

## Citizenship, Economics and Society (2024-25)

### **I) Curriculum Aims**

The aims of the Citizenship, Economics and Society curriculum are:

- (a) to help students develop a positive self-understanding, enhance competence to meet daily and future challenges, seize opportunities, as well as pursue their goals and realise their aspirations;
- (b) to nurture students to become informed and responsible citizens who respect the rule of law, have a sense of national identity, and contribute to the common good of society and our country;
- (c) to strengthen students' understanding of national and local economic and social affairs, and nurture their sense of national identity;
- (d) to promote students' understanding of our country and strengthen their sense of national identity and sense of belonging towards our country; and
- (e) to cultivate students' concern for local, national and contemporary world topics, help them understand how our country cooperates with other countries in responding to global issues, and broaden their global perspective.

### **II) Curriculum Plan**

		S1
First term	1	Module 1.1 Self-understanding and Life Skills
	2	Module 1.2 Interpersonal Relationships and Social Inclusiveness
Second term	3	Module 1.3 Financial Education
	4	Module 1.4 Rights and Duties

## Life and Society (2024-25)

### **I) Curriculum Aims**

The aims of Life and Society are:

- (a) To develop in students a positive self understanding, enhance competence to meet daily and future challenges, and pursue their goals and aspirations;
- (b) To enable students to make decisions for the optimal use of personal and community resources;
- (c) To develop students to become informed and responsible citizens to contribute to the development of a caring and just society; and
- (d) To cultivate in students' sensitivity, interests and concern for local, national and global issues.

### **II) Curriculum Plan**

		S2	S3
First term	1	Developing Values and Making Responsible Decisions (Module 8)	Sex and Sexuality - Understanding Love and Preventing Sexual Traps (Module 6)
	2	Employment & Income of Labour in HK (Module 14)	HK as an international Financial Centre (Module 18)
Second term	3	Everyday life in Rural and Urban Areas (Module 24)	Trade: Conditions, Gains and Disputes (Module 19)
	4	Econ. Planning & Regulation of the Chinese Government (Module 16)	Consequences of Economic Globalization (Module 20)
	5	Participation in International Affairs (Module 26)	Economic development of Regions: Yangtze River Delta Region (Module 17)