

**TSUEN WAN PUBLIC HO CHUEN YIU MEMORIAL COLLEGE**  
**Language Arts 2021-2022**

**Curriculum**

*Objectives*

- To develop students' language sensitivity and cultural awareness
- To help junior form students progress towards the learning targets of the Experience Strand in the English Language Education curriculum
- To prepare students for the language arts modules in the Elective Part at the senior secondary level, namely, Learning English through Drama, Short Stories, Poems and Songs, and Popular Culture

*Planning*

- Providing a wide variety of language arts materials in written or non-written form (e.g. stories, poems, plays, films, advertisements) that suit students' age, background, needs and previous exposure or experience
- Designing a set of interactive activities that integrate the development of different language skills
- Using e-learning resources and e-platforms or apps to help students understand, analyse, appreciate and respond to language arts materials

Reference:

*Supplement to the English Language Education Key Learning Area Curriculum Guide (Secondary 1 – 3) (2018)*, Curriculum Development Council (CDC) Committee on English Language Education, The Education Bureau HKSARG.

**Programme plan**

*Two lessons per cycle*

*Teaching materials*

- Tailoring the current Language Arts materials for learner diversity
- Developing new materials related to the themes from the English Language textbooks

**Assessments**

*Format*

- coursework assessments
- Creation (Written) + Presentation (Oral) for each assessment
- 1 group project and 1 individual work for each term