

Tsuen Wan Public Ho Chuen Yiu Memorial College
Use of Grants (2019-2020)

Plan of Life-wide Learning Grant (LWLG)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Careers	Organise talks, workshops and services for life planning	Develop students' understanding about life planning and make sensible decisions for their future	Sep 2019 – Ang 2020	F.1-F.5	Check the questionnaires and collect teachers' feedback in class teachers' meetings	\$107,900					✓
Life Education	Subsidies transport and entrance fees for outdoor Life Education Periods	Reduce financial burden on students for transport fees	Sep 2019 – Ang 2020	F.1-F.5	Check record of transport and entrance fees for students	\$10,000		✓	✓		✓
Life Education	Organise talks, workshops and services for Life Education Periods	Provide students with opportunities to attend talks delivered by professional speakers	Sep 2019 – Ang 2020	F.1-F.5	Check details of the talks organised	\$20,000	✓	✓	✓	✓	✓
Leadership	Subsidise the transport, campsite and training costs of the Prefect Training Camp	Enhance students' problem-solving skills, teamwork and leadership through various leadership training activities	Sep 2019 – Ang 2020	F.3-F.5	Check Questionnaires	\$22,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Leadership	Organise leadership training programmes for students' leaders	Develop students' leadership skills	Sep 2019 – Aug 2020	F.1-F.5	Check the questionnaires and collect feedback from students and teachers	\$49,000			✓	✓	
Physical Education	Pay rental fees and coaching fees for various school sports teams	Allow students to receive professional training	Sep 2019 – Aug 2020	F.1-F.6	Collect feedback from students and teachers	\$200,000			✓		
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Biology	To complete a research and participate in iGEM 2020 in Boston	Develop the research skills of the students Widen students' horizon in the field of biotechnology	Oct 2019 – Oct 2020	F.4-F.5	Collect feedback from students and teachers Students present their research findings in Boston.	\$152,000	✓				
Visual Arts	To organise a trip in Japan and exhibit students' works in Hong Kong	Develop the art-making, curating and project management skills of the students. Widen students' understanding on Japanese Arts.	Sept 2019 – Jul 2020	F.3-F.5	Collect feedback from students and teachers	\$106,400			✓		
Estimated Expenses for Category 1						\$667,300					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Biology	Equipment and consumables (chemical reagents) for the iGEM 2020	Complete the research for the competition	\$30,000
STEAM	Laser Engraving and cutting platform	- Help building models and prototypes (e.g. architectural models, product design models, etc) - Enhance students' spatial understanding and in-depth understanding on the related fields. - Help students have more sense on the practical issues and considerations.	\$120,000
STEAM	Robots, microbits, mbots, LEGO(EV3), VR glasses, 3D printers, telescope, apps and other materials for doing stem activities	Stem club and cross-subjects activities in class	\$120,000
Visual Arts	Wacom Intuos Pro M Paper Edition (drawing tablet)	Stretch the potential of the students who are fond of or even talented at computer graphics/ drawing	\$3,380 * 2 = \$6,760
Music	Cello and cabinets for storing cello	Set up a String Ensemble in school	\$70,000
Estimated Expenses for Category 2			\$346,760
Estimated Expenses for Categories 1 & 2			\$1,014,060

Estimated Number of Student Beneficiaries

Total number of students in the school:	770
Estimated number of student beneficiaries:	770
Percentage of students benefitting from the Grant (%):	100%