

Tsuen Wan Public Ho Chuen Yiu Memorial College
2016-2019 Three-Year Plan

*Empowering students to be responsible, self-actuating and
lifelong learners*

MAJOR CONCERN AND STRATEGIES	2016-17	2017-18	2018-19
1. To encourage students to take a more proactive role in learning so that they will become lifelong learners (勤奮力學，矢志終身學習。)			
<i>To promote lifelong learning by equipping students with reading to learn skills</i>			
(a) build up a literacy rich environment all around the school campus	✓		
(b) set up the Reading Promotion Committee to organize reading activities	✓		
(c) conduct a survey among students to collect information about their reading habits	✓		
(d) promote reading with different school-based activities		✓	✓
(e) enhance the effectiveness of morning reading time	✓	✓	✓
<i>To promote note-taking skills among students</i>			
(a) equip all teachers with note-taking skills	✓		
(b) organize a workshop on note-taking for F.1 students	✓	✓	✓
(c) implement note-taking practice in F.1	✓	✓	✓
(d) organize a sharing session for teachers regarding the implementation of note-taking among students		✓	✓
(e) implement note-taking practice in F.2-3		✓	✓

To promote mobile learning			
(a) implement mobile learning in Biology and Physics	✓		
(b) equip teachers with learning activities related to mobile learning devices	✓		
(c) organize a sharing session among all teachers regarding the implementation of mobile learning	✓	✓	
(d) implement mobile learning to other subjects		✓	✓

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<i>2. To make better use of assessment data so as to promote assessment for learning</i> <i>(善用數據，提升教學效能。)</i>			
To make good use of assessment data			
(a) study and evaluate HKDSE exam results and exam papers	✓		
(b) review the existing curriculum implementation and assessment	✓		
(c) adopt the revised curriculum implementation to the senior form		✓	✓
(d) strengthen the vertical cohesion of learning skills and knowledge between the junior and senior curriculums			✓

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3. To enhance students' competence on the attributes of discipline, self-actuation and leadership (自律守規，積極主動，提升領導才能)			
<p>To enhance students' competence on the attribute of discipline</p> <ul style="list-style-type: none"> - Reinforce proper students' behavior with a special focus on <ul style="list-style-type: none"> - discipline between lessons - punctuality - proper uniform and appearance - Organize programmes about school rules for F.1 students - Emphasize the importance of rules in sports activities - Set up role models for students - Promote the education of 'Internet Accomplishment' 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓
<p>To enhance students' competence on the attribute of self-actuation</p> <ul style="list-style-type: none"> - cultivate initiative and positive attitudes among students through <ul style="list-style-type: none"> - class management - Counselling Week - public sharing - guide students to set clear goals at different stages - Adjust the ECA policy to encourage more active participation of students - maintain a fitness room to promote a healthy lifestyle and students' initiative in take up sports 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓
<p>To enhance students' competence on the attribute of leadership</p> <ul style="list-style-type: none"> - set up and develop a 'Big Brothers and Big Sisters Scheme' - strengthen students' leadership skills by providing structured leadership training - train student leaders to run school activities - provide chances to all F.4 students to participate in a Social Service Day for the elderly - train student leaders to hold a charity bazaar event 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓