

Three-year Plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes

For the ninth cohort of SS students (from 2017/18 to 2019/20 school years)

The following programmes are adopted with the support of the EDB’s Diversity Learning Grant (DLG):

| DLG funded Programme | Strategies and benefits anticipated (e.g. in what way students' diverse learning needs are catered for) | Name of programme/course and provider | Duration of the programme/course | Target students | Estimated no of participating eligible students | | | Evaluation of student learning/success indicators | Teacher-in-charge |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------------------|----------------------------------------------------------------|-------------------------------------------------|-------|-------|-------------------------------------------------------------------|----------------------------|
| | | | | | 17/18 | 18/19 | 19/20 | | |
| Other Programmes | - Improve students’ speaking skills - Enhance students’ confidence in speaking | English Enrichment Course (Discussion Skills) | 2 sessions /form | F.4 and F.5 students nominated by teachers | 20 | 20 | --- | Students will show more confidence in discussion. | Alumni tutors |
| | - Improve students’ speaking and reading skills - Develop their interests in Chinese culture - Develop their creativity | Chinese Enrichment Course | 4 months/term | F.4 and F.5 students selected according to school exam results | 20 | 20 | --- | Students Chinese language skills and creativity will be promoted. | Experienced teachers |
| | - Improve students’ problem solving skills | Mathematics Enrichment | 4 months/term | F.4 Students selected | 40 | --- | --- | Students will show more interest and | Pui Ching Education Centre |

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| | | Course | | according to school exam results | | | | confidence in solving Math problems. | |
| | - Widen students' horizons in the field of Science - Improve students' problem solving skills | Science Enrichment Workshops | 2 weeks | F.4 and F.5 students selected according to school exam results | 50 | 50 | --- | Students will show more interest in exploring different fields of science. | Various organisations |
| | - Strengthen students' map reading skills | Geography Enrichment Course | 4 lessons | F.6 students selected according to school exam results | --- | --- | 20 | Students map reading skills will be strengthened. | Tutor from other organisations |
| | - Let the students understand their strengths and weaknesses - Train students' leadership skills | Affective Education Programme | 1 week | Students who are in the Talent Pool | 30 | 30 | 30 | Students will understand their own strengths and weaknesses better. | Other organisations |
| | - Encourage the talented or gifted students to attend some external enrichment courses | External Enrichment Courses | --- | Students who are in the Talent Pool | 5 | 5 | 5 | Students's learning interests will be broadened. | Universities and recognized educational institutions |