

Annual School Report

(2014-2015)

*By Mr Tse Yun Ming
Principal*

I. School Aims

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence', is the target we set for all our students.

II. School Information

A. General Information

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. ***Sponsoring Body:*** Tsuen Wan Public School
3. ***Incorporated Management Committee:***

Chairperson: Mr Chan Yuk Kwong (Supervisor)

Sponsoring Body Managers: Mr CHAN Sai Keung Hugo
Mr CHAN Sai Chun Edmund
Mr YEUNG Kin Lam Johnny
Mr HO Kin Fai
Mr TANG Yat Kan

Mr CHAU Chung Tung
 Mr YAU Kam Ping
 Mr HO Nicholas
 Independent Managers: Mr POON Wai Yin
 Mr YIP Wai Ming
 Alumni Manager: Ms LAM Man Ngar Norris
 Parent Managers: Mr CHOI Tin Man Kenny
 Mr YIP Wai Lam (Alternate)
 Teacher Managers: Mr HON Chi Kwan
 Ms CHENG Man Him (Alternate)

4. **School Facilities:** There are thirty-five classrooms, 1 multi-media learning centre (MMLC), 1 computerized music room, 1 computerized art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room and 4 laboratories. All rooms are air-conditioned.
5. **School Days:** The number of school days in the 2014 – 2015 school year was 190.
6. **Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	7	8	7	5	5	5	1

7. **Class Structure:** In the 2014 – 2015 school year, there were 27 classes: 4 each for F.1 to F.3, 5 each for F.4 to F.6.

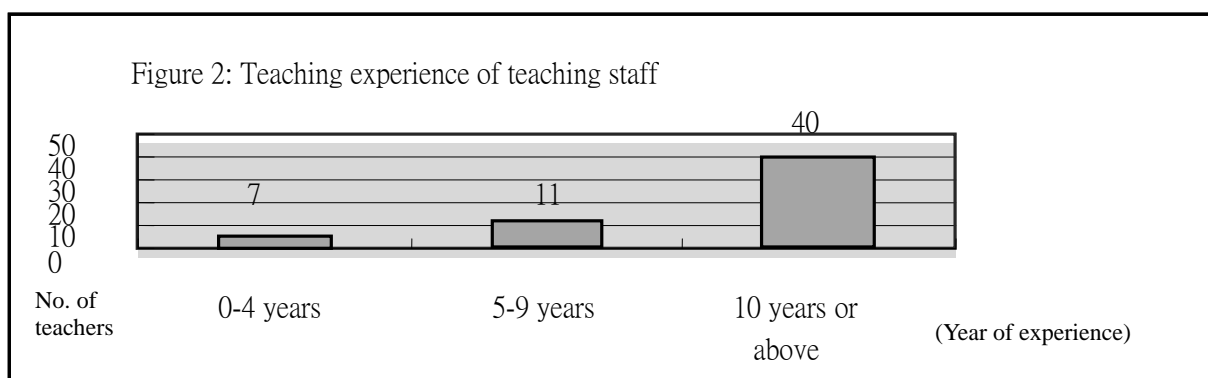
B. Student Information

1. **Number of Students:** 910 students (412 boys and 498 girls)
2. **Intake of Students:** The intake of F.1 students was excellent and all students in F.4 were from our own F.3 classes.
3. **School Leavers:** 115 out of 172 F.6 graduates were enrolled in degree programmes in local and overseas universities.

C. Staff Information

1. There were 91 members of staff: the principal, 2 vice-principals, 55 teachers, 7 teaching assistants, 5 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 14 caretakers.
2. **Teachers' Qualifications:** There were 58 teachers, including the principal. 20 held bachelor's degrees, 36 held master's degrees and 2 held a doctorate.
3. **Teaching Experience:**

Figure 2: Teaching experience of teaching staff



4. **English Teachers:** All English teachers passed the Language Proficiency Assessment for Teachers.
Putonghua Teachers: All Putonghua teachers passed the benchmark assessment.

5. ***Change in Personnel:*** 5 teachers left the school on 31 August 2014 and 5 new teachers joined the school in the school year 2014-2015.

6. ***Professional Development***

In the 2014-15 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time taken was about 1935 hours, which is about 30 hours per teaching staff whereas the total time taken by non-teaching staff was 144 hours.

7. The school organized several Staff Development Days for our teaching staff in the 2014-15 school year. They are as follows:

Date(s)	Topic	Organizer
18.10.2014	Talk on Hydroponics	Amazing Greens Hydroponics
18.10.2014	Talk on Environmental Protection	The Conservancy Association
27.10.2014	Movie "My Voice My Life"	School
3.1.2015	Learning Circle Discussion	School
3.1.2015	Talk on Self-directed Learning	Dr Ho Sai Mun Stanley
5.6.2015	Talk on Teachers' Mental Health	Dr Raymond Chan
5.6.2015	Discussion with teachers from Ho Fung College and Shatin Pui Ying College	Ho Fung College (sponsored by Sik Sik Yuen) and Shatin Pui Ying College and our school
10.6.2015	Talk on Online Teaching	Hkedcity
10.6.2015	Interest Classes	School

III. Performance

A. Reading

1. **Reading:** In the 2014-15 school year, the school library recorded a circulation of 7015 books.

B. Participation in Charitable Activities

1. Dress Special Day (30 September 2014): 842 participants
2. Flag Sale: 7 times (167 participants)

C. Promotion and Repeating

1. In the 2014-15 school year, the numbers of repeaters in different forms are listed below:

Forms	1	2	3	4	5	6	Whole school
No. of Repeaters	3	3	5	10	8	0	
Total No. of Students	135	138	149	144	169	172	907

D. Public Examination Results

1. It was the fourth time our F.6 students had sat the HKDSE. The rate of attaining Level 4 or above in all subjects was 64.2% whilst the rate of attaining Level 2 or above in all subjects was 98.2%. The rate of eligibility to degree programmes ('33222') was 84.9%. The student who achieved the best result was Yeung Hiu Hung (2 Level 5**, 4 Level 5*, 1 Level 5) from F.6D. Chan Kin Ho (2 Level 5**, 3 Level 5*, 2 Level 5 & 1 Level 4) from F.6D, Fan Mengyun (2 Level 5**, 1 Level 5*, 2 Level 5, 2 Level 4) from F.6B, Lam Chak Ying (1 Level 5**, 5 Level 5*, 2 Level 5) from F.6D also performed well.

2. Our F.6 students achieved 16 Level 5** and 293 Level 5 or above, 725 Level 4 or above altogether. 81.3% of them got JUPAS offers and 66.8% of them were promoted to local & overseas degree programmes.

E. School Prizes and Scholarships

1. Enthusiastic and Useful Service Award

- 1D: Lee Ngai Shan
2B: Lam Shing Yiu
3B: Yeung Pui Yi
3D: Lo Mei Yin
4C: Li Man Yu Michelle
4D: Wong Pui Yee
5B: Luk Yee Wa, Tse Wing Yan
5C: Wong Yan Lam
5D: Yeung Sung Ching
6A: Law Joy Kwan
6C: Tung Wan Ying Trista, Leung Hon Fai
6D: Lam Chak Ying, Lee Sin Man
6E: Chan Tsz Kiu, Ng Chung Lam, Chan Hin To

2. Non-academic Subject Prize

(awarded by the Parent-Teacher Association)

Music:

- | | |
|------|----------------|
| F.1D | Chan Hau Yee |
| F.2C | Fung Sum Yi |
| F.3B | Chan Chung Yin |
| F.4C | Yip Kwan Ho |
| F.5D | Choi Ming Kin |
| F.6E | Mak Hoi Yiu |

Physical Education:

F.1D	Yuen Sum In
F.2C	Wong Tsz Yuet
F.3A	Lui Kam Ho
F.4E	Cheng Chi Chung
F.5C	Man Chi Sum
F.6C	Fung Ching Yee

Visual Arts:

F.1A	Ching Siu Yan
F.2A	Tan Huiyuan
F.3D	Tsang Shun King
F.4E	Chung Ka Man
F.5B	Chow Wing Laam
F.6C	Kwok Cheuk Yee Shirley

3. Progress in Conduct Award

- F.1: Cheng Yee (1A), Ho Yee Ting (1B), Lo Hei Tung (1C), Chan Yu Kit (1D)
- F.2: Chan Shuk Lai (2A), Lo Ying Shuen (2B), Lam Ka Yi (2C), Chan Hoi Shan (2D)
- F.3: Koo Ying Ying (3A), Tse Ying Fung (3B), Ho Pak Hei (3C), Choi Chun Yin (3D)
- F.4: Chin Kwan Ho (4A), Chan Ka Po (4B), Yu Ho Tan (4C), Lau Tsz Ching (4D), Cheng Chi Chung (4E)
- F.5: Chan Chui Man (5A), Lam Wing Sum (5B), Tse Hiu Man (5C), Chan Cheryl (5D), Cheng Kwok Wai (5E)
- F.6: Mak Sze Man (6A), Lin Wenxuan (6B), Lo Sze Wai Cici (6C), Khok Man (6D), Chan Ka Hei (6E)

4. Progress in Studies Award

- F.1: Tran Corinne (1A), Cheung Kai Chung (1B), Tam Pik Wa (1C),
Tam Chi Yu (1D)
- F.2: Chan Hiu Yee (2A), Fong Kin Hang Andrew (2B), Wong Tsz Yuet
(2C), Pang Wing Shan (2D)
- F.3: Chuk Chi Wai Vincent (3A), Ho Kam Hung (3B), Chow Lok Yin
(3C), Chung Chui Ying (3D)
- F.4: Wong Suet Hin (4A), Li Ho Lam (4B), Fan Siu Fung (4C), Wong
Ching Kwan (4D), Lam Wing Yan (4E)
- F.5: Yeung Ying Ying (5A), Szeto Hiu Yan (5B), Kwan To Loi (5C),
Yiu Shun Chi (5D), Cheng Hei Shun (5E)
- F.6: Tang Yuen Ching (6A), Chau Tai Kit (6B), Chan Ho Cheong (6C),
Chan Dik Sun (6D), Chan Hin To (6E)

5. Best Conduct Award

- F.1: Lee Ngai Shan (1D)
- F.2: Lam Shing Yiu (2B)
- F.3: Lo Mei Yin (3D)
- F.4: Li Man Yu Michelle (4C)
- F.5: Wong Yan Lam (5C)
- F.6: Lee Sin Man (6D)

6. Subject Prize

Form 1:

- | | | |
|-----|---------------|-----------------------------|
| 1B: | Chan Ka Kiu | (Life and Society) |
| 1D: | Cheung Kam To | (Putonghua) |
| | Lam Tsz Yan | (English Language, Science) |
| | Lee Ngai Shan | (Chinese Language) |

Liu Wai Ming (Chinese History, History)
Lui Chung Hei (Mathematics, Geography)

Form 2:

2A: Cheung Kei Tung (History, Life and Society)
Ng Cheuk In (English Language, Mathematics)
2C: Ho Yuen Wai (Geography)
Zhang Tian (Chinese Language, Putonghua)
Chan Hok Pui (Science)
Ngai Chi Lok (Chinese History)

Form 3:

3B: Chan Cheuk Chi (Chinese Language)
Chiu Sum Tung Tracy (Mathematics)
Yip Pui Kwan (English Language)
Yeung Yu Ho (Physics)
3D: Lo Mei Yin (Chinese History, History)
Poon Yee Man (English Language, Geography,
Chemistry)
Tan Peiyao (Putonghua)
Tsang Shun King (Biology, Life and Society)

Form 4:

4A: Pang Wing Hung (Chinese Language)
Cheung Chun Pak (Chinese History)
4C: Leung Nga Ching (Visual Arts)
Lui Sze Ki (Business, Accounting & Financial
Studies)
Tang Hau Lam (Liberal Studies)
To Ka Yu (Economics)
Wong Chi Hang (History)
4D: Tsang Hiu Yan (Geography)
Stephanie
Chan Chun Man (Physics, Biology)
Chui Chung Wo (Mathematics Module 1)

Gu Kwan Yin (English Language)
Ng Tsz Tsun (Mathematics Module 2)
Wong Chi Ho (Mathematics, Information & Communication Technology, Chemistry)

4E: Chan Ching Yi (Chinese Literature)

Form 5:

5A: Kwok Ting Ching (Chinese History)

5B: Chow Ying Pik (Geography)

Liu Ying Ying (Chinese Literature)

To Chun Sing (Business, Accounting & Financial Studies)

5C: Wong Yan Lam (English Language)

Hui Chun Yiu (History)

5D: Wong Ho Yin (Mathematics Module 1)

Ho Kin Lok (Information & Communication Technology)

Lau Kwan Ho (Mathematics, Physics, Biology)

Shum Wing Nam (Mathematics Module 2)

Sin Huen Pok (Liberal Studies)

Yeung Sung Ching (Chinese Language, Chemistry)

5E: Yau Kit Ying Chloe (Visual Arts)

Tsang Hin Fung (Economics)

Form 6:

6A: Wong Sum Wun (Geography, Chinese History)

6B: Fan Mengyun (Chinese Literature)

Li Nga Ching (Business, Accounting & Financial Studies)

Ngai Tsz Ching (History)

6C: Kwok Wai Shan (Visual Arts)

6D: Ho Shu Ki (Liberal Studies)

Lam Chak Ying (Mathematics Module 1)

Tang Hoi Yan (English Language)

	Wong Ka Yi	(Economics, Biology)
	Chak Ming Long	(Chemistry)
	Samson	
	Ko Wai Hung	(Mathematics)
	Lam Ho Ming	(Chinese Language)
	Recardo	
	Ng Tsz Chun	(Physics)
6E:	Chan Hin To	(Mathematics Module 2)
	Fung Wing Ngai	(Combined Science)
	Tam Siu Hin	(Information & Communication Technology)

7. *On the Principal's Second List*

- 1A: Ching Siu Yan, Chan Yiu Lam
- 1B: Lam Kwok Kin
- 1C: Liu Tsoi Yu, Ho Man Hin
- 1D: Cheuk Wing Yiu, Cheung Kam To, Cheung Tin Ching,
Cheung Yu Ping, Chin Hoi Lam, Chan Ka Chun, Chan Yu Kit
- 2A: Chan Yin Ue, Cheng Yau, Leung Hei Yi, Tam Tsz Ling, Wong
Cheuk Ying, Chang Gabriel Mark, Ho Sing Po
- 2C: Chan Ming Sze, Ho Yuen Wai, Lam Wai Yee, Leung Wan
Hei, Tong Sum Yi, Wong Tsz Yuet, Zhang Tian, Chan Hok
Pui, Ho Ching Hei, Tsang Yik Chi, Wong Tsun To, Woo
Nathan Hugo
- 3B: Wong Yi Lam
- 3D: Chan Ching Ching Lily, Lui Shuk Yin, Tam Siu Tung, Ho
Cheuk Hin, Leung Chun Yan
- 4C: To Ka Yu, Wong Chi Hang
- 4D: Chan Yun Mei, Ko Renee
- 5B: Chow Ying Pik
- 5D: Chan Cheryl, Lau Hoi Ying, Wong Ho Yin, Wong Yiu,

Cheung Lok Hin, Ho Kin Lok, Li Chun Hing, Mok Tsz Kin,
Shum Wing Nam, Tam Kin Nam

6B: Fan Mengyun, Li Nga Ching, Ngai Tsz Ching

6D: Ho Pui Pik, Ho Shu Ki, Khok Man, Lam Chak Ying, Law
Tsui Ying, Ng Shuk Yee, Shum Wun Yu, Tang Hoi Yan,
Yeung Hiu Hung, Chan Kin Ho, Chow Shing Yu, Ku Tsz
Kwing

8. On the Principal's First List

1B: Chan Ka Kiu

1D: Chan Hau Yee, Cheung Wing Kwan, Chiu Ka Tsam, Lam Tsz
Yan, Lau Ka Lee, Lee Ngai Shan, Lee Suet Ying, Sin Wing
Ki, Yuen Sum In, Liu Wai Ming, Lui Chung Hei

2A: Cheung Kei Tung, Leung Nga Suet, Ng Cheuk In, Li Long
Yin, So Hing Kiu, Tan Huiyuan

2C: Leung Ho Yi, Tong Yuen King Belva, Ng Chi Kit, Ngai Chi
Lok, Tsang Ho Fai

3B: Chan Cheuk Chi, Cheng Cho Iu, Chiu Sum Tung Tracy,
Yeung Pui Yi, Yip Pui Kwan, Tsang Yik Ki, Yau Yat Yin

3D: Khok Ying, Lam Yi Ki, Lo Mei Yin, Poon Yee Man, Suen Yin
Lok, Yueh Ru Yi, Leung Ka Long, Tsang Shun King

4D: Gu Kwan Yin, Wong Chi Ho

5B: Choy Hei Yat

5C: Wong Yan Lam, Hui Chun Yiu

5D: Mo Hoi Yi, Lau Kwan Ho, Yeung Sung Ching

6D: Wong Ka Yi

9. Best Student Award

(Mr Ho Tsz Ping Memorial Scholarship)

F.1: Lam Tsz Yan (F.1D)

F.2: Cheung Kei Tung (F.2A)

F.3: Poon Yee Man (F.3D)

F.4: Wong Chi Ho (F.4D)

F.5: Yeung Sung Ching (F.5D)

F.6: Wong Ka Yi (F.6D)

10. Mr Wong Sick Kay Memorial Scholarship

F.5D: Ho Kin Lok

11. Principal's Scholarship

F.6B: Fan Mengyun

F.6D: Lam Chak Ying

12. Best HKDSE Examination Results Award

Yeung Hiu Hung (6D) – 2 Level 5**, 4 Level 5* and 1 Level 5
[Bio (5**), Econ (5**), Chin Lang (5*), Chem (5*), LS (5*), Eng Lang (5*), Math (5)]

Chan Kin Ho (6D) – 2 Level 5**, 3 Level 5*, 2 Level 5 and
1 Level 4
[ICT (5**), Phy (5**), Chin Lang (5*), Math M2 (5*), Chem (5*), Math (5), LS(5), Eng Lang (4)]

Fan Mengyun (6B) – 2 Level 5**, 1 Level 5*, 2 Level 5 and
2 Level 4

[Chin Lang (5**), Hist (5**), LS (5*),
Eng Lang (5), Math (5), Chin Lit (4),
Econ (4)]

Lam Chak Ying (6D) – 1 Level 5**, 5 Level 5* and 2 Level 5

[Chin Lang (5**), Math (5*), LS(5*),
Math M1 (5*), Chem(5*), Bio (5*), Eng
Lang (5), Econ (5)]

13. School Management Committee's Scholarship

Yeung Hiu Hung (6D) – 2 Level 5**, 4 Level 5* and 1 Level 5

Chan Kin Ho (6D) – 2 Level 5**, 3 Level 5*, 2 Level 5 and
1 Level 4

F. External Prizes and Scholarships

Individual:

1. The 11th International Junior Science Olympiad (IJSO)

Gold Medal

F.4D Gu Kwan Yin

2. Tsuen-Kwai-Tsing District Outstanding Students Selection 2015

Outstanding Student Award (Senior Forms):

F.5A Kwok Ting Ching

F.5D Yeung Sung Ching

Outstanding Student Award (Junior Forms):

F.3D Poon Yee Man

3. 商務印書館100周年獎學金

F.5D Yeung Sung Ching

4. Bank of Communications Scholarship

- F.4D Chan Yun Mei
- F.5D Lau Kwan Ho
- F.5D Yeung Sung Ching
- F.6B Fan Mengyun
- F.6D Lam Chak Ying

5. Tsuen Wan Rural Committee's Scholarship Outstanding Academic Performance 2014-2015

(F.1 to F.5 Students)

- F.1D Lau Ka Lee
- F.1D Lee Ngai Shan
- F.2A Leung Nga Suet
- F.2C Ng Chi Kit
- F.3D Lo Mei Yin
- F.3D Lam Yi Ki
- F.3D Poon Yee Man
- F.3D Leung Ka Long
- F.5C Wong Yan Lam
- F.5D Chan Cheryl

(F.6 Students)

- F.6B Fan Mengyun
- F.6B Tang Wing Sze
- F.6C Chong Lam
- F.6D Ho Shu Ki
- F.6D Lam Chak Ying
- F.6D Shum Wun Yu
- F.6D Yeung Hiu Hung
- F.6D Chan Kin Ho
- F.6D Ko Wai Hung
- F.6D Ku Tsz Kwing

F.6D Tong Chun Ho
F.6D Wong Yiu Pan
F.6E Mak Chun Cheong

6. 全港青年學藝比賽之「全港青年粵曲比賽」
少年粵曲組冠軍

F.2A Chan Shuk Lai

7. 聖公會福利協會「生命的情書」徵文比賽
全港學生組冠軍

F.5D Tse Wing Size

8. 中國語文菁英計畫 (2014/15)
菁英金獎

F.3D Poon Yee Man

Team:

1. *Secondary School Mathematics & Science Competition 2015*
Medal

F.4D Chan Chun Man

F.5D Lau Kwan Ho

F.5D Ng Sze Hon

F.5D Yeung Sung Ching

2. *The 4th Inter-school Competition of Project Learning on Hong Kong's History and Culture*

Multi-media Production Category (Senior Division) 1st
Runner-up

F.5B Luk Yee Wa (Team Leader)

- F.4A Chan Sze Ho
- F.4A Cheung Chun Pak
- F.4A Mau Chi Tik
- F.4D Wong Chi Ho

3. *Microsoft Office Skills Competition 2015*

School Award : Champion, Student Gold & Silver Awards

- F.5D Ho Kin Lok (Gold)
- F.5D Yeung Sung Ching (Gold)
- F.5D Cheung Lok Hin (Silver)
- F.5D Li Chun Hing (Silver)
- F.5D Lam Hoi Sing (Silver)
- F.5D Yiu Shun Chi (Silver)
- F.5E Shek Ho Yin (Silver)

4. 第九屆鳴辯盃中學生辯論比賽

總冠軍

- F.3B Yau Yat Yin
- F.3D Chan Sam Yue
- F.3D Fung Ka Yan
- F.3D Tsang Shun King
- F.4B Li Ho Lam
- F.5D Sin Huen Pok
- F.6D Khok Man
- F.6D Kwok Wui Hang
- F.5A Kwok Ting Ching (Best Debater)

IV. School Development

A. Use of Grants

1. Capacity Enhancement Grant

The aim of the grant is to relieve the workload of teachers and enhance effectiveness in learning. It was used to support activities in both the formal and informal curriculum. For the formal curriculum, the grant was used to subsidize outdoor activities and fees for organizing talks, workshops and services for the Life Education programmes. For the informal curriculum, it was used to subsidize a wide range of activities which helped to build up students' confidence, enhance leadership skills and stretch their academic potential. These activities included a F.1 Macau learning trip, junior forms enrichment programmes, an English online learning programme, a leadership programme for junior form students and the F.1 Bridging programme. All these activities created opportunities for students to learn outside the classroom.

2. Teacher Relief Grant

The aim of this grant is to relieve the workload of teachers. It was used to increase the human resources of the school so as to benefit students with various needs. Last year, 5 teachers, 2 teaching assistants and 3 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to employ human resources from outside the school. We hired coaches for the school teams as well as teachers for enhancement programmes and an English writing workshop.

3. Senior Secondary Curriculum Support Grant

The aim of the grant is to help with the implementation of the senior secondary curriculum. In the 2014-15 school year, a teacher was employed to allow existing teachers time for the planning and implementation of the curriculum.

4. Extra Senior Secondary Curriculum Support Grant

The aim of the grant is to help with the implementation of the senior

secondary curriculum. Last year, a teacher was employed to allow existing teachers time for the planning and implementation of the curriculum.

5. Learning Support Grant for Secondary School

The aim of the grant is to give teachers support and help students with special learning needs. It was used to employ a teaching assistant to serve students with special educational needs, hire the services of a speech therapist and organize activities for them.

6. Career and Life Planning Grant

The aim of this grant is to strengthen support for the younger generation to pursue their interests and realize their potential. To allow better planning and coordination of career-related activities to diversify students' development, the grant was used to employ 1 teacher and 1 teaching assistant. It was also used to provide meaningful activities for an outsourced organization. Secondly, we used the fund to conduct career interest assessment programmes and provide counselling for both F.3 and F.6 students. Lastly, it was used to subsidize F.3-F.5 students on a Taiwan tour to explore their career and tertiary education opportunities.

7. School-based After-school Learning and Support Programmes

The aim of this grant is to offer support to students who are in need. This year, the fund was used to subsidize students in need to join various programmes including the F.1 Bridging programme and F.1 Macau study trip. It also funded students in need to participate in musical instrument training, an English grammar enhancement course for junior form students and an overseas leadership training programme in Taiwan.

8. Diversity Learning Grant

The aim of this grant is to offer support to students who are academically gifted. We provided Chinese, English, Mathematics and Science enrichment programmes to outstanding students to stretch their academic potential. Other than academic programmes,

we also organized a leadership programme to help students learn more about their strengths and weaknesses.

B. *Evaluation of Major Concerns (2014-15)*

1. To promote sharing among teachers and enhance the effectiveness of teaching and learning

This year, the school undertook several measures to provide opportunities for teachers to share both teaching ideas and experience so as to enhance teaching effectiveness.

First, learning circles were formed. Teachers were arranged in groups according to subjects taught. They discussed and produced professional developmental plans for lessons themed on learning motivation. Over 95% of teachers were observed in class at least once. Both the post-lesson observation conference and the self-evaluation reflection helped teachers improve their teaching. At subject level, there was also sharing time during meetings where teaching experience and public examination skills were shared. Other than in-school sharing, there was also a subject-wise joint-school sharing activity on staff development day among teachers from Ho Fung College (sponsored by Sik Sik Yuen), Shatin Pui Ying College and our school. It was a very fruitful experience for all teaching staff.

Secondly, as usual, the Staff Development Committee ran various kinds of activities to keep teachers abreast with up-to-date teaching methodology and help build better cohesion among teachers. This year, a seminar on self-directed learning was conducted in January. Teachers were taught new educational trends both on a theoretical and practical basis. In addition, different interest activities were organized where all staff participated. The mentorship programme for new teachers served 5 new teachers in the year which helped them adapt to the new workplace.

Thirdly, teachers were involved in school policy development in the implementation of major concerns at departmental level. All subject departments matched their departmental planning with the school's major concerns by involving all teachers in the department. The year-end evaluation also provided more data for the development of the subject department. The Language-Across-the-Curriculum Committee collaborated with Mathematics and Science Departments to produce teaching materials that helped both language learning and content knowledge learning. The effectiveness of these designed tasks were confirmed by non-English teachers.

2. To strengthen the learning skills of the students and develop their academic potential

We believe that reading to learn is a very important skill needed to develop academic potential. In the year, the school library carried out a host of activities to help promote reading. First, there were more than 10 book sharing activities and more than 100 students took part in the reading award scheme. Together with the morning reading time on Tuesday and Thursday during which most classes spent more than 400 minutes reading, a reading culture was gradually formed.

To help students build up a sound foundation for learning, the school ran different programmes to stretch the students' academic potential. There were both enhancement and enrichment programmes to help junior and senior form students address Chinese, English, Mathematics and Liberal Studies learning. Besides learning at school, gifted students were encouraged to take part in learning activities outside school.

Apart from the above, study tours were organized as a form of informal learning. 134 F.1 students took part in a 2-day-1-night

Macau Tour to extend their learning in Life and Society. They learnt to manage their learning and take care of each other. A Taiwan study tour was also conducted in July 2015. 33 F.3 to F.5 students went on a study tour to experience the unique culture and study the geographical features of Taiwan. They also visited a well known university in Taiwan and understood more about studying overseas.

Lastly, the school formulated policy that helped facilitate learning. First, an exchange student from Germany was enrolled. Students in our school had more chances to learn and interact with a person from another culture. Secondly, a well equipped study room was constructed for senior form students to do self-study. The students could study in a quiet environment both after school and on Saturday. Also, to cater to learner diversity in the senior forms, students were streamed into five classes. Teachers were given more space to take care of individual needs. Thirdly, a 4-day test week was also adopted in each term. It encouraged students to plan their revision schedule and allowed more flexibility for after-class learning.

3. To enhance students' Self-respect, Respect for others and sense of belonging to the school

To ensure that students would learn proper behaviour, positive values and the importance of respect were incorporated into both the formal and informal curriculums.

In the formal curriculum, life education programmes that aimed at developing good interpersonal relationships, reinforcing the values of justice, fairness and respect and building up proper attitudes towards sex were put in place in the formal curriculum for all forms. Students were given lesson time to discuss issues and think critically. Besides, these values were infused in six other subjects including the cultural subjects like Music and Visual Arts. Teachers of all

these departments assigned homework that was related to the theme of respect, which helped students internalize the positive values.

For the informal curriculum, the school tried to foster proper values outside the classroom in a number of ways. First, a number of school activities and programmes were organised. Activities such as the F.1 School Rules' Quiz, Counselling Week and Campus Caring Ambassadors were successfully run with good feedback from students. Secondly, teachers made good use of the morning announcement time to share positive values with students. Thirdly, the Sports Department promoted sportsmanship, which is an important element of respect for others, by encouraging students to take up different roles including competitors, spectators and helpers during competitions. Fourthly, there were also leadership programmes for the gifted students and school club heads to help them become more considerate leaders when shouldering responsibilities. Fifthly, students with an outstanding performance and significant improvement in conduct and behaviour were acknowledged. They were openly appreciated which boosted their self-esteem.

Finally, students' sense of belonging to school was promoted. Alumni were encouraged to take part in school activities such as Sports Day and the School Carnival. In September 2014, an alumnus was invited to share his experiences with senior forms in the form period. Also, more than ten friendly sports matches with other schools were held during the year. Coaches and instructors were hired to help students perform better. All these were to build up their identity as HCYers.

C. Major Concerns 2015-2016

- (1) To promote sharing among teachers and enhance the effectiveness of teaching and learning**
- (2) To strengthen the learning skills of the students and develop their academic potential**
- (3) To enhance Students' Self-respect, Respect for Others and Sense of Belonging to the School**

Tsuen Wan Public Ho Chuen Yiu Memorial College
 Financial Statement for the Accounting Year ended 31 August 2015

	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG (Non-specific)	2,013,832.28	2,427,407.78
Sub-total	2,013,832.28	2,427,407.78
(b) EOEBG (Specific)		
Administrative Grant	3,464,474.00	2,983,929.00
Composition IT Grant	407,089.00	197,097.60
Capacity Enhancement Grant	557,148.00	268,046.30
Sub-total	4,428,711.00	3,449,072.90
(c) Grant outside EOEBG		
Diversity Learning Grant – Other Programme	98,000.00	50,608.00
Learning Support Grant	221,000.00	179,729.76
School-based After-school Learning & Support	80,400.00	84,923.20
Teacher Relief Grant (TRG)	3,954,307.25	3,118,124.65
Other Grant (PTA Grant, Salaries Grant, etc)	40,787,228.89	40,479,991.99
Grant Received in Advance (Fractional Post Cash Grant, Diversity Learning Grant, Learning Support Grant)	541,920.00	670,038.00
Sub-total	45,682,856.14	44,583,415.60
Total	52,125,399.42	50,459,896.28
Balance B/F from the previous year (Government Funds)	10,456,326.83	
Surplus for the 2014-2015 school year (Government Funds)	12,121,829.97	
II. School Funds		
(a) Collection of fees for specific purpose	261,303.25	142,607.10
(b) Tong Fai / Subscription	430,397.04	171,499.08
(c) Others (ECA, Student Union, Rental, etc)	963,883.58	991,485.12
Total	1,655,583.87	1,305,591.30
Balance B/F from the previous year (School Funds)	4,837,014.80	
Surplus for the 2014-2015 school year (School Funds)	5,187,007.37	
Accumulated surplus as at the end of the 2014-2015 school year	17,308,837.34	

Name List of F.6 Graduates

F.6A

Chan Ho Yan	Wong Sze Ching
Chan Man Yin	Wu Wan Hing
Chang Wing Lam	Chan Yat Him
Cheong Yin Kiu	Chung Ka Yeung
Choi Karina Kai Ting	Lee Chak On
Fu Hiu Tung	Leung Man Hin
Ho Tsz Wai	Li Chun Kit
Hsing Lee	Ng Tak Chung
Law Joy Kwan	See Shing Yi
Lee Ka Kin	Sung Hin Lok
Mak Sze Man	Tam Hoi Ting
Tang Wai Hei	To Chun Sing
Tang Yuen Ching	Wong Tsz Chung
Wong Ka Sin	Yip Pak Sum
Wong Sum Wun	

F.6B

Chan Ki Yan	Ng Wai Man
Chan Mei Yin	Ngai Tsz Ching
Chan Sho	So Yuk Ying
Chan Yuet Ting	Tang Wing Sze
Chang Wan Yi	Tso Wing Yan
Cheung Kwan Yi	Wong Ka Wai
Cheung Wing Yu	Wong Wai Ying
Chui Chak Lan	Yeung Yee Ting
Fan Mengyun	Yip Tsz Ching
Hon Alice Ching Man	Yiu Cho Kwan
Hung Ka Yu	Au Wan Ho
Hung Kwan	Chau Tai Kit
Kwan Yuen Wa	Choi Wing Nam
Kwok Pui Yan	Ho Man Ho
Lam Pan Pan	Koon Chun Hin
Li Nga Ching	Leung Che Wei
Liu Wai Lee	Lin Wenxuan
Lo Ka Yin	Tang Wai Leung
Ma Yan Yee	Wong Man Yin

F.6C

Chan Chung Yan
Chan Pui Shan
Cheung Tsz Wing Josie
Chow Wing Yi
Fung Ching Yee
Kung Pui Yan
Kwok Cheuk Yee Shirley
Kwok Wai Shan
Leung Wing Ki
Leung Yi Ting
Lo Sze Wai Cici
Ng Kwan Tung
Ng Pui Sha
Tong Hoi Yiu
Tung Wan Ying Trista
Wong Chiu Man

Wong Mei Yee
Yip Sum Yi
Chan Ho Cheong
Chan Lok Hang
Cheng Kwok Yiu
Chong Lam
Chow Pui Ming
Lau Hau Yin
Lee Chun Yin
Leung Chi Tak
Leung Hon Fai
Leung Kung Ki
Leung Yick Long
Ling On Chun Andrew
Poon Chun Yeung
Wong Wai Ming Joseph

F.6D

Chan Nga Yan
Cheung Mei Yin
Choi Ka Man
Ho Chui Ying
Ho Pui Pik
Ho Shu Ki
Ho Tsz Shan
Khok Man
Kwok Ho Yan
Kwok Wing Ki
Lam Chak Ying
Law Tsui Ying
Lee Sin Man
Lo Lai Sze
Ng Shuk Yee
Shum Wun Yu
Suen Yat Lem
Tang Hoi Yan
Wong Ka Yi

Wu Ka Yan
Yeung Hiu Hung
Yu Yun Chi
Chak Ming Long Samson
Chan Dik Sun
Chan Kin Ho
Cheung Chun Hei
Chow Cheuk Him
Chow Shing Yu
Ko Wai Hung
Ku Tsz Kwing
Kwok Wui Hang
Lam Ho Ming Recardo
Li Lap Wai
Ng Tsz Chun
Tong Chun Ho
Tsang Ho Kan
Tsang Shing Chi
Wong Yiu Pan
Yuen Sheung Wa

F.6E

Chan Tsz Kiu
Chew Ka Ching
Lee Pik Yee
Liu Oi Yen
Ma Hoi Yan
Ma Kiky
Ng Chung Lam
Ng Pui Yee
So Lok Yee
Tam Pui Yan
Tang Sau Yung
Tran Celine
Tsang Wai Yuen
Wong Wai Lam
Chan Hin To
Chan Ka Hei
Chan Ka Ho
Chan Tsz Kwan

Cheng Siu Fung
Cheng Wai Chak
Cheung Yiu Man
Choy Sai Hon
Fung Wing Ngai
Hui Tsz Fung
Lam Cheuk Fung Kelvin
Lee Lok Hin
Leung Tsz Ho
Li Chun Yin
Lo Tak Hei
Mak Chun Cheong
Mak Hoi Yiu
Ng Ka Ho
Tai Ki Sang
Tam Siu Hin
Tong Kai Tik
Tse Kwok Yip

Certificates of Merit to Members of Staff

Ms Cheng Pacharin

Mr Hung Hing Lun

Ms Lai Sze Yin

Mr Lau Hak Kong

Dr Lau Sui Yee

Mr Lui Hong Chung

Long Service Souvenirs to Members of Staff

35 years: Mr Hon Chi Kwan

Mr Lee Shu Cheung

25 years: Ms Lai Sin Han

Mr Ho Chi Ming

20 years: Ms Chan Kit Chee

Ms Mak Wai Ling Stephanie

