

# TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE



## *Nurturing HCYers for the Future*

### Major Concerns:

1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)
2. To establish positive school climate for HCYers' character-building and a flourishing life (正向校園，豐盛人生)

1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)

| 1.1 Promote reading to learn   |   |  |                   |  |  |
|--|---|--|-------------------|--|--|
| Target: Students will develop reading habit and enjoy different types of reading materials   |   |  |                   |  |  |
| Strategies   | Success Criteria  | Methods of Evaluation  | Time Scale        | Staff Responsible  | Resources Required   |
| <ul style="list-style-type: none"> <li>● build a literacy-rich environment in school</li> <li>● organise regular reading activities</li> <li>● enhance the effectiveness of morning reading time</li> <li>● promote reading-across-the-curriculum among English, Science and Life and Society Departments</li> </ul> | <ul style="list-style-type: none"> <li>● Students are more interested in reading / joining reading-related activities</li> <li>● Students develop a habit of reading English newspapers</li> <li>● Students manage to make use of learning strategies/subject knowledge/vocabulary across the curriculum</li> </ul> | <ul style="list-style-type: none"> <li>● Teachers' observation and feedback</li> <li>● Minutes of the Reading Promotion Committee</li> </ul> | 9/2019<br>-8/2020 | <ul style="list-style-type: none"> <li>● Library</li> <li>● Reading Promotion Committee</li> <li>● English, Science and Life and Society teachers</li> </ul> | <ul style="list-style-type: none"> <li>● Students' works</li> <li>● Writers' works</li> <li>● Budget for running activities</li> </ul> |
| 1.2 Implement e-learning in the curriculum   |   |  |                   |  |  |
| Target: Students will be able to enrich their learning experience through electronic means   |   |  |                   |  |  |
| <ul style="list-style-type: none"> <li>● promote self-learning through e-assignments</li> <li>● launch mobile learning in class</li> <li>● encourage teachers to attend courses on e-learning and develop professional sharing culture</li> </ul>  | <ul style="list-style-type: none"> <li>● Students will get used to using electronic means for their learning</li> </ul>   | <ul style="list-style-type: none"> <li>● Record of e-learning platform</li> <li>● Record of learning circles</li> </ul>                      | 9/2019<br>-8/2020 | <ul style="list-style-type: none"> <li>● Subject Departments</li> <li>● Staff Development Committee</li> </ul>   |  |

**1.3 Promote STEAM education to students****Target: The students will be able to apply STEAM knowledge in the learning activities**

| <b>Strategies</b>   | <b>Success Criteria</b>   | <b>Methods of Evaluation</b>  | <b>Time Scale</b> | <b>Staff Responsible</b>  | <b>Resources Required</b>  |
|---|---|---|-------------------|---|--|
| <ul style="list-style-type: none"><li>● provide STEAM activities in the following subjects : Maths, ICT, Science and Visual Arts</li><li>● organise extra-curricular activities and after school activities related to STEAM education in school</li><li>● render support to students who take part in external STEAM programmes and competitions</li></ul> | <ul style="list-style-type: none"><li>● Positive feedback is collected from teachers and students</li></ul> | <ul style="list-style-type: none"><li>● Departmental Reflection notes</li><li>● Record of participation in STEAM activities</li></ul> | 9/2019<br>-8/2020 | <ul style="list-style-type: none"><li>● Subject departments</li><li>● Staff Development Committee</li><li>● IT technicians</li><li>● STEAM Club</li><li>● STEAM Committee</li></ul> | <ul style="list-style-type: none"><li>● Electronic tablets</li></ul> |

2. To establish positive school climate for HCYers' character-building and a flourishing life (正向校園，豐盛人生)

| <b>2.1 Promote positive education and positive psychology to teachers, parents and students</b>  |   |  |                   |  |  |
|--|---|--|-------------------|--|--|
| <b>Target: Teachers, students and parents understand the meaning and importance of positive education</b>  |   |  |                   |  |  |
| <b>Strategies</b>  | <b>Success Criteria</b>   | <b>Methods of Evaluation</b>   | <b>Time Scale</b> | <b>Staff Responsible</b>   | <b>Resources Required</b>  |
| <ul style="list-style-type: none"> <li>● provide teachers' training on Staff Development Day</li> <li>● provide information about positive education to parents and students on F.1 Orientation Day, Parents' Day, Counselling Week and Life Education Period</li> </ul> | <ul style="list-style-type: none"> <li>● Teachers, parents and students understand the meaning and importance of positive education</li> </ul>      | <ul style="list-style-type: none"> <li>● Questionnaire</li> </ul>        | 9/2019-5/2020     | <ul style="list-style-type: none"> <li>● Staff Development Committee</li> <li>● Counselling Committee</li> </ul> | <ul style="list-style-type: none"> <li>● Budget for teachers' training and activities</li> </ul> |
| <b>2.2 Engage students and parents through dialogues on ways to improve students' learning and school's learning environment</b>   |   |  |                   |  |  |
| <b>Target: Students and parents have constructive dialogues with school administrators</b>   |   |  |                   |  |  |
| <b>Strategies</b>  | <b>Success Criteria</b>   | <b>Methods of Evaluation</b>   | <b>Time Scale</b> | <b>Staff Responsible</b>   | <b>Resources Required</b>  |
| <ul style="list-style-type: none"> <li>● discuss with student leaders ways to improve students' learning and school's learning environment during lunch meetings</li> <li>● collect parents' opinion through parents' letters</li> </ul>                                 | <ul style="list-style-type: none"> <li>● Students and parents reflect positive feedback in stakeholders' survey about the school climate</li> </ul> | <ul style="list-style-type: none"> <li>● Stakeholders' survey</li> </ul> | 9/2019-6/2020     | <ul style="list-style-type: none"> <li>● Student Affairs Committee</li> </ul>                                    |  |

| <b>2.3 Acknowledge, reinforce and reward positive student behaviour</b>   |   |  |                   |  |  |
|---|---|--|-------------------|--|--|
| <b>Target: Students are more self-managed</b>   |   |  |                   |  |  |
| <b>Strategies</b>   | <b>Success Criteria</b>   | <b>Methods of Evaluation</b>   | <b>Time Scale</b> | <b>Staff Responsible</b>   | <b>Resources Required</b>  |
| <ul style="list-style-type: none"> <li>● run tailor-made Personal Enhancement Programmes (個人改善計劃) for students with repeated behavioural problems</li> <li>● run Star Award - Homework Submission Incentive Programme (功課之星獎勵計劃) for F1</li> </ul>                    | <ul style="list-style-type: none"> <li>● Students show improvements in their behavior</li> <li>● Students show improvements in homework submission</li> </ul>   | <ul style="list-style-type: none"> <li>● Statistics of eDiscipline</li> </ul>  | 9/2019<br>-6/2020 | <ul style="list-style-type: none"> <li>● Discipline Committee</li> </ul>   | <ul style="list-style-type: none"> <li>● Budget for gifts to students</li> </ul>       |
| <b>2.4 Strengthen teacher-student and peer relationships</b>  |   |  |                   |  |  |
| <b>Target: The teacher-student and peer relationships are improved</b>  |   |  |                   |  |  |
| <ul style="list-style-type: none"> <li>● organise inter-class competitions</li> <li>● implement a Bullying Prevention Programme during Life Education Period</li> <li>● promote teachers' sharing on good practices during regular class teachers' meeting</li> </ul> | <ul style="list-style-type: none"> <li>● Positive feedback is collected from teachers and participants</li> <li>● Students show positive feedback in stakeholders' survey about the school climate</li> </ul> | <ul style="list-style-type: none"> <li>● Feedback from teachers-in-charge and students</li> <li>● Number of classes which participate in inter-class competitions</li> <li>● Reflection forms collected from class teachers</li> <li>● Stakeholders' survey</li> </ul> | 9/2019<br>-6/2020 | <ul style="list-style-type: none"> <li>● Extra-curricular Activities Committee</li> <li>● Life Education Curriculum Committee</li> <li>● Counselling Committee</li> <li>● PE teachers</li> <li>● Class teachers</li> </ul> | <ul style="list-style-type: none"> <li>● Budget for prizes for competitions</li> </ul> |

|  |   |  |                   |   |   |
|--|---|--|-------------------|---|---|
| <b>2.5 Provide more opportunities for students to serve in school and the community</b><br><b>Target: Students learn to take initiative, be responsible and committed in service</b>   |   |  |                   |   |   |
| <ul style="list-style-type: none"> <li>● provide at least one duty for all students in all classes to develop their leadership potential</li> <li>● train student leaders to engage other students in a range of activities</li> </ul> | <ul style="list-style-type: none"> <li>● Students give positive feedback in APASO related to motivation and leadership skills</li> <li>● Positive feedback is collected from teachers and participants</li> <li>● Students are benefited from the activities</li> </ul> | <ul style="list-style-type: none"> <li>● APASO</li> <li>● Feedback from students and teachers-in-charge</li> <li>● Self-reflection and questionnaires from students</li> </ul> | 9/2019<br>-6/2020 | <ul style="list-style-type: none"> <li>● Class teachers</li> <li>● Other Learning Experiences Committee</li> <li>● Extra-curricular Activities Committee</li> </ul> | <ul style="list-style-type: none"> <li>● Budget for activities</li> </ul>         |
| <b>2.6 Invite positive role models to share their experiences with students</b><br><b>Target: Students learn to overcome the challenges in their lives</b>   |   |  |                   |   |   |
| <ul style="list-style-type: none"> <li>● encourage parents to share their stories, histories and experiences in school and in life</li> <li>● implement alumni mentorship programme</li> </ul>   | <ul style="list-style-type: none"> <li>● Students show positive feedback in APASO related to stress management</li> </ul>   | <ul style="list-style-type: none"> <li>● APASO</li> </ul>  | 9/2019<br>-6/2020 | <ul style="list-style-type: none"> <li>● Parent-Teacher Association</li> <li>● Careers Committee</li> <li>● Alumni Association</li> </ul>                           | <ul style="list-style-type: none"> <li>● Budget for mentorship program</li> </ul> |

Key

| <b>Abbreviations</b> |  |
|----------------------|--|
| APASO                | Assessment Program for Affective and Social Outcomes   |
| IT                   | Information Technology                                 |
| STEAM                | Science, Technology, Engineering, Arts and Mathematics |