

Tsuen Wan Public Ho Chuen Yiu Memorial College

School Development Plan 2019-2022

NURTURING HCYERS FOR THE FUTURE

MAJOR CONCERN AND STRATEGIES			
1. To develop skills for HCYers to be effective learners (多元學習，裝備自我)			
Strategies	2019-2020	2020-2021	2021-2022
1.1 promote reading to learn <ul style="list-style-type: none">- build a literacy-rich environment all in the school to support and encourage lifelong readers- organise regular reading activities- enhance the effectiveness of morning reading time- promote reading-across-the-curriculum among English, Science and Life and Society Departments	✓	✓	✓
1.2 implement e-learning in the curriculum <ul style="list-style-type: none">- promote self-learning through e-assignments- launch mobile learning in class- conduct open classroom to encourage sharing and learning among teachers- encourage teachers to attend courses on e-learning and develop professional sharing culture	✓	✓	✓
1.3 promote STEAM education to students <ul style="list-style-type: none">- provide STEAM activities in the following subjects : Maths, ICT, Science and Visual Arts- organise extra-curricular activities related to STEAM education in school- render support to students who take part in external STEAM programmes and competitions	✓	✓	✓

2. To establish positive school climate for HCYers' character-building and a flourishing life (正向校園，豐盛人生)			
Strategies	2019-2020	2020-2021	2021-2022
2.1 promote positive education and positive psychology to teachers, parents and students - provide information about positive education to parents and students on F.1 Orientation Day, Parents' Day, Counselling Week and Life Education Period - provide activities and training which promote positive school climate for teachers on Staff Development Day	✓ ✓	✓ ✓	✓ ✓
2.2 engage students and parents through dialogues on ways to improve students' learning and school's learning environment - discuss with student leaders ways to improve students' learning and school's learning environment during lunch meetings - collect parents' opinion through parents' letters	✓ ✓	✓ ✓	✓ ✓
2.3 acknowledge, reinforce and reward positive student behavior - run tailor-made Personal Enhancement Programmes (個人改善計劃) for students with repeated behavioural problems - run Star Award - Homework Submission Incentive Programme (功課之星獎勵計劃) for F1	✓ ✓	✓ ✓	✓ ✓
2.4 strengthen teacher-student and peer relationships - organise inter-class competitions - implement a Bullying Prevention Programme during Life Education Period - Promote teachers' sharing on good practices during regular class teachers' meeting	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓

Strategies	2019-2020	2020-2021	2021-2022
<p>2.5 provide more opportunities for students to serve in school and the community</p> <ul style="list-style-type: none"> - provide at least one duty for all students in all classes to develop their leadership potential - organise service activities using Student-LED Approach - train student leaders to engage other students in a range of activities 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>
<p>2.6 invite positive role models to share their experiences with students</p> <ul style="list-style-type: none"> - encourage parents to share their stories, histories and experiences in school and in life - implement alumni mentorship programme 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>