## **Diversity Learning Grant – Gifted Education 2017-2018**

## **Annual Programme Plan**

| Domain and programme             | Objectives   | Success criteria  | Method(s) of<br>evaluation   | Period                 | Target<br>students   | Teacher(s)-<br>in-charge | Name of service<br>provider and budget<br>(2017-2018) |
|----------------------------------|--|---|--|------------------------|----------------------|--------------------------|---|
| English<br>Enrichment<br>Courses | <ul> <li>Improve<br/>students'<br/>speaking and<br/>writing skills</li> <li>Enhance<br/>students'<br/>confidence in<br/>speaking and<br/>writing</li> </ul>              | <ul> <li>Students give<br/>positive feedback<br/>in questionnaires</li> <li>Students show<br/>more confidence<br/>in their speaking</li> </ul>  | <ul> <li>Questionnaires</li> <li>Collect<br/>feedback from<br/>English<br/>teachers</li> </ul> | Oct/2017 –<br>May/2018 | 25 F.4 and 25<br>F.5 | LLMT                     | \$20,000  |
| Chinese<br>Enrichment<br>Courses | <ul> <li>Improve<br/>students'<br/>speaking and<br/>reading skills</li> <li>Develop<br/>their interests<br/>in Chinese<br/>culture</li> <li>Develop<br/>their</li> </ul> | <ul> <li>Students give<br/>positive feedback<br/>in questionnaires</li> <li>A writing task will<br/>be completed by<br/>each student</li> </ul> | <ul> <li>Questionnaires</li> <li>Collect<br/>feedback from<br/>Chinese<br/>teachers</li> </ul> | Oct/2017 –<br>May/2018 | 20 F.4 – F.5         | LSH                      | \$20,000  |

|             | creativity     |   |                    |   |                |            |               |      |          |
|-------------|----------------|---|--------------------|---|----------------|------------|---------------|------|----------|
| Mathematics | - Improve      | - | Students give      | - | Questionnaires | Oct/2017 - | 20 F.4        | CKF  | \$10,000 |
| Enrichment  | students'      |   | positive feedback  | - | Collect        | May/2018   |               |      |          |
| Courses     | problem        |   | in questionnaires  |   | feedback from  |            |               |      |          |
|             | solving skills | - | Students take part |   | Mathematics    |            |               |      |          |
|             |                |   | in internal or     |   | teachers       |            |               |      |          |
|             |                |   | external           |   |                |            |               |      |          |
|             |                |   | Mathematics        |   |                |            |               |      |          |
|             |                |   | Competition        |   |                |            |               |      |          |
| Science     | - Widen        | - | Students give      | - | Questionnaires | Oct/2017 - | 25 F.4 and 25 | LKF  | \$20,000 |
| Enrichment  | students'      |   | positive feedback  | - | Collect        | July/2018  | F.5           |      |          |
| Workshops   | horizons in    |   | in questionnaires  |   | feedback from  |            |               |      |          |
|             | the field of   | - | Students complete  |   | Science        |            |               |      |          |
|             | Science        |   | the tasks required |   | teachers       |            |               |      |          |
|             | - Improve      |   | in the workshops   |   |                |            |               |      |          |
|             | students'      |   |                    |   |                |            |               |      |          |
|             | problem        |   |                    |   |                |            |               |      |          |
|             | solving skills |   |                    |   |                |            |               |      |          |
| Geography   | - Strengthen   | - | Students give      | - | Questionnaires | Oct/2017 - | 20 F.6        | WSCP | \$10,000 |
| Enrichment  | students'      |   | positive feedback  | - | Collect        | April/2018 |               |      |          |
| Course      | map reading    |   |                    |   | feedback from  |            |               |      |          |
|             | skills         |   |                    |   | Geography      |            |               |      |          |
|             |                |   |                    |   | teachers       |            |               |      |          |
| Affective   | - Let the      | - | Students give      | - | Questionnaires | Oct/2017 - | 30 F.4 and    | CSY  | \$20,000 |
| Education   | students       |   | positive feedback  |   |                | July/2018  | F.5           |      |          |
| Programme   | understand     |   | in questionnaires  |   |                |            |               |      |          |
|             | their          | - | Students complete  |   |                |            |               |      |          |

|                        | strengths and<br>weaknesses<br>- Develop<br>students'<br>skills in non-<br>academic<br>aspects | the tasks required in the programme |                   |                        |             |     |          |
|------------------------|--|-------------------------------------|-------------------|------------------------|-------------|-----|----------|
| External<br>Enrichment | - Encourage the talented   | - Students give positive feedback   | - Self-reflection | Oct/2017 –<br>Aug/2018 | 5 F.4 – F.5 | LKM | \$10,000 |
|                        |  | -                                   |                   | 11ug/2010              |             |     |          |
| Courses                | or gifted  | in self-reflection                  |                   |                        |             |     |          |
|                        | students to  |                                     |                   |                        |             |     |          |
|                        | attend   |                                     |                   |                        |             |     |          |
|                        | external   |                                     |                   |                        |             |     |          |
|                        | enrichment   |                                     |                   |                        |             |     |          |
|                        | courses and  |                                     |                   |                        |             |     |          |
|                        | competitions   |                                     |                   |                        |             |     |          |