

TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE



Major Concerns:

- 1. To nurture HCYers to be self-directed and effective learners (自主學習 多元發展)**
 - 1.1 To introduce note-taking skills
 - 1.2 To promote “Reading to Learn”
 - 1.3 To promote STEAM education

- 2. To foster a positive and caring school environment conducive to the whole-person development of HCYers (建構關愛校園 成就全人發展)**
 - 2.1 To raise the self-esteem of HCYers and strengthen their sense of belonging to the school
 - 2.2 To cater for the diversified developmental needs of students and enhance the mental health of students, parents and teachers
 - 2.3 To strengthen values education with specific emphasis
 - 2.4 To broaden students’ perspectives and heighten their awareness of the needs of others in the community and society, and to promote civic sense and understanding of the home country
 - 2.5 To promote specific priority values and attitudes conducive to the whole-person development of students

1.1: To introduce note-taking skills

Target: Students will develop note-taking skills to consolidate their learning

| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
|--|---|---|---------------------------|--|--|
| <p>(a) Strengthen note-taking skills in F.1 Bridging Course</p> <p>(b) Integrate note-taking elements in the curricula and coursework of all F.1 academic subjects</p> <p>(c) Conduct note-taking tasks to make good use of mobile learning in STEAM lesson as pilot</p> | <ul style="list-style-type: none"> ● Students develop the habit of notetaking in their learning ● All F.1 academic subjects integrate note-taking elements in the curricula and coursework ● Students learn more effectively | <ul style="list-style-type: none"> ● Book check on students' note-taking tasks ● Minutes of subject panels ● Departmental reflection notes | <p>9/2022 -8/2023</p> | <ul style="list-style-type: none"> ● Academic Affairs Committee ● Learning and Teaching Committee ● STEAM departments | <ul style="list-style-type: none"> ● Electronic devices |

1.2: To promote "Reading to Learn"

Target: Students will develop reading habit and broaden world view from different reading materials

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|---|---|--|---------------------------|--|---|
| <p>(a) Conduct reading tasks in all subjects</p> <p>(b) Organize reading activities</p> <p>(c) Enhance the effectiveness of Morning Reading Session</p> | <ul style="list-style-type: none"> ● All subject departments conduct reading tasks <u>at least twice per academic year</u> ● Students develop interests in reading-related activities ● Students develop reading habit | <ul style="list-style-type: none"> ● Minutes of subject departments ● Minutes of LAC Committee ● Stakeholder survey | <p>9/2022 -8/2023</p> | <ul style="list-style-type: none"> ● Subject panels and LAC Committee ● LAC Committee and Library ● LAC Committee | <ul style="list-style-type: none"> ● Budget for running activities |
|---|---|--|---------------------------|--|---|

| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
|---|--|---|---------------------------|--|--|
| <p>(d) Promote Reading-Across-the-Curriculum among English, PE and Life & Society</p> <p>(e) Renovate the school library</p> | <ul style="list-style-type: none"> ● Students broaden their world view through different reading materials ● Renovation plan improves the learning environment in the school library | <ul style="list-style-type: none"> ● Minutes of LAC Committee ● Plan for QEF application | | <ul style="list-style-type: none"> ● LAC Committee, Life & Society and PE departments ● General Affairs Committee | |
| <p>1.3: To promote STEAM education</p> <p>Target: Students will be able to apply STEAM knowledge in learning activities</p> | | | | | |
| <p>(a) Launch STEAM lessons in F.1</p> <p>(b) Strengthen collaboration across curriculum among Science, Maths and Visual Arts</p> <p>(c) Encourage students to participate in STEAM-related competitions</p> <p>(d) Introduce STEAM-related gifted education programme (e.g. Xcode programming courses and ARGEO Sandbox courses)</p> | <ul style="list-style-type: none"> ● Students learn STEAM knowledge through different learning activities ● Students apply their skills and knowledge in Science, Maths and Visual Arts ● Students apply their skills and knowledge in external competitions ● Positive feedback is collected from teachers and students | <ul style="list-style-type: none"> ● Curriculum of STEAM lesson ● Minutes of STEAM Committee ● Record of participation in STEAM activities ● Record of participation in STEAM program | <p>9/2022 -8/2023</p> | <ul style="list-style-type: none"> ● STEAM education lab technicians ● Science, Maths, Visual Arts and STEAM departments ● STEAM Club and STEAM education ● STEAM Club, IT Committee and STEAM education | <ul style="list-style-type: none"> ● Electronic devices |

| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
|---|--|---|------------|--|--------------------|
| (e) Establish STEAM space to conduct lessons and STEAM-related activities | <ul style="list-style-type: none"> ● STEAM space will provide facilities and safe learning environment for STEAM-related activities | <ul style="list-style-type: none"> ● Minutes of Administrative Affairs Committee | | <ul style="list-style-type: none"> ● Administrative Affairs Committee | |

2.1: To raise the self-esteem of HC Yers and strengthen their sense of belonging to the school

Target: Students will become more self-confident, take on challenges and show stronger affiliation with the school

| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
|--|---|---|-------------------|--|---|
| <p>(a) Organize F.1 collaborative painting, to be affixed on the walls of the open area on 2/F</p> <p>(b) Create a class photo gallery on the small bulletin board outside each classroom</p> <p>(c) Organize on-campus inter-school friendly competitions</p> <p>(d) Run activities for the 45th Anniversary celebration</p> <p>(e) Organize celebratory festivities before major festivals</p> | <ul style="list-style-type: none"> ● Students become more self-confident, take on challenges and show stronger affiliation with the school | <ul style="list-style-type: none"> ● Questionnaire ● Observation and feedback from teachers ● Students, parents and teachers give positive feedback in stakeholders' survey about the school climate | 9/2022 -8/2023 | <ul style="list-style-type: none"> ● Student Affairs Committee ● Extra-curricular Activities Committee ● The English Drama Club | <ul style="list-style-type: none"> ● Budget for activities |

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|---|--|--|--|--|--|
| (f) Produce an English musical | | | | | |
| (g) Discuss with student leaders ways to improve students' learning and school's learning environment during regular Student Affairs meetings | | | | | |

2.2: To cater for the diversified growth needs of students and enhance the mental health of students, parents and teachers

Target: Students with various developmental needs will be supported accordingly and mental health of students, parents and teachers is enhanced

| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
|---|--|---|-------------------|--|---|
| (a) Organize programmes, talks and seminars on positive mental health for students, parents and teachers (b) Organize activities during Counselling Week to promote 'study-life' balance for students and parents, and on Staff Development Days, a healthy lifestyle for teachers (c) Construct a Student Portfolio for each student | <ul style="list-style-type: none"> ● Students with various developmental needs will be taken care of accordingly ● Mental health of students, parents and teachers is enhanced | <ul style="list-style-type: none"> ● Stakeholders' survey ● Feedback and response in questionnaires from participants | 9/2022 -8/2023 | <ul style="list-style-type: none"> ● Counselling Committee ● Staff Development Committee | <ul style="list-style-type: none"> ● Budget for activities |

| 2.3: To strengthen values education with specific emphasis | | | | | |
|--|--|---|-------------------|--|--|
| Target: Students will behave appropriately in specific areas of conduct | | | | | |
| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
| <p>(a) Implement the 2-week ‘eDiscipline Grace Period’ for F.1 students to help them adapt to the rules of the school</p> <p>(b) Organize thematic activities to inculcate in students’ important values</p> | <ul style="list-style-type: none"> ● F.1 students adapt to the new the new school environment better ● Students show improvement in behavior | <ul style="list-style-type: none"> ● Statistics of the eDiscipline system ● Observation from teachers | 9/2022 -8/2023 | <ul style="list-style-type: none"> ● Discipline Committee | <ul style="list-style-type: none"> ● Budget for activities ● Gifts to students |
| 2.4: To broaden students’ perspectives and heighten their awareness of the needs of others in the community and society, and to promote civic mindedness and understanding of the home country | | | | | |
| Target: Students are more aware of their roles in the community and society, and expectations from others | | | | | |
| <p>(a) Organize life-wide learning programmes to provide various kinds of learning experiences not covered in the traditional classroom for students to acquire the necessary aptitudes to attain whole person development and lifelong learning skills</p> <p>(b) Cultivate in students a sense of national identity, promote civic-mindedness and understanding of the home country through programmes and activities in the Life Education curriculum</p> | <ul style="list-style-type: none"> ● Positive feedback is collected from teachers and participants | <ul style="list-style-type: none"> ● Feedback from teachers-in-charge and students ● Reflection forms collected from class teachers ● Stakeholders’ survey | 9/2022 -8/2023 | <ul style="list-style-type: none"> ● Other Learning Experiences Committee ● Life Education Curriculum Committee ● Civic and National Education Committee ● Student Affairs Committee | <ul style="list-style-type: none"> ● Budget for activities |

| Strategies | Success Criteria | Methods of Evaluation | Time Scale | Staff Responsible | Resources Required |
|--|--|--|---------------------------|---|---|
| <p>(c) Involve students of different groups and organizations in the weekly flag raising ceremony</p> <p>(d) Hold interflow activities with Mainland sister schools</p> | | | | | |
| <p>2.5: To promote specific priority values and attitudes conducive to the whole-person development of students (Junior forms: Responsibility & Respect for others; Senior forms: Perseverance & Commitment) Target: Students become better individuals</p> | | | | | |
| <p>(a) Organize talks and other activities to nurture the specific priority values and attitudes chosen in students through the Life Education curriculum</p> <p>(b) Invite alumni and parents to share with students their inspirational life stories with specific focus on the priority values and attitudes chosen</p> <p>(c) Instill in students the specific priority values and attitudes chosen through the curriculum of various subjects</p> | <ul style="list-style-type: none"> ● Students give positive feedback in APASO related to self-concept ● Positive feedback is collected from teachers | <ul style="list-style-type: none"> ● APASO ● Feedback from students and teachers-in-charge ● Self-reflection and questionnaires from students | <p>9/2022 -8/2023</p> | <ul style="list-style-type: none"> ● Life Education Curriculum Committee ● Parent-Teacher Association ● Alumni Association ● Subject teachers | <ul style="list-style-type: none"> ● Budget for activities |

Tsuen Wan Public Ho Chuen Yiu Memorial College
Three-Year Plan (2022-2025)

| MAJOR CONCERN AND STRATEGIES | 2022-23 | 2023-24 | 2024-25 |
|---|---------|---------|---------|
| <i>1. To nurture HCYers to be self-directed and effective learners</i> (自主學習 多元發展) | | | |
| 1.1: To introduce note-taking skills | | | |
| (a) Strengthen note-taking skills in F.1 Bridging Course | ✓ | ✓ | ✓ |
| (b) Integrate note-taking elements in the curricula and coursework of all Junior form academic subjects | ✓ | ✓ | ✓ |
| (c) Encourage teachers to make good use of mobile learning to conduct note-taking tasks | ✓ | ✓ | ✓ |
| (d) Conduct review on the abilities of students as self-directed learners | | ✓ | ✓ |
| 1.2: To promote “Reading to Learn” | | | |
| (a) Conduct reading tasks in all subjects | ✓ | ✓ | ✓ |
| (b) Organize regular reading activities | ✓ | ✓ | ✓ |
| (c) Enhance the effectiveness of Morning Reading Session | ✓ | ✓ | ✓ |
| (d) Promote Reading-Across-the-Curriculum among English and other subjects | ✓ | ✓ | ✓ |
| (e) Renovate the school library | ✓ | ✓ | ✓ |
| 1.3: To promote STEAM education | | | |
| (a) Launch STEAM lessons in F.1 | ✓ | ✓ | ✓ |
| (b) Strengthen collaboration across curriculum among Science, Mathematics, Visual Arts, Computer Literacy | ✓ | ✓ | ✓ |
| (c) Encourage students to participate in STEAM-related competitions | ✓ | ✓ | ✓ |
| (d) Introduce STEAM-related gifted education program (e.g. Xcode programming courses and ARGEO Sandbox courses) | ✓ | ✓ | ✓ |
| (e) Establish STEAM space to conduct lessons and STEAM-related activities | ✓ | | |

| MAJOR CONCERN AND STRATEGIES | 2022-23 | 2023-24 | 2024-25 |
|---|---|---------------------------------------|--------------------------------|
| 2. To foster a positive and caring school environment conducive to the whole-person development of HCYers (建構關愛校園 成就全人發展) | | | |
| 2.1: To raise the self-esteem of HCYers and strengthen their sense of belonging to the school (a) Organize F.1 collaborative painting, to be affixed on the walls of the open area on 2/F (b) Create a class photo gallery on the small bulletin board outside the classroom (c) Organize on-campus inter-school friendly competitions (d) Run activities for the 45 th Anniversary celebration(s) (e) Organize festivities before major festivals (f) Produce an English musical (g) Invite student leaders to join the regular meetings of the Student Affairs Committee to discuss ways to improve students' learning and school's learning environment | ✓ ✓ ✓ ✓ ✓ ✓ ✓ | ✓ ✓ ✓ ✓ ✓ | ✓ ✓ |
| 2.2: To cater for the diversified growth needs of students and enhance the mental health of students, parents and teachers (a) Organize programmes, talks and seminars on positive mental health for students, parents and teachers (b) Organize activities during Counselling Week to promote 'study-life' balance for students and parents, and on Staff Development Days, a healthy lifestyle for teachers (c) Construct a Student Portfolio for each student | ✓ ✓ ✓ | ✓ ✓ ✓ | ✓ ✓ ✓ |
| 2.3: To strengthen values education with specific emphasis (a) Implement the 2-week 'eDiscipline Grace Period' for F.1 students to help them adapt to the rules of the school (b) Organize thematic activities to inculcate in students important values | ✓ ✓ | ✓ ✓ | ✓ ✓ |

| MAJOR CONCERN AND STRATEGIES | 2022-23 | 2023-24 | 2024-25 |
|---|-------------------------------------|-------------------------------------|-------------------------------------|
| <p>2.4: To broaden students’ perspectives and heighten their awareness of the needs of others in the community and society, and to promote civic sense and understanding of the home country</p> <p>(a) Organize life-wide learning programmes to provide various kinds of learning experiences not covered in the traditional classroom for students to acquire the necessary aptitudes to attain whole person development and lifelong learning skills.</p> <p>(b) Cultivate in students a sense of national identity, promote civic-mindedness and understanding of the home country through programmes and activities in the Life Education curriculum</p> <p>(c) Involve students of different groups and organizations in the weekly flag raising ceremony</p> <p>(d) Organize interflow activities with Mainland sister-Schools</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> |
| <p>2.5: To promote specific priority values and attitudes conducive to the whole-person development of students</p> <p>(a) Organize talks and other activities to nurture the specific priority values and attitudes chosen in students through the Life Education curriculum</p> <p>(b) Invite alumni and parents to share with students their inspirational life stories with specific focus on the priority values and attitudes chosen</p> <p>(c) Instill in students the specific priority values and attitudes chosen through the curriculum of various subjects</p> | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> |