

**School-based After-school Learning and Support Programmes 2020/21 s.y.**  
**School-based Grant - Programme Report**

**Name of School:** TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE

**Project Coordinator:** Chow Suk Ying **Contact Telephone No.:** 24966117

**A. The number of students (count by heads) benefitted under this programme is 97 (including A. 12 CSSA recipients, B. 85 SFAS full-grant recipients and C. 0 under school's discretionary quota).**

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
F.1 Bridging Programme	2	8	0	96.2%	August 2020	\$2000	Questionnaire	Headstart Group	88% of students thought that the programme helped them enhance their confidence in English
Musical Instrument Training or music related training	2	20	0	97.6%	Sept 2020 -August 2021	\$18700	Observation by Tutors	Instructors	100% of students had a satisfactory or above performance.
Junior Form English Grammar Enhancement Course (Saturdays)	8	57	0	89.7%	Oct 2020 – June 2021	\$28674	Questionnaire	Synergy Ed Provider Co Ltd	100% of students said the course was useful to them.
Fruit Days (consumables)	N.A.			N.A.	9/2020-8/2021	\$152.5	Observation made by teachers and Health Ambassadors	N.A.	N.A.
<b>Total no. of activities: 12</b>									
<b>@No. of man-times</b>	12	85	0		<b>Total Expenses</b>	\$49526.5			
<b>**Total no. of man-times</b>	97								

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Nil

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