## Plan of School-based After-school Learning and Support Programmes (School-based Grant) 2024-2025

Programme	Objectives	Period	Estimated no of participating eligible students*		ting	Method(s) of evaluation	Success criteria	Estimated expenditure (\$)	Name of service provider
			A	В	C				
F.1 Bridging Programme	- Motivate students to learn English, Chinese and Mathermatics.	Aug 2025	5	20		- Questionnaires	- Positive feedback from students	\$5,000	To be confirmed
Musical Instrument Training or Music-related Training	<ul> <li>Motivate students to learn a musical instrument or receive music-related training</li> <li>Develop their interest in the field of music</li> </ul>	Oct 2024 – May 2025	10	20		<ul><li>Report from teachers</li><li>Feedback from Music teacher</li></ul>	- Positive feedback from students	\$50,000	To be confirmed
Grammar courses for F.1 and F.2	- Grammar courses enhance English language skills of students	Oct 2024 – May 2025	10	30		- Questionnaires	- Positive feedback from students	\$20,000	To be confirmed
Allowance for School Sports Teams Training	<ul><li>Broaden students horizon</li><li>Develop students' leadership skills</li></ul>	Oct 2024 – May 2025	10	30		- Questionnaires	- Positive feedback from students	\$40,000	To be confirmed
	•	1	•		•	<u>'</u>	Total	\$115,000	

<sup>\*</sup>Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).