Pui Hin	Language Arts
F.3D	Kwok Nim Tung	Putonghua

Form 4

F.4B	Yim Tsz Lam	Chinese Language, Chinese History, Chinese Literature
F.4B	Zhou Yuchen	Liberal Studies, History, Business, Accounting & Financial Studies
F.4B	Liang Cheok I	Economics
F.4C	Chung Wing Ki	English Language, Geography
F.4D	Yu Chun Him	Mathematics, Mathematics Module 2
F.4D	Chan Sze Wing	Biology
F.4D	Law Chun Man	Physics
F.4D	Lou Ho Kwan	Chemistry
F.4D	Wan Lap Fung	Information & Communication Technology
F.4E	Fu Tik Wai	Visual Arts

Subject Prize

Form 5

F.5A	Yeung Lok Ling Julia	Visual Arts
F.5B	Zhang Jiafan	Chinese Language
F.5B	Lam Ying Ying	Business, Accounting & Financial Studies
F.5B	Fei Xinhao	Chinese History, Chinese Literature
F.5B	Wong Lok Hang	Economics, Physics
F.5B	Cheng King Wang	History
F.5D	Kui Yu Hin	English Language
F.5D	Tsui Ho Yin	Mathematics
F.5D	Chan Ting Chun	Liberal Studies, Chemistry
F.5D	Chen Ting Hin	Biology
F.5D	Li Tsz Kit	Geography
F.5E	Lee Chun Yin	Information & Communication Technology, Mathematics Module 2

On the Principal's Second List

F.1A	Chow Felix Tsz Hei	F.1B	Hui Ka Nok	F.1D	Fong Wai Yu
F.1D	Leung Tsz Kiu	F.1D	Lai Yin Fung	F.1D	Tsui Tsun Ho
F.2A	Leung Hui Chai	F.2B	Chan Ho Ming	F.3C	Lau Hoi Ying
F.3C	Lo Pei Yu	F.3C	Chan Pak Yin	F.3C	Or Chung Hymn Daniel
F.3D	Lui Yuen Ying	F.3D	Wan Cheuk Yin	F.4B	Zhou Yuchen
F.5B	Cheng King Wang	F.5B	Tze Hei Lok	F.5D	Cheung Wan Fung
F.5D	Kot Yung Kei	F.5D	Kui Yu Hin	F.5D	Li Tsz Kit

On the Principal's First List

F.1D	Tin Chun Wai	F.2A	Yau Yan Hau	F.3C	Leung Lok Yiu
F.3C	Lau Chuen Kwan	F.3D	Cai Chui Wan	F.3D	Li Chak Kwan
F.3D	Ngan Kwan Lok	F.5B	Wong Lok Hang	F.5D	Chan Ting Chun
F.5D	Chen Ting Hin	F.5E	Lee Chun Yin		

Best Student Award

Mr Ho Tsz Ping Memorial Scholarship

F.1B	Lin Yuchen	F.2A	Yau Yan Hau	F.3C	Pang Sheung Ho
F.4B	Zhou Yuchen	F.5D	Chen Ting Hin		

Use of Grants

Capacity Enhancement Grant

The aim of the grant is to relieve the workload of teachers and enhance their effectiveness in learning. It is used to support activities in both the formal and informal curriculum. This year, the grant was used to enrich the learning experiences of junior form students so as to strengthen their academic capabilities. The programmes were diverse and targeted different students. They include F.1-3 Chinese, English and Mathematics enrichment programmes, a science-related programme for the students with outstanding performance in science, a bridging programme for F.1 students, workshops aiming at different study skills for F.1 and F.2 students and an online English learning programme. All these activities created opportunities for students to learn beyond the classroom.

Teacher Relief Grant

The aim of this grant is to relieve the workload of teachers. It is used to increase the human resources of the school so as to benefit students with various needs. Last year, 7 teachers, 6 teaching assistants and 2 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to hire external service providers. The school hired coaches for the school sports teams and instructors for instrumental music classes and various programmes as well as teachers for enrichment and enhancement programmes. In addition, it subsidised students' participation in a study tour to Japan.

Learning Support Grant for Secondary School

The aim of the grant is to give teachers support and help students with special learning needs. It was used to employ a teaching assistant for students with special educational needs. The grant was also used to hire the services of a speech therapist and organise activities for students with special learning needs.

School-based After-school Learning and Support Programmes

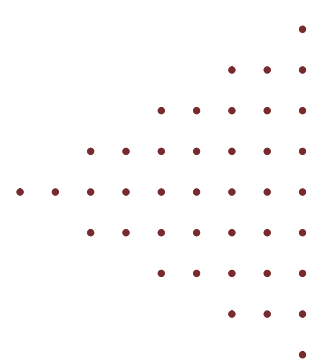
The aim of this grant is to offer support to students who are in need. This year, the fund was used to support students to join various programmes including the F.1 Bridging programme and a study tour to Japan. It also funded students for musical instruments and music training classes, English grammar enhancement courses (Junior Form students), and several training activities to extend students' learning beyond the classroom.

Diversity Learning Grant

The aim of this grant is to offer support to senior form students who are exceptional academically so as to enrich their learning experiences. The school provided Chinese, English, Mathematics and Critical Thinking Skills programmes to outstanding students to further develop their academic potential.

Promotion of Reading Grant

The aim is to nurture students' interest and help develop on reading habit from a young age so that they will enjoy reading and develop their thinking skills and creativity through reading. This year, the fund was used to purchase printed books and ebooks for students to borrow from the school library. The school also organized a Language-Across-the-Curriculum activity "Coffee and Books" with the fund.



Financial Summary

Tsuen Wan Public Ho Chuen Yiu Memorial College
Financial Summary for the Accounting Year ended 31 August 2020

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	2,803,589.39	2,807,627.25
Sub-total	2,803,589.39	3,807,627.25
(b) EOEBG (Specific)		
Administrative Grant	3,852,017.33	3,826,221.00
Composition IT Grant	420,652.00	105,284.35
Capacity Enhancement Grant	634,017.00	124,900.00
Sub-total	4,906,686.33	4,056,405.35
(c) Grant outside EOEBG		
Diversity Learning Grant – Other Programme	84,000.00	17,300.00
Learning Support Grant	300,762.00	288,911.34
School-based After-school Learning & Support	58,800.00	27,231.90
Teacher Relief Grant (TRG)	4,839,115.00	5,524,473.77
One-off Grant – Promotion of Chi History & Culture		21,200.00
Information Technology Staffing Support Grant	317,338.00	329,412.25
Other Grant (PTA Grant, Salaries Grant, etc)	48,903,250.04	49,266,382.75
QEF – School-based Biotechnology Education	133,332.00	
QEF – Converting into the Common Activity Area	900,000.00	
Grant Received in Advance (School-based After-school Learning & Support, Diversity Learning Grant, Learning Support Grant, IT Staffing Support Grant)	492,316.42	580,736.83
Sub-total	56,028,913.46	56,055,648.84
Total	63,739,189.18	62,919,681.44
Balance B/F from the previous year (Government Funds)	10,976,292.75	
Surplus for the 2019-2020 school year (Government Funds)	11,795,800.49	
II. School Funds		
(a) Scholarship	50,000.00	48,000.00
(b) Tong Fai / Subscription	384,640.86	216,977.15
(c) Others (Collection of fees for specific purpose, ECA, Student Union, Rental, etc)	1,145,365.32	1,057,173.21
Total	1,580,006.18	1,322,150.36
Balance B/F from the previous year (School Funds)	5,856,658.82	
Surplus for the 2019-2020 school year (School Funds)	6,114,514.64	
Accumulated surplus as at the end of the 2019-2020 school year	17,910,315.13	

2019-2020 年度校外獎項

性質	比賽名稱 / 活動機構	獎項 / 參與活動	學生 / 組織
語文教育	第 21 屆 香港教育專業人員協會 辯論比賽 (英中部)	中四級冠軍	4B 嚴芷琳、4D 周嘉慧 4D 江倬楹
		中三級冠軍	3A 莊芷晴、3C 柯頌謙 3C 彭尚昊
		中二級亞軍	2A 陳栢盈、2A 陸俊康 2A 翁博瑜
	聯校辯論新秀賽	亞軍	5D 吳芷恩、4B 周浩峰 4E 黃奕桐、2A 劉國本
		最佳辯論員	5D 吳芷恩
	學思盃 2019	殿軍	2A 劉國本、4B 周浩峰 5A 陳嘉詠、5D 吳芷恩
		最佳辯論員	5D 吳芷恩
	2019 中國中學生作文比賽	香港賽區初中組金獎	3B 劉旖婷
	中國語文菁英計畫 2019-2020	中學組優異獎	3D 郭念桐
	第七十一屆香港學校朗誦節	中六普通話散文亞軍	6B 黃樂忻
		中三普通話散文優良獎狀	3A 唐芯悅
		中二英文公開演講優良獎狀	2A 陳栢盈
		中三英文公開演講優良獎狀	3A 莊芷晴、3C 柯頌謙
		中四英文公開演講優良獎狀	4B 嚴芷琳、4B 蘇卓軒 4C 成帕穎、4D 周嘉慧 4D 譚希文、4D 楊凱嵐 4D 楊詩欣、4D 何金隆
	新界西區「兩文三語」 菁英大比拼 (初中組) 2019-2020	最佳中文文章優異獎	1B 翁晨怡
		最佳英文文章銅獎 最佳中文文章優異獎	2A 梁栩齊
		最佳英文文章銀獎 最佳中文文章優異獎	2B 林美彤
		最佳中文文章銀獎 最佳英文文章優異獎	3D 郭念桐
	STEAM	2019-2020 年度「恒隆·築跡 - 年輕建築師計劃」設計比賽	優異隊伍
全人發展	「明日之星 - 上游獎學金」	獎學金 5000 元	5B 楊家銘、5E 黃詩茵
	尤德爵士紀念基金	高中學生獎	6D 廖偉明、6D 高煜航
	21 世紀東亞青少年大使交流計劃	東亞青少年大使代表成員	5B 黃樂衡
環境教育	荃灣區公民教育委員會主辦 「綠色生活愛地球」環保問答比賽	中學組亞軍	4C 鍾永麒

性質	比賽名稱 / 活動機構	獎項 / 參與活動	學生 / 組織
音樂教育	香港遊樂場協會主辦 2019 青藝節青少年藝術家年賞	歌唱組「青少年藝術家 新星」優異獎	6B 劉穎欣
體育	2019-2020 荃灣及離島區 中學校際游泳比賽	女子甲組團體亞軍	4D 鍾綽妍、4D 何卓恩 4D 江倬楹、5D 洪韻淇 6B 黃樂忻、6D 袁深妍
		女子甲組 4×50 米 自由式接力賽冠軍	4D 鍾綽妍、5D 洪韻淇 6B 黃樂忻、6D 袁深妍
		女子丙組 4×50 米 自由式接力賽殿軍	1C 何欣蕎、1D 陳珞蕘 1D 曾悅童、2A 梁希文
		男子乙組 4×50 米 四式接力賽季軍	3A 范焯橋、3B 何彥祖 4D 馮嘉傑、4E 劉柏睦
		女子甲組 50 米自由泳冠軍 女子甲組 200 米蛙泳冠軍	5D 洪韻淇
		女子甲組 100 米自由泳亞軍 女子甲組 200 米自由泳季軍	6B 黃樂忻
		女子甲組 50 米蛙泳季軍 女子甲組 200 米自由泳殿軍	4D 鍾綽妍
		女子甲組 200 米蛙泳殿軍	4D 何卓恩
		女子丙組 100 米自由泳亞軍 女子丙組 200 米自由泳亞軍	1D 陳珞蕘
		男子乙組 200 米個人四式冠軍 男子乙組 200 米蛙泳亞冠軍	4D 馮嘉傑
		男子乙組 50 米自由泳亞軍 男子乙組 100 米自由泳亞軍	4E 劉柏睦
		男子丙組 50 米蛙泳冠軍	1C 洪捷滔
		男子丙組 200 米蛙泳季軍	1A 張偉傑
		香港學界體育聯會 荃灣及離島區 中學分會學界田徑賽	男子甲組 200 米季軍
	男子乙組三級跳遠冠軍		4E 薛文迪
	男子乙組 100 米亞軍 男子乙組 200 米季軍		4B 王禮賢
	男子乙組 400 米季軍		4E 陳樂賢
	男子乙組 4×400 米季軍		3B 何彥祖、4B 王禮賢 4E 陳樂賢、4E 劉柏睦
	男子丙組鉛球殿軍		1B 林瑋倫
	香港學界體育聯會荃灣及離島區 中學分會學界乒乓球賽	女子甲組季軍	4A 程泳瑜、6C 陳曉霖 6C 胡蓓彤、6D 李雪盈

Major Concerns in 2020-2021

Major Concerns

1. To develop skills for HCYers to be effective learners

多元學習，裝備自我

2. To establish positive school climate for HCYers' character-building and a flourishing life

正向校園，豐盛人生

F.6 Graduates 2019-2020

F.6A

Chan Ching Wan

Chan Hong Chi

Chan On Ki

Cheng Yee

Cheung Kam To

Cheung Kit Yi

Cheung Nga Ping

Choy Ka Man

Ho Yee Ting

Lau Pui Yuk

Leung Hoi Yu

Li Lai Ying

Lo Wing Lam

Poon Wing Yan

Wong Ching Yan

Wong Kin Ting

Chen Jiahao

Cheung Chi Tai

Lam Yin Chun

Lee Hoi Fai

Li Tsz Chung



Tsuen Wan Public Ho Chuen Yiu Memorial College 6A (2019-2020)



F.6 Graduates 2019-2020

F.6B

Cheung Yu Ping	Wong Hiu Tung
Chiu Lok Yan	Wong Lok Yan Rita
Fong Ching Man	Wu Wing Yan
Lai Hoi Yiu	Xu Shu Yan
Lam Hiu Ying	Cheng Pak Yu
Lam Yan Hei	Cheung Yu Sum
Lau Hiu Ching	Chung Tsz Sing
Lau Hiu Man	Kwan Wai Tin
Lau Wing Yan	Kwong Keith Chun Yin
Lee Man Kei	Tam Tat Hang
Liu Tsoi Yu	Wu Wang Him
Sze Ka Yi	Yip Shing Tim
Tam Pik Wa	



Tsuen Wan Public Ho Chuen Yiu Memorial College
6B (2019-2020)



F.6 Graduates 2019-2020

F.6C

Chan Chi Ting	Li Hiu Yan
Chan Chi Yin	Liau Jia Yu
Chau Chi Ching	Mak Cheuk Yan
Cheng Sum Yu	Tran Corinne
Cheung Sho Chi	Wu Sin Tung
Cheung Yee Lam	Yu Sin Ting
Ho Kit Yee	Kam Cheuk Fung
Lam Chung Yee	Leung Chiu Faat
Lau Ka Yiu	Wong Kam Lam
Lee Man Wai	Yiu Anthony Langcay



Tsuen Wan Public Ho Chuen Yiu Memorial College 6C (2019-2020)



F.6 Graduates 2019-2020

F.6D

Bun Tsz Wing Gabrielle	Yuen Sum In
Chan Hau Yee	Chan Ka Kiu
Cheuk Wing Yiu	Chan Tsz Ham
Cheung Tin Ching	Chan Yiu Lam
Cheung Wing Kwan	Chan Yu Kit
Cheung Yuet Sum	Cheung Kai Chung
Chin Hoi Lam	Choy Sze Chai
Chiu Ka Tsam	Gao Yuk Hong
Lam Tsz Yan	Ho Man Hin
Lau Ka Lee	Liu Wai Ming
Lee Ngai Shan	Lui Chung Hei
Lee Suet Ying	Wong Siu Cho
Sin Wing Ki	Xu Yu On
Yeung Man Sze	Yeung Kam Fan
Yeung Suet Man	



Tsuen Wan Public Ho Chuen Yiu Memorial College 6D (2019-2020)



F.6 Graduates 2019-2020

F.6E

Fung Kak Kak	Lau Chun Ting
Wong Shan Sze	Leung Chi Kit
Chan Ka Chun	Leung Ho Nam
Chan Ngai Hei Easy	Li Fong Yuk
Chan Tsey Wan	So Chung Suen
Cheung Chun Lai	So Chung Yin
Chu Wing Ching	Tam Chi Yu
Hau Hau Fai	Wong Ka Yiu
Hui Cheuk Man	Wong Siu Yuen Brian
Kong Cheuk Him	Yau Hok Him
Lai Tsz Hong	Yeung Tsz Kin
Lam Kwok Kin	Yim Edison
Lau Chit Nam Justin	Yip Lam Ho



Tsuen Wan Public Ho Chuen Yiu Memorial College 6E (2019-2020)



F.6 Graduates 2019-2020



Tsuen Wan Public Ho Chuen Yiu Memorial College
Form 6 (2019-2020)



Tsuen Wan Public Ho Chuen Yiu Memorial College
Form 6 (2019-2020)





名古屋考察交流團



南韓創新科技文化交流之旅



日本藝術文化交流團



東亞區青少年
領袖高峰會



荃葵青優秀
學生選舉 2019



與馬拉松選手盧俊賢先生大合照

校友盃籃球比賽



領袖訓練計劃



領袖生訓練營



廣東國際青少年
體育文化夏令營



家長教師會
迎新聚餐 2019