

Tsuen Wan Public Ho Chuen Yiu Memorial College
School-based MOI Policy

Background

Tsuen Wan Public Ho Chuen Yiu Memorial College is a school which was founded in 1977, with a long tradition of adopting English as the medium of instruction. All classes in our school are taught in English except for some Chinese-related subjects. We believe that students in our school are benefited educationally for the reasons below.

Every year, 100% of our F.1 students are from the first banding, showing that they are able to learn effectively in either Chinese or English (Medium of Instruction Grouping Assessment (MIGA) Group I). Choosing English to be the medium of instruction will benefit these students in the sense that they will have more exposure to the language. For the teachers, both language teachers and non-language teachers have fulfilled the language benchmarks for using English as the medium of instruction. Also, relevant staff development activities regarding English as the medium of instruction are in place.

Medium of Instruction Policy

Based on our students' abilities and teachers' capabilities, English has been chosen as the medium of instruction in most of the subjects in our school.

Junior Secondary Education

Medium of Instruction	Subjects
English	English Language, Mathematics, History, Life & Society, Junior Form Science, Computer Literacy, Geography, BAFS, PE, Physics, Chemistry, Biology, Library Science
Cantonese	Chinese Language, Chinese History, Liberal Studies, Visual Arts, Music, Life Education
Putonghua	Putonghua

Senior Secondary Education

Medium of Instruction	Subjects
English	English Language, Mathematics, History, Economics, Geography, BAFS, Information and Computer Technology, Physics, Chemistry, Biology, Combined Science, PE
Cantonese	Chinese Language, Chinese History, Chinese Literature, Music, Visual Arts, Liberal Studies, Life Education
Putonghua	Putonghua

Besides using English as the medium of instruction in the classroom context, English is also the official language for major school events such as the School Opening Ceremony, Sports Day, Speech Day, the End-of-Year Prize Giving Ceremony and major inter-house competitions. In addition, English is the language for the conduct of internal assessments. All test and examination papers of the subjects specified above use English as the medium of instruction.

Support Measures

To help our students learn well through English in order that their language performances and overall academic results can be improved, an array of measures have been adopted.

Student Support

1. Bridging Programme

F.1 students are invited to participate in the school subsidized bridging programme during summer holidays so as to prepare them for the change in the medium of instruction.

Catering for Learning Diversity

1. Academically weaker students

Remedial Classes

We cater for learning diversity by adopting a smaller class size strategy for F.1 and F.2 students in the hope that a sound foundation can be built up. For Form one, the weaker class has the smallest class size in the form and the students in the two normal classes in Form two are split into three groups for the Chinese Language, English Language and Mathematics lessons. Students receive more attention from teachers and have a better chance to interact with their language teachers.

2. Academically stronger students

Academically stronger students are provided with more opportunities to explore the language. The school organizes after-school enrichment courses for the elite students and encourage them to take part in various external language-related activities and competitions such as the Hong Kong Schools Speech Festival, the Scrabble Competition and the Hong Kong Budding Poet Competition.

Collaboration Across KLAs

1. To enhance language learning, the school has assigned a language-across-the-curriculum coordinator and set up the Language-across-the-Curriculum Committee to promote cross curricular learning activities.

English-Learning Environment

1. English Café

English Café is set up for students to make contact with the NET for more lively and authentic out-of-class interaction.

2. Public speaking by both junior and senior form students

F.1 to F.6 students are invited to make public speeches in English during morning assembly.

3. Notice boards

Almost all notice boards are displayed using English as the language of communication. They provide an extra source of language learning.

4. English Speaking Day

Wednesday is our regular English Speaking Day. All students in school are encouraged to communicate in English with students and teachers.

5. English prefects

English prefects are recruited from F.1-F.6. They help make English announcements and

build up an English environment in the school.

6. Library

A considerable stock of English books is included in the library. Every year, we also organize two book fairs for the display of English books. In addition, students regularly share books through various channels.

7. English publications and writing entries

The school regularly publishes students' English writings in the school bulletin named "Connection". They are also encouraged to write to the Editorial Column of local English newspapers.

Activities

1. School Clubs

A number of language-related school clubs provide for the extension of language learning. Students can choose from a range of clubs including the English Drama Club, the Gavel Club, the Youth Leadership Training Programme, the Debate Team and others.

2. Workshops

To enrich students' knowledge of the language, outsourced workshops are provided from time to time either during school time or in post-exam periods.

Staff Training

1. Training

Teachers are encouraged to take up on-the-job training regarding their medium of instruction. There are courses organized by tertiary institutions that help existing teachers improve their use of English as the medium of instruction.